

**1. 21st Century Learning**

**Develop an integrated vision of lawyering – scholarly, experiential and practical – through dynamic curriculum development that responds to current and potential future social challenges**

**Action/Strategy:**

**Measures/Metrics/Milestones:**

**Evaluation Status:**


Further integrate evidence-based teaching and learning practices in scholarly, experiential and practical legal education

Evaluate the current array of experiential learning programs, including identifying opportunities for new programs where there are gaps

 Progressing

Further integrate evidence-based teaching and learning practices in scholarly, experiential and practical legal education

Expand the reach of the current Osgoode Simulated Client Initiative

 Not On Track


Further integrate evidence-based teaching and learning practices in scholarly, experiential and practical legal education

Develop Masters in Canadian Common Law with Integrated Practice Curriculum

 Progressing

Further integrate evidence-based teaching and learning practices in scholarly, experiential and practical legal education

Expand use of Sim Clients in CLE certificates

 Progressing

Further integrate evidence-based teaching and learning practices in scholarly, experiential and practical legal education

Add courses in AI, Metaverse, Web3, etc. to Prof LLMs where appropriate

 Progressing

Further integrate evidence-based teaching and learning practices in scholarly, experiential and practical legal education

Continue building online PBL courses in the Prof LLM in CDN Common Law, with a view to having a fully online degree

 On Track


Foster technical capabilities and critical reflection among law students, practitioners and academics regarding the use of technology in the legal profession

Reassess the Osgoode streams system, giving particular consideration to a law-and-technology specialization in the JD program

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 Progressing


Foster technical capabilities and critical reflection among law students, practitioners and academics regarding the use of technology in the legal profession

Integrate technological literacy and related critical perspectives across the JD curriculum, focusing initially on areas such as criminal procedure, tax, labour and employment, immigration and intellectual property law

 Progressing

Advance more flexible and inclusive modes of delivery for legal education

Develop a vision and policy for remote learning that is well integrated with in-person educational approaches

 Progressing

**DIVISION:** Division of the VP Academic and Provost

**UNIT:** Osgoode Hall Law School

**PLAN ID:** 1366



Advance more flexible and inclusive modes of delivery for legal education

Create a series of mini-courses focused on developing professional skills, including business fundamentals, leadership, project management, data analytics, anti-oppression training and French for lawyers

On Track

Advance more flexible and inclusive modes of delivery for legal education

Develop policies that promote more flexible and innovative modes of evaluation, grading and pedagogical practice

Progressing

Develop an array of curricular offerings addressing the practice needs of new lawyers

Complete first-year curricular reform

Progressing

**Through our research efforts and the education of qualified lawyers, we will provide leadership in planning the responses to future crises**

**Action/Strategy:**

Build awareness of the potential for society-level crisis, and of the need for effective adaptation and mitigation strategies, into the Osgoode curriculum and the education and skills development of our students

**Measures/Metrics/Milestones:**

Incorporate high-quality remote teaching components into the JD program

**Evaluation Status:**

Progressing

Build awareness of the potential for society-level crisis, and of the need for effective adaptation and mitigation strategies, into the Osgoode curriculum and the education and skills development of our students

Incorporate crisis planning and disaster response into our curriculum, focusing on the role of 21st-century law and the legal system in responding to and mitigating these developments

Progressing

Build awareness of the potential for society-level crisis, and of the need for effective adaptation and mitigation strategies, into the Osgoode curriculum and the education and skills development of our students

Identify and promote career paths for Osgoode students that reflect the shift to a carbon-neutral economy and society

Progressing

**2. Knowledge for the Future**

**Sustain and enhance an intellectually vital culture of original scholarship at Osgoode, acknowledging the importance of evidence, innovation, relationships and support as foundations for academic inquiry, knowledge sharing and engaged debate**

**Action/Strategy:**

Expand Osgoode’s breadth of scholarly expertise and capacity for published research, ensuring a critical mass of active scholars in key areas of legal scholarship

**Measures/Metrics/Milestones:**

Create opportunities for Osgoode faculty to dedicate more focused attention to scholarly research by fairly allocating teaching & service loads, maintaining transparent standards for research support & increasing assistance to faculty members applying for research grants

**Evaluation Status:**

Progressing

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Expand Osgoode’s breadth of scholarly expertise and capacity for published research, ensuring a critical mass of active scholars in key areas of legal scholarship

Improve the ability of faculty, including those working w/ research stream graduate students, to engage in scholarly research by:

- enabling the Research Office to offer timely, substantive planning for grant & award applications, as well as assistance w/ grant writing & project dvlp
- providing continued support – & more opportunities – for faculty to exchange insights w/ colleagues on research experience, best practices & outcomes

On Track

Expand Osgoode’s breadth of scholarly expertise and capacity for published research, ensuring a critical mass of active scholars in key areas of legal scholarship

Strengthen academic mentorship of Osgoode’s PhD students & enhance their research profiles & output

Progressing

Find new ways to recognize and celebrate faculty members' research productivity and publications

Innovative and increased modes of communication with the Osgoode community and more broadly

Progressing

Role of the law library

Maintain the integral role of a well-resourced law library in supporting Osgoode’s scholarly mission, providing open access to physical and digital collections and other educational materials

Progressing

**3. From Access to Success**

**Remove Barriers to success**

**Action/Strategy:**

Provide students with financial and other assistance aimed at removing socioeconomic status as a barrier to legal education

**Measures/Metrics/Milestones:**

Direct fundraising efforts toward student financial aid

**Evaluation Status:**

On Track

Provide students with financial and other assistance aimed at removing socioeconomic status as a barrier to legal education

Direct fundraising efforts toward student financial aid

Not On Track

Provide students with financial and other assistance aimed at removing socioeconomic status as a barrier to legal education

Direct fundraising efforts toward student financial aid

Progressing

Flexibility

Explore the feasibility of introducing a part-time JD program at Osgoode

On Track

Future success

Promote more diversified legal career opportunities and raise students’ awareness of post-graduation options

Progressing

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**Foster a culture of inclusion in which every student at Osgoode feels welcome**

**Action/Strategy:**

Data Collection

**Measures/Metrics/Milestones:**

- Collect and analyze data on:
- student experience and success in law school
  - barriers experienced by disadvantaged students
  - students' professional experiences in their early post-graduation years

**Evaluation Status:**

Progressing

**Ensure students have the supports and resources they need to excel at Osgoode**

**Action/Strategy:**

Mental Health

**Measures/Metrics/Milestones:**

1) (KFA5 - PI5) Assess and reinforce mental health supports for Osgoode students

**Evaluation Status:**

On Track

Mental Health

Assess and reinforce mental health supports for Osgoode students

Progressing

Accessibility for those with Disabilities

Review and ensure compliance with the Accessibility for Ontarians with Disabilities Act (AODA)

On Track

Accessibility for those with Disabilities

Review and ensure compliance with the Accessibility for Ontarians with Disabilities Act (AODA)

Progressing

Accessibility for those with Disabilities

Review and ensure compliance with the Accessibility for Ontarians with Disabilities Act (AODA)

Completed

**4. Advancing Global Engagement**

**In all of Osgoode's activities, including scholarship, teaching and community building, balance local and global perspectives on the law, exploring the complex interactions between the two domains**

**Action/Strategy:**

Produce graduates who are well prepared to navigate transnational, international and global forces and their growing interconnection with local legal practice, regulatory evolution and policy development

**Measures/Metrics/Milestones:**

Review existing curriculum and programs that have an international or transnational focus, taking advantage of our faculty's breadth and depth of expertise in relevant areas of research










**Evaluation Status:**

Progressing

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Provide more in-program opportunities for international students	Continue leveraging technology-enabled strategies to educate international students in OPD LLM degree programs, and to increase our engagement of international instructors	 Progressing
Provide more in-program opportunities for international students	Develop a plan to address the challenges of access to law school for applicants with precarious immigration status	 On Track
Diversify and enrich the law school's communications with alumni and other stakeholders, as well as with students' home communities	Refresh Osgoode's web presence to attract high-calibre JD and graduate applicants, and to elevate the research profiles of graduate students and faculty	 On Track
Diversify and enrich the law school's communications with alumni and other stakeholders, as well as with students' home communities	Continue our initiative, in conjunction with the Black Law Students Association, to raise awareness of the advantages of a legal education, focusing on high schools local to York University	 On Track
Research Collaboration	Provide support for international research collaborations through reinvigorated faculty exchanges and other academic relationships	 On Track
Internationalization of the Professional LLM curriculum	Review each specialization to add transnational course content and bring in international instructors where appropriate	 On Track
Internationalization of the Professional LLM curriculum	Launch OsgoodePD monthly newsletter to amplify website content	 On Track
Internationalization of the Professional LLM curriculum	Continue to develop ESG non-degree offerings and LLM courses	 On Track
Internationalization of the Professional LLM curriculum	Continue developing courses with Indigenous perspectives with a view to creating a Prof LLM in Canadian & Indigenous Law/Orders and Communities	 Progressing

## Focusing on crisis related issues

**Action/Strategy:**

Expanded Reach

**Measures/Metrics/Milestones:**

Expand scholarship, knowledge mobilization, relationship-building and partnerships with outside organizations and communities as we intensify our focus on crisis-related issues

**Evaluation Status:**

 Progressing

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**5. Working in Partnership**

**Focus on the role of 21st-century law in addressing society-level crisis at the global level, with special attention to the existential threat of climate disruption**


**Action/Strategy:**

Ascertain impacts

**Measures/Metrics/Milestones:**


Develop a report that assesses the impacts of the global pandemic on the Osgoode community and identifies opportunities to retain practices that supported the law school’s mission as we faced the challenges of COVID-19

**Evaluation Status:**

 On Track

Elevate the climate crisis as a significant, cross-disciplinary priority in our future planning and allocation of resources

Develop a climate action plan for Osgoode, assessing our ability to reduce greenhouse gas emissions – with the aim of achieving carbon neutrality – as well as the future impacts of climate disruption on the law school. (see also under #7)

 Progressing

**6. Living Well Together**

**Advancing Reconciliation and Justice**


**Action/Strategy:**

Take a leadership role in furthering reconciliation with indigenous Peoples

**Measures/Metrics/Milestones:**


Assess current efforts in Indigenization & decolonization with a view to reinforcing those initiatives that are working well and considering lessons learned for other contexts

**Evaluation Status:**

 Not On Track


Take a leadership role in furthering reconciliation with indigenous Peoples

Consider the establishment of an Indigenous Law Institute & investigate funding possibilities for this initiative

 Progressing


Take a leadership role in furthering reconciliation with indigenous Peoples

Develop an Elder-in-Residence program at Osgoode

 Not On Track

Take a leadership role in furthering reconciliation with indigenous Peoples

Complete the design of the KGN Transition (from the Anishinaabe phrase kendaasiwin gichi naakinegewin), a support program for newly admitted Indigenous students

 On Track

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Advancing Justice for marginalized Communities	Maintain our commitment to diversity in the JD and graduate programs, including racialized and Indigenous students and those with disabilities, as well as students from challenging socioeconomic circumstances	Progressing
Addressing the broader challenges of systemic injustice	Broaden Diversity among Osgoode's tenure-stream faculty	On Track
Addressing the broader challenges of systemic injustice	Consider how the law school's curriculum can effectively direct attention to various forms of injustice, including socio-economic injustice	On Track
Addressing the broader challenges of systemic injustice	Expand the focus on lawyering and racism, including anti-Black racism, in the first-year curriculum	On Track
Addressing the broader challenges of systemic injustice	Develop a framework to ensure the law school receives ongoing advice on equity initiatives	Progressing

**Renewal of collegial culture at the law school**

**Action/Strategy:**

Report from external reviewer looking at our faculty recruitment processes & procedures

**Measures/Metrics/Milestones:**

Report to be completed by end of summer

**Evaluation Status:**

Progressing

**7. Answering the Call**

**GOAL 13 - Climate Action**

**Action/Strategy:**

Assess our ability to reduce greenhouse gas emissions – with the aim of achieving carbon neutrality – as well as the future impacts of climate disruption on the law school

**Measures/Metrics/Milestones:**

Develop a climate action plan

**Evaluation Status:**

Progressing

Assess our ability to reduce greenhouse gas emissions – with the aim of achieving carbon neutrality – as well as the future impacts of climate disruption on the law school

Develop a climate action plan

On Track

**GOAL 10 - Reduced Inequality**

**Action/Strategy:**

**Measures/Metrics/Milestones:**

**Evaluation Status:**

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Student financial support

Focusing fund raising activities on students with demonstrated financial need, through scholarships and grants

 Progressing

## GOAL 4 - Quality education


**Action/Strategy:**

Keep abreast of new developments in the legal profession and legal education

**Measures/Metrics/Milestones:**

Curricular reform

**Evaluation Status:**

 Progressing

## GOAL 2 - Good health & Well-being


**Action/Strategy:**

Mental Health Initiatives

**Measures/Metrics/Milestones:**


Continue to focus on promoting the well-being of students, faculty & staff

**Evaluation Status:**

 On Track

Mental Health Initiatives

Continue to focus on promoting the well-being of students, faculty & staff

 Progressing