

DIVISION: Division of the VP Academic and Provost

UNIT: Office of AVP Teaching and Learning

PLAN ID: 1353



1. 21st Century Learning

To support technology enhanced learning focusing on online and blended courses and programs through technology so that students have tools, mobility and flexibility with learning.

Action/Strategy:

Continued implementation of a pan-University eLearning strategic plan.

Measures/Metrics/Milestones:


Collaborated with Faculties to increase quality and quantity of blended and fully online courses and programs.

eLearning has been identified as a priority within the Faculty IR Plans.

eLearning approaches integrated into selected degree programs


Culture of teaching and learning elevated through increased participation in professional development activities related to eLearning.

Evaluation Status:

 On Track


Provide programming and support to faculty for integrating technology enhanced learning in courses and programs.

Design and have implemented BOLD (Blended and Online Learning Development), a resource model to support Faculties in creation of high-quality blended and fully-online courses and programs.

 On Track

Provide leadership and guidance for innovative technology enhanced learning projects

Perpetual Course Model (PCM) developed and implemented within small number of individual courses.

 On Track

To enhance and increase experiential education for students to provide them with opportunities to apply theory to practice in the classroom, the community and the workplace - providing every student with an experiential learning opportunity.

Action/Strategy:

Measures/Metrics/Milestones:

Evaluation Status:

DIVISION: Division of the VP Academic and Provost

UNIT: Office of AVP Teaching and Learning

PLAN ID: 1353

Continued implementation of a pan-University Experiential Education (EE) strategic plan.

Student opportunities for EE are increased through Faculty collaborations.


 On Track

EE approaches deliberately embedded into courses and degree programs by Faculties

EE has been identified as a priority within the Faculty IR Plans.


Lead the development of EE vision and strategic plan at Markham Campus

Engaged stakeholders across campus in the development of a strategy to develop EE program at Markham Campus
Established Working Group
Completed strategy paper with recommendations

 On Track

Provide strategic leadership and guidance to YU Experience Hub, as a centralized unit that will provide support for stakeholder groups in the delivery of EE.

Implemented process for EE course coding based on the EE Common Language Document.

 On Track

Developed and Implemented strategic plan for Orbis Outcomes platform, Experience York.

Created and implemented competency framework for experiential learning catalogue and standardized reporting process within Orbis.

Implementation plan is developed and implemented for Riipen.

Culture of teaching and learning elevated through increased participation in professional development activities related to EE.

Provide strategic leadership and guidance to Teaching Commons.


Action/Strategy:

Provide guidance and leadership in the development and implementation of approach(es) for embedding teaching and learning support systems into Faculties.

Measures/Metrics/Milestones:

Model(s) of meaningful Faculty engagement in the provision of teaching and learning support developed and tested.
(refer to Teaching Commons IR Plan)

Evaluation Status:

 On Track

DIVISION: Division of the VP Academic and Provost

UNIT: Office of AVP Teaching and Learning

PLAN ID: 1353

Provide strategic leadership and guidance for pan University governance framework for T&L initiatives.

Action/Strategy:

Pilot and implement Micro-credentials framework for non-credit and credit programs.

Measures/Metrics/Milestones:


Engaged stakeholders across campus in the development of a framework for Micro-credentials.
Established Working group
Completed first draft of the framework with recommendations for non-credit and credit bearing programs
Pan-University Micro-credentials infrastructure established and fully operational.

Evaluation Status:

 On Track

Develop institutional framework for development of pan-university courses and programs

Engaged stakeholders across campus in the development of a framework for pan-university courses and programs.
Established Working group
Completed first draft of the framework with recommendations
Pan-University courses and programs governance infrastructure established and fully operational.

 Progressing

Elevate the Culture of Teaching and Learning


Action/Strategy:

Raise the profile of teaching and learning through the Academic Innovation Fund (AIF).

Measures/Metrics/Milestones:


Continued Funding program for innovative projects that support institutional priorities addressing teaching, learning and the student experience via a permanent Academic Innovation Fund.

Evaluation Status:

 On Track

Implement a promotion and communication strategy for teaching and learning innovation.

Multi-media communication strategy designed and implemented highlighting teaching and learning initiatives at York.

 On Track

Pan-University and pan-Faculty teaching and learning celebration events held virtually.

Continued monthly publication of Innovatus in yFile.

2. Knowledge for the Future

DIVISION: Division of the VP Academic and Provost

UNIT: Office of AVP Teaching and Learning

PLAN ID: 1353

Provide strategic leadership and guidance in advancing Research/Scholarship in Teaching and Learning.

Action/Strategy:

Development and implementation of a pan-University Research/Scholarship in Teaching and Learning strategy.

Measures/Metrics/Milestones:

Engaged stakeholders across campus in the development of a strategy to develop program for research in teaching and learning.
Established Committee of ADTLC
Completed framework for Engaged Teaching at York
Established York Teaching Chairs program
Continued mentorship of research activities of Post Doctoral Fellows in Teaching Commons

Evaluation Status:

 On Track

Provide guidance and leadership for Innovation and entrepreneurialism at York.

Action/Strategy:

Development and implementation of a pan-University Innovation and entrepreneurial strategy.

Measures/Metrics/Milestones:

Engaged stakeholders across campus in the development of a strategy for Innovation and entrepreneurialism.

Evaluation Status:

 On Track

3. From Access to Success

Lead teaching and learning initiatives to support students of all backgrounds and circumstances to complete their studies successfully and to realize their full potentials.

Action/Strategy:

Increase technology enhanced learning opportunities in courses and programs.

Measures/Metrics/Milestones:

Collaborated with Faculties to increase quality and quantity of blended and full online courses and programs (see priority #1)


Micro-credentials framework for credit programs established and at least one program piloted (see priority #1).

Evaluation Status:

 On Track

Enhance and increase experiential education for students in the online environment.

Provide resources to assist students in their EE journey in the online environment (see priority #1).

 On Track

DIVISION: Division of the VP Academic and Provost

UNIT: Office of AVP Teaching and Learning

PLAN ID: 1353



Increase Open Educational Resources and Creative Commons licensing.

AIF project grants required to take OER course provided by Libraries and required to deposit materials in Yorkspace.

On Track

Co-Chair OER Working Group. Develop a discussion paper for OERs at York.

Collaborate in the expansion of virtual student advisor.

Expanded capabilities of Virtual student advisor in accordance with earlier planning documents.

On Track

Application commercialized.

4. Advancing Global Engagement

Expand our partnerships with York affiliates and external network of teaching and learning innovators.

Action/Strategy:

Active role in Future Talent Council - global strategy group focused on understanding and influencing the future of talent and work.

Measures/Metrics/Milestones:

Active member and participated in organizations' initiatives in gathering global talent leaders eager to collaborate on a positive agenda for change.

Evaluation Status:

On Track

Advancement to support teaching and learning

Large-scale donor proposal developed to support teaching and learning across the university.

On Track

Guide the development new online learning opportunities to help York adapt to current and future disruption and make teaching and learning at York more accessible globally.

AIF projects funded for technology enhanced learning and internationalization of the curriculum.

On Track

Engage and contribute to local and international conversations in emerging teaching and learning trends.

Office of AVP T&L, Teaching Commons, YU Experience and York Change Leadership Office, present at local and international conferences.

On Track

5. Working in Partnership

Broaden and deepen our external partnerships and engagements.

Action/Strategy:

Measures/Metrics/Milestones:

Evaluation Status:

DIVISION: Division of the VP Academic and Provost

UNIT: Office of AVP Teaching and Learning

PLAN ID: 1353



Lead the development of collaborative partnership for EE programing between municipal, regional and community/employer partners.

Implemented Sector Cluster Network (SCN) in Markham and York Region.

On Track

Design and develop elements of Markham campus programming and related community relationships.

Encourage and support community partnerships within the Faculties to support the development of EE opportunities. Employer networking events held between academic partners and employers in Markham.

Leverage grants and funding programs related to teaching and learning.

Participated and secured provincial grants and funding programs. (e.g. eCampusOntario, Magnet, etc.).

On Track

Elevate the profile of teaching and learning.

Action/Strategy:

Implement a promotion and communication strategy for teaching and learning innovation.

Measures/Metrics/Milestones:

Multi-media communication strategy designed and implemented highlighting teaching and learning initiatives at York.

Pan-University and pan-Faculty teaching and learning celebration events held virtually.

Continued monthly publication of Innovatus in yFile.

Continued increase of social media presence via twitter.

Evaluation Status:

On Track

Valuing People and Strengthening the Workplace:

To develop a system to provide infrastructure on which to build academic leadership.

Action/Strategy:

Establish a pan-University infrastructure to support Academic Leadership Development.

Measures/Metrics/Milestones:

Develop and offer programming to senior academic and administrative leaders.

Provide strategic leadership and guidance to York Change Leadership Office.

Evaluation Status:

On Track

Continued implementation of a pan-University Leadership Development program for Deans to inform the framework for Academic Leadership Development

Leadership Development Program for Deans developed and implemented.

On Track

DIVISION: Division of the VP Academic and Provost

UNIT: Office of AVP Teaching and Learning

PLAN ID: 1353

Continue the delivery of Academic Leadership Program for Associate Deans, Chairs and Directors

Academic Leadership Program for Associate Deans, Chairs and Directors, multi-touchpoint virtual format designed to strengthen pan university proactive strategic leadership capabilities with 12 virtual sessions covering University Knowledge and Key Strategic Leadership Skills
 Governance
 Leadership in a Collegial Environment
 Budget Leadership
 Navigating Challenging Conversations
 Accommodations
 Strategic Enrolment
 Strategic Change Leadership (5 sessions)

On Track

Continue the delivery of Senior Leadership Professional Development - Strategic Change Leadership

Senior CPM leadership development program.
 Modules 6-8 focused on: Strengthen skills and tools to increase strategic agility under conditions of ultra-dynamic change through team generated strategic change initiative

On Track

6. Living Well Together

Create a sense of belonging, common purpose and shared responsibility in leading teaching and learning initiatives with both internal and external community (faculty, staff and students)

Action/Strategy:

Improve organizational engagement and work/job engagement.
 AVP T&L to take leadership role in Associate Deans Teaching and Learning Council (ADTLC) which will articulate the pan-university framework to coordinate common supports and share best practices
 design models of engagement between Office of AVP T&L, reporting units (Teaching Commons, YU Experience Hub, York Change Leadership Office) and the Faculties

Measures/Metrics/Milestones:

Office of AVP T&L and reporting unit staff teams are engaged in the integration and advancement of teaching and learning strategic initiatives.
 Increased collaborations between teaching and learning units, Teaching Commons, YU Experience Hub and LTS.
 Models of engagement with Faculties are developed for teaching and learning priorities (e.g. service level agreements).
 Provided human rights, equity, diversity and inclusion training to the AVP T&L and unit staff team which they then have applied to programming and services offered by the units.

Evaluation Status:

On Track

DIVISION: Division of the VP Academic and Provost

UNIT: Office of AVP Teaching and Learning

PLAN ID: 1353

Expand technology in student supports.

Action/Strategy:

Continued enhancement the student virtual advisor (SVA) using artificial intelligence (AI).

Measures/Metrics/Milestones:

Pilot project for SVA using artificial intelligence (AI), Watson, designed and implemented for York students.

Implemented SVA enhancements to service excellence for our students and staff as a complementary aspect of our virtual environment. SVA role expanded to support student mental health.

Evaluation Status:

 On Track

7. Answering the Call

Lead the implementation of SDG challenge in the Academic Innovation Fund Call

Action/Strategy:

Implement SDG challenge in AIF.

Measures/Metrics/Milestones:

Funded innovative projects that support institutional priorities addressing teaching, learning and the student experience embedding SDG initiatives.

Evaluation Status:

 On Track