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1. 21st Century Learning

1a. Provide high quality and timely governance support of University priorities

Action/Strategy:	Measures/Metrics/Milestones:	Evaluation Status:
1a (i) Facilitate ASCP and Senate's review and approval of new academic programs to be delivered at MC	Approval of Markham Academic Programming	On Track
1a (ii) Support ASCP engagement to enhance decision-making consistent with UAP	Curriculum decisions are linked to UAP priorities	On Track
	Defined Micro-Credential Strategy informed by ASCP	
1a (iii) Support ASCP engagement in discussions about micro-credential strategy		Not Evaluated
1a (iv) Support the development of MC's academic and governance structures	Campus governance structure established	On Track
	MC representation on Senate, faculty councils and units/academic governance bodies	

1b. Provide Governance support to diversify how we teach in an era of perpetual, universal learning		
Action/Strategy:	Measures/Metrics/Milestones:	Evaluation Status:
b (i) Facilitate ASCP's input into enhancement of teaching supports	Curriculum decisions are linked to UAP priorities	On Track
	Facilitate ASCP's engagement in discussion of annual report on teaching and learning initiatives	
b (ii) Enable APPRC's engagement in the School of Medicine planning as major academic ilitative		On Track
1b (iii) Enable APPRC's engagement in the Vaughan Healthcare Precinct planning as a major academic initiative		Not Evaluated

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3. From Access to Success

3a. Enhanced access for non-traditional students and support student success by aligning policies with Canadian best practices

Action/Strategy:	Measures/Metrics/Milestones:	Evaluation Status:
3a (i) Support review of Policy on Academic Honesty	Revised Policy approved by Senate	On Track
3a (ii) Facilitate ASCP's monitoring of the implementation of the new Grading Schemes	Support provided to Faculties and OUR in implementation	On Track
	Senate policies and Faculty regulations aligned with new Grading Schemes	
	New Policy on York University Grading Schemes implemented	
3a (iii) Review Faculty Petitions and Appeals Guidelines and facilitate approval of recommended changes	Updated Petitions procedures that reflect best practices	On Track
3a (iv) Facilitate ASCP's review of other Senate academic policies/regulations to reflect best practices	Academic standards policies and regulations are aligned with Canadian best practices and provide enhanced clarity	On Track

5. Working in Partnership

5a. Facilitate Board approval of initiatives related to Vaughan Healthcare Precinct

Action/Strategy:	Measures/Metrics/Milestones:	Evaluation Status:
5a (i) Support Board's review and engagement of the Vaughan Healthcare Precinct	Board has clarity as per the Vaughan Healthcare Precinct and has made a decision as to whether to proceed with approval of the initiatives	On Track

5b. Support Senate and Board initiatives that strengthen the Indigenous representation on Senate and Board

Action/Strategy:	Measures/Metrics/Milestones:	Evaluation Status:
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5b (i) Profile the Indigenous Framework in Academic Planning Forum on UAP implementation having facilitated discussions of Indigenous representative on Senate and Board

Indigenous representation on Senate and Board

Forum held and recommendations made to embed key elements of the Indigenous Framework in UAP implementation



YORK

6. Living Well Together

6a. Foster effective university governance in support of the UAP priorities

Action/Strategy:	Measures/Metrics/Milestones:	Evaluation Status:
6a (i) Enable APPRC support of and engagement in the implementation of the 2020 – 2025 University Academic Plan with an annual forum	Identification of a set of broad indicators for the UAP priorities to inform planning at the local levels and measure progress on the priorities planning forum to engage collegium	Discontinued
5a (ii) Planning Forum to engage collegium in defining post pandemic teaching and learning directions in connection to the UAP priorities	Recommendations to Senate and defining path forward Measures of progress defined and connected to UAP priorities	Discontinued
ia (iii) Senate Sub-committee on Equity lead a process to embed EDI principles in academic povernance processes and practices	EDI principles embedded in all academic governance processes	On Track

6b. Enhance governance processes to support UAP priorities

Action/Strategy:

6b (i) Develop and implement a comprehensive governance training program using a phased approach that is responsive to the diverse needs of various stakeholders within YU governance structure

Measures/Metrics/Milestones:

Comprehensive review of YU governance structure and external environment

Targeted stakeholder engagement to identify and define key priority areas

Develop, implement and continuously evaluate the effectiveness of training components for Board and Management; Senate and Faculty; and YU staff

Evaluation Status:



Not Evaluated

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6c. Strengthen York's Policies

Action/Strategy:	Measures/Metrics/Milestones:	Evaluation Status:
6c (i) Develop a Policy Framework	Clearer, accessible and innovative policies aligned with Canadian best practices	On Track
	Five-year cyclical review of all policies planned and launched	
6c (ii) Provide support to units in the development of University Legislation	Policy template used for all new policies	Completed
6c (iii) Support the development of a Policy on class cancellation during labor disruptions	New Class Cancellation Policy approved	Progressing
	Fully functional Senate and Board processes following best governance practices	

6d. Promote workplace well-being

<u>Action/Strategy:</u>	
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6d (i) Consistent opportunities for training and professional development

Measures/Metrics/Milestones:

Increased participation in governance conferences and training opportunities

Evaluation Status:



Progressing

7. Answering the Call

7a. Reduce the Secretariat's ecological foot print

Action/Strategy:

7a (i) Implement Legal Files document management system with a view to reduce the Secretariat's use of paper

Measures/Metrics/Milestones:

Secretariat's use of paper is much reduced and way of handling electronic files is improved

Increased efficiency in digital recording and archiving

Evaluation Status:



On Track

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