

**DIVISION:** Division of the VP Academic and Provost

**UNIT:** York-TD Community Engagement Centre

**PLAN ID:** 1355

## 1. 21st Century Learning

**Provide students with an experiential learning opportunity and create more physical and virtual capacity for active and collaborative learning**


**Action/Strategy:**

Develop virtual and community-based experiential learning opportunities

**Measures/Metrics/Milestones:**


Provide spaces for student to work, learn and engage with community through Experiential Education opportunities.

**Evaluation Status:**

 On Track

Create accessible spaces for hyper-local students on campus

Student have access and mentorship to graduate students, workshops and resources.

 Progressing

## 2. Knowledge for the Future

**Increasing the research participation of faculty and trainees at all levels across the institution.**


**Action/Strategy:**

Enhance a community based research framework that supports protocols, principles, accountability and process.

**Measures/Metrics/Milestones:**

Tools and resources for ongoing implementation of Principles for conducting research in the Jane and Finch community are accessible.

**Evaluation Status:**

 On Track

**Fully implementing our Open Access Policy (2019)**


**Action/Strategy:**

Provide open access to research pertaining to the Jane and Finch Black Creek community

**Measures/Metrics/Milestones:**

A collection (repository) of reports, articles and research will be made available to Jane Finch and York University community members.

**Evaluation Status:**

 On Track

## 3. From Access to Success

**Reliable access to excellent academic and career advising**

**Action/Strategy:**

**Measures/Metrics/Milestones:**

**Evaluation Status:**

**DIVISION:** Division of the VP Academic and Provost

**UNIT:** York-TD Community Engagement Centre

**PLAN ID:** 1355



Facilitate Post-Secondary access initiatives in Adult Learning Centres

Enhance and establish cross-departmental supports for potential university bound mature learners.

On Track

Provide non-traditional traditional students seeking educational opportunities with pathway resources.

Provide collaborative web-based/in-place events, info sessions and workshops with City of Toronto (TESS), York Advising, Colleges, Council of Educators of Toronto.

On Track

**5. Working in Partnership**

**Connect our entrepreneurship and innovation activities to the broader innovation ecosystem of Ontario**

**Action/Strategy:**

Provide Black entrepreneurs with culturally appropriate support to enhance economic opportunities

**Measures/Metrics/Milestones:**

Partnerships between Black Creek Community Health Centre, Y-space, Professional Writing Studies and the CEC will be established to create in-place and web-based support for entrepreneurs of the Black Creek community.

**Evaluation Status:**

On Track

**6. Living Well Together**

**Embrace a culture of service excellence**

**Action/Strategy:**

Create spaces for Faculty and staff to engage in enriching dialog and sharing of best practices

**Measures/Metrics/Milestones:**

Participate in conversations and discussions regarding potential curriculum and program offerings.

**Evaluation Status:**

On Track

Assist in the coordination and organizing of a community engagement community of practice

On Track

**7. Answering the Call**

**Identify core principles of appropriately aligned SDGs in departmental initiatives, actions and metrics**

**Action/Strategy:**

**Measures/Metrics/Milestones:**

**Evaluation Status:**


**DIVISION:** Division of the VP Academic and Provost

**UNIT:** York-TD Community Engagement Centre

**PLAN ID:** 1355

Include SDG in planning and development of pan- university activities.

Support active participation in relevant planning venues (e.g. President's sustainability council, Faculty specific strategic planning sessions or committees, etc.)

 On Track