Integrated Resource Plan 2021-2022

DIVISION: Division of the VP Academic and Provost

UNIT: Teaching Commons

PLAN ID: 1351

YORK U

1. 21st Century Learning

Attract faculty and TAs in our programming aimed to promote learning-centred pedagogies and assessments

Action/Strategy:	Measures/Metrics/Milestones:	Evaluation Status:
Develop, implement, evaluate and continually improve on flexible and just-in-time programming	Offer a suite of face-to-face, blended, and fully online offerings	🟢 On Track
	Evaluate programming, enhance programming based on feedback	🟢 On Track
	Seek external accreditation with EDC for signature programs	🟡 Progressing
Greater integrate the student perspective into our programming	Redesign and relaunch the SCOTAY program	🟢 On Track
Increase BOLD capacity in creating and supporting the development of learning objects for remote teaching and eLearning	Grow the BOLD team by increasing training for TC staff in the area of eLearning and hiring in same	🟡 Progressing
	Revamp remote offerings to embed interactive learning objects created by TC team	🟢 On Track

Provide support to curriculum development enhancement and cyclical program review

Action/Strategy:	Measures/Metrics/Milestones:	Evaluation Status:
Work with Office of the Vice-Provost Academic to support quality assurance and CPR	Offer tailored support to programs undergoing CPR -including consultations on program learning outcomes and curriculum mapping	🟢 On Track
	Support AIF Category 1 projects as required	🟢 On Track
	Participate in new program proposal process, program enhancement initiatives on ad hoc basis	🟢 On Track

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Support teaching awards and recognition

Action/Strategy:	Measures/Metrics/Milestones:	Evaluation Status:
Develop strategy on TC support to boost the potential for internal award winners to earn external recognition	Strategy developed and implemented	🟢 On Track
	Support the nomination to external awards for at least 1 candidate per year	🟡 Progressing

2. Knowledge for the Future

Generate critical knowledge about teaching and learning

Action/Strategy:	Measures/Metrics/Milestones:	Evaluation Status:
Disseminate the framework of Engaged Teaching at York	Create resources about Engaged Teaching and embed the framework in all relevant initiatives	🟢 On Track
Engage faculty with the scholarship of teaching and learning	Offer EduCATE and TiF on a yearly basis	🟢 On Track
Contribute to scholarship related to teaching and learning	Appoint post-doctoral visitors and partner with them on research initiatives	🟡 Progressing
	TC team to present at high profile conferences and publish in peer-reviewed journals	🟢 On Track

3. From Access to Success

Offer comprehensive TA training to help enhance undergraduate education and student success

Action/Strategy:	Measures/Metrics/Milestones:	Evaluation Status:
Implement, evaluate and continually improve on multi-teared TA programming	Review offerings to offer more options (face-to-face, blended, and fully online)	🟢 On Track

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4. Advancing Global Engagement

Support the development new online learning opportunities to help York adapt to current and future disruptions and make learning at York more accessible globally

Action/Strategy:	Measures/Metrics/Milestones:	Evaluation Status:
Create and support the development of learning objects for remote teaching and eLearning	Increase the number of learning objects created by faculty on BOLD showcase	🟢 On Track
Support international experiential education initiatives	Offering training around the pedagogy of experiential education	🟢 On Track
	Support Globally Networked Learning initiatives and training	🟢 On Track

5. Working in Partnership

Expand our partnerships with York affiliates

Action/Strategy:	Measures/Metrics/Milestones:	Evaluation Status:
Partner with York community to enhance teaching and learning across the university	Encourage the creation and support emerging communities of practice (CoP)	🟢 On Track
	Engage with the TC Advisory Board at least twice a year and follow up on its recommendations	🟢 On Track
	Engage with Faculties, Schools, Departments, Units, and other Teaching and Learning Partners to communicate Teaching Commons initiatives, provide support as needed	🟡 Progressing
Proactively seek out partnerships that strengthen our engagement and support of EDI, Indigenization, and anti-racist pedagogies in higher education	Consistent and engaged TC presence in relevant committees, working groups, and advisory councils	🟢 On Track
	Articulate a vision/strategy and can make available on our website	🟢 On Track

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Expand TC's external network of educators

Action/Strategy:	Measures/Metrics/Milestones:	Evaluation Status:
TC team to be active in professional organizations, present at local and province-wide conferences	Team members to report external activities in TC resume	🟢 On Track

6. Living Well Together

Lower barriers to faculty and TA engagement with teaching development

Action/Strategy:	Measures/Metrics/Milestones:	Evaluation Status:
Ensure that all programming is AODA compliant and accessible in multiple formats	Develop a process to ensure training videos closed-captioned and materials created in accessible formats	🟡 Progressing
	Close caption videos and reformat materials so that they are accessible	🟡 Progressing
Create open educational resources for faculty	Make the content of our signature programs open access	🟡 Progressing

Enhance support in the area of diversity, equity and inclusion

Action/Strategy:	Measures/Metrics/Milestones:	Evaluation Status:
Embed diversity, equity, and inclusion in our offerings	Offer course on universal design for learning /	🟢 On Track
	Enhance offerings to include a lens on access, equity, and inclusion	🟡 Progressing
Enhance support for Equity, diversity, and inclusion, indigenization, and anti-racist pedagogies in teaching and learning	Team to build expertise in these areas by engaging in formal and informal professional development networking, and EDI training	🟢 On Track