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3. From Access to Success

Action/Strategy:	Measures/Metrics/Milestones:	Evaluation Status:
Implement new ClockWorks module to allow Students to request letters be sent directly to instructors	 test portal and customize for York use Spring 2021 Communication to Faculty of change of process in August 2021 Communication to students about change in process August/Sept Pilot with Osgoode and Faculty of Education in August Roll out to all students/faculty September 2021 Evaluate Portal December 2021 	Completed
Launch Self - Registration Module for Student in CLockWork		
Action/Strategy:	Measures/Metrics/Milestones:	Evaluation Status:
Allow students to self-register and upload documentation directly into ClockWork database	 creation of page to allow for upload (July/August) prepare website for new process (September) pilot with a small number of incoming students (fall term) open for standard process in Oct/Nov Evaluation developed for students (winter 2022) Evaluation Developed for staff (winter 2022) 	Completed
3. From Access to Success		
Track our progress on improving outcomes and services for all of our students a		
Action/Strategy:	Measures/Metrics/Milestones:	Evaluation Status:
Implementation of upgrades of Student Accessibility Services data management system to expand service delivery options	 With the ATC staff, conduct a review on how to better service students needing accommodated tests/exams - launch evaluation for faculty 	Progressing
Leverage eClass platform to provide more information to students and to teach them the platform prior to classes starting		

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5. Working in Partnership

Strengthen Indigenous presence on campus

On Track	
	On Track

Ensure practices around accessibility and support for students are consistent between Keele and Markham to ensure seemless

Action/Strategy:	Measures/Metrics/Milestones:	Evaluation Status:
Staff at Markham site, when hired, are an adjunct to the Keele team and are on-boarded and ntegrated into staff processes	Markham staff hired with same qualifications as at Keele, on boarding and attendance at Keele meetings	Progressing

6. Living Well Together

Increase capacity to provide trauma-responsive services/instill a trauma responsible culture that serves as a foundation for operations

Action/Strategy:	Measures/Metrics/Milestones:	Evaluation Status:
Professional Development for team	 intensive PD for 2 members of SR Team about the Sanctuary Model (Jan) Senior Management Team to read Sanctuary text to see how it can impact processes (Feb) overall team PD about what being "trauma informed" means (November) needs assessment started in spring 2022 	Progressing



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Explore creation of "choice intakes"

Action/Strategy:

Provide students with the option to NOT meeting with an Accessibility Counsellor and use accommodations that are derived from documentation reviews and student self-reports and have the option to connect back with an Accessibility Counsellor at any time

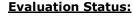
Measures/Metrics/Milestones:

- development of forms for students to provide more information (fall 2021)

- development of administrative processed to keep track of students who want this option

- develop an evaluation process for students who prefer to connect this

way





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