

Libraries

Top Accomplishments - April 2022, Year-End Evaluation

[1] Creating a new strategic plan to strengthen organizational structure and drive excellence during re-opening of Libraries

During a time of immense transition amidst the pandemic and post closure, we completed a new strategic plan to strengthen our organizational structure and drive excellence. We provided a seamless YUL reopening to users by leveraging our strong foundation of service excellence. With the expertise and guidance of a YUL pandemic working group we provided seamless service to the over 74,000 individual users who entered our spaces during this time. Our success is a credit to the reinvention of roles and focus on workforce planning which continues to help us realize the vision of a 21st century library and achieve service excellence. With our enhanced onboarding processes and service excellence training during this time, along with the high level of communications on protocols, we were able to keep staff morale and engagement high, allowing us to be one of the first units to fully re-open on campus. We refined our service model to better support user needs by providing online/in-person support and launched QLess digital queue management system to effectively manage staff time while serving students. The addition of book lockers and the launching of the Automated Fulfillment Network (AFN) also provided uninterrupted borrowing for our users from any of the 17 collaborative futures libraries – giving them access to over 25 million items. By increasing our social media posts by over 70 percent and our engagement by 30 percent, during this time, we were able to reach our largest user demographic: students.

[2] Leading the way to openly accessible knowledge

The libraries re-imagined a responsive virtual reference model in 2020 in order to enhance our online services and serve our diverse user group regardless of their location and other accessibility constraints by scanning over 4660 pages in support of teaching and research (following copyright guidelines). Other innovations include enhancements to digital repositories and initiating the Open Education (OE) Steering committee's Open Space event with faculty participants which resulted in a full report of ideas on how OE can foster unique opportunities for engagement with all stakeholders. In addition, three working groups were created to advance the OE objectives as outlined by the committee. Engagement with faculty across campus were led by the Open Access Open Data Steering Committee (Co-led by the Libraries with VPRI), with a focus on promoting Research Data Management principles to make research data replicable/reproducible and open wherever possible. We redesigned workflows and processes to enable better and quicker discovery of needed content, including 560,000 new items that were added to the collection to support emerging trends in research and teaching. The discoverability of acquired and open access materials in YUL's catalogue system has also been greatly improved. Our libraries continued to bring together specialized expertise to diversify the personal and community stories told through York's archives.

[3] Delivering high standard of education to advance sustainable goals

Student Learning & Academic Success (SLAS) coordinated more than 350 librarian-led Information Literacy (IL) classes for more than 16,000 students. Our IL classes and curricular offerings were borne out of a collaboration between librarians/archivists and faculty and taught within academic courses, while our workshops were co-curricular offerings available to students, faculty, and researchers alike. In the past year, we have offered our highest number of co-curricular workshops to date amounting to over 40 workshops with

over 700 attendees. SLAS' leadership in pivoting to an online environment provided YUL with many success stories in relation to supporting our students and faculty in the online classroom. We led educational workshops focusing on Academic Integrity, offering eight co-curricular workshops on this topic. Other innovations in teaching included showcasing Archives and Special Collections material online and advancing community engaged online programming at our Casita Azul library at the Eco-campus in Costa Rica where we partnered with local Ministry of Environment entities to teach the adult environmental educational hands-on activities such as recycling projects.

[4] Advancing Leadership in Equity, Diversity, and Inclusion

We provided our faculty expertise for a Wiki-edit-a-thon, a joint effort by library and archives staff and students at York University, University of Toronto (U of T), X University (formerly Ryerson), and Toronto Public Library (TPL) as part of Black History Month events. Drawing upon expertise, York University Libraries hosted and led editing sessions on Wikidata as part of this collaboration. We are continuing to build momentum on planning community events that teach capabilities in wiki-media; women in science and Black history which help inform the content we buy and how we work together. We leveraged feedback from Black and Indigenous communities on campus to enhance collections and services for the teaching and research of Indigenous and Black scholars.

[5] Creating spaces to advance experiential learning in research and access to technology

In addition to completing our Scott Library Space plan and feasibility study, we completed a renovation and established a Media Creation Lab. We purchased new equipment including a specialized sound isolation audio booth sourced from a local Indigenous-owned [company](#). The lab opened its doors in March 2022 and is starting to see student uptake, particularly with our equipment lending program offering VR, audio equipment and video recording equipment. The lab partners with faculty to provide course-integrated experiential education opportunities. Three courses adopted Media Creation Lab (MCL) teaching and instructional tools and/or equipment; including CLTR2860 (Carolyn Steele), HIST4310 (Gilberto Fernandes), MODR1790 (Linda Carozza) to facilitate immersive experiences with VR and support student assignments involving podcasting (audio recording and editing). Lab members provided 10 online live workshops, delivering content to over 100 students, faculty, and staff. The library team also finalized its Markham Space through a stakeholder engagement strategy to set up next steps for staffing in the coming months.

DIVISION: Division of the VP Academic and Provost

UNIT: Libraries

PLAN ID: 1369

1. 21st Century Learning

1.1 YUL is instrumental in advancing critical information literacy and digital fluencies at York University through inspired and strategic programming that empowers learners to become reflective, responsible readers and creators of academic and creative work

Action/Strategy:

Learning Commons, led by YUL to partner with the Teaching Commons and others to offer TA workshops to equip new instructors with strategies, tools and skills to integrate attention to academic literacies in courses and assignments
Create a "Student Guide to Project Work" to develop student skills and literacies essential for effective engagement in project work in both curricular and co-curricular contexts

Measures/Metrics/Milestones:

Offer a minimum of at least 2 Learning Commons (LC) workshops for TAs
Develop project plan and content guide for Student Guide to Project Work.
Secure AIF monies for Stage 3 EnVisionYU project to hire a Research Assistant with digital writing/media skills to assist with the project
Working group struck by December 2021 to advise and work on the guide
Scripts for videos, template documents etc. underway in Winter 2022
Recording of videos and guide finalization in Spring/Summer 2022

Evaluation Status:

 Completed

1.2 Integrate information and digital literacy programs into existing programs and the new Markham curriculum.

Action/Strategy:

Create a cross-divisional working group to identify areas where librarian/archivist knowledges and the technological affordances of Library spaces at Markham will best support Markham program and curricular development
Strategically advance digital literacy on campus by partnering with campus early adopters
Contact key and strategic stakeholders to engage in programmatic approaches to integrate IL skills into the curriculum, and to ensure that all students have equitable access to information literacy instruction.
Continue to teach 3 credit courses (AP/CCY-HUMA 3998 - The Social and Textual Production of Children's Literature: Research Methods and GS/EN 6000 - Literary Research Methods) that advance library and research skills with a curriculum based on information, digital literacy, research methods and collections.

Measures/Metrics/Milestones:

Working group established, learning outcomes and promotional materials developed, program and course support statements created to rapidly respond to faculty requests
Media Creation Lab (MCL) teaching and instructional tools integrated into 2 courses with digital literacy outcomes
Contribute substantially to the two general education courses for Markham, integrating core library critical information literacy concepts
Finalize ESL curriculum integration process
Curriculum integration interest articulated by 2 programs

Evaluation Status:

 Completed

1.3 Foster inclusivity and diversity in YUL's teaching programs and related services through implementing intentional pedagogical approaches, integrating marginalized voices, strengthening accessibility programming and supports for persons with disabilities

Action/Strategy:

Measures/Metrics/Milestones:

Evaluation Status:

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Promote and expand accessibility services at YUL to enable an improved experience for students with disabilities, including ensuring AODA compliance with service delivery
 Source scanning equipment to better equip Student Accessibility Services to meet the needs of students
 Student Learning and Academic Success Department (SLAS) engaging in ongoing learning in preparation for welcoming Indigenous Librarian

Update and expand installation of adaptive software throughout all library branches
 YUL Library Accessibility Services departments recognized beyond York for its knowledge and innovation
 New scanners for Library Accessibility Services sourced purchased, and installed
 Student Learning and Academic Success Department develops a plan for and engages in self-directed learning pertaining to Indigenous ways of knowing

On Track

1.4 Reinvent and revitalize our digital and physical resources and learning spaces, including a thriving Digital Scholarship Centre, where learners and researchers have access to the expertise, tools, and technologies that support their work and facilitat

Action/Strategy:

Advance fundraising plan for Scott Library Rejuvenation. Transition Scott Media Creation Lab from pilot project to ongoing program that is resourced appropriately

Measures/Metrics/Milestones:

University Advancement and Campus Planning, Design and Construction (CPDC) supports and assists with the completion of the Scott Library rejuvenation fundraising plan and capital strategy.

Evaluation Status:

Not On Track

Seek to support indigenous producers wherever possible for the Scott Media Creation Lab
 Re-locate government documents to create additional space for the Scott Media Creation Lab
 Lead campus-wide needs assessment research and preparing scholarly outputs
 Develop and deliver synchronous and asynchronous DSI-led pedagogy
 Organize, collaborate, and deliver workshops as part of a Fall 2021 series in collaboration with LDSI, OS, SLAS, and CCSD

Secure funding/space to re-configure space for the Scott Media Creation Lab
 Number of course/students supported through Media Creation Lab labs/sessions
 Deliver 5 live webinars and workshops in a COVID-19 year to advance student digital literacy on campus
 Digital Scholarship campus needs assessment research and recommendations report completed to align priorities and investments with needs of the campus.
 Digital Scholarship Infrastructure department Scott Media Creation Lab renovated
 Sound isolation booth for the Scott Media Creation Lab sourced and installed to support faculty and student creative projects, course assignments, etc. within Libraries spaces

Completed

2. Knowledge for the Future

2.1 Build, preserve, and curate rich and diverse collections in collaboration with partners to support research by students, faculty, and the public.

Action/Strategy:

Measures/Metrics/Milestones:

Evaluation Status:

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Continue the e-preferred collection development policy for enhancing access to library resources both off and on campus
 Develop the Markham collection development strategy
 Enhance user experience by improving resource visibility and highlighting content licensing ecosystem
 Curate, preserve and provide access to York’s intellectual assets, including institutional archives and special collections
 Digitize special collections for preservation and enhancement of access, such as maps

Identified opportunities to to increase budget envelope for e-resources
 Involvement in co-curriculum and Markham program proposal process
 Collection policy/strategy informed by new program proposals and library support statements
 Minimizing barriers for content uploading and locating materials in the Libraries’ Omni catalogue system
 Enriched archival and special collections by acquisition of unique research collections and early editions of important literary works
 Digitized materials available in YUDL - Map Collection

 Completed

2.2 Lead in the operationalization of the Senate Policy on Open Access across the institution.


Action/Strategy:

Continue the Open Access publishing support program, including mediated deposit service, publication and author rights consultation and administrating the YUL Open Access Author Fund
 Invest in Open Access infrastructure
 Advocate for open access beyond funding requirements through Open Access and Open Data steering committee and Associate Deans of Research committee

Measures/Metrics/Milestones:

Volume of deposit and consultation requests
 Learning resources and information sessions delivered
 Adoption of open access resources in curriculum development
 Increased number of open access publications at York
 Increased collection investment in transformative and open access agreements (<https://www.library.yorku.ca/web/research-learn/research/oapublishing/investments-in-open-access-publishing/>).

Evaluation Status:

 Completed

2.3 Foster and champion open scholarship by supporting inclusive and creative scholarly publishing to democratize and preserve knowledge.

Action/Strategy:

Fostering a culture of Open, developing OA journal editors' skills, and further developing York Digital Journals (YDJ) as a publisher of high-quality OA scholarly literature
 Pilot use of iThenticate for two scholarly journals. iThenticate checks journal submissions for plagiarism and enables journals to make assurances of higher quality.
 Assisting Faculty of Graduate Studies to accommodate the inclusion of multi-modal theses and dissertations into YorkSpace
 Providing support to faculty and staff producing open publications and OER using York University Library hosted Pressbooks instance

Measures/Metrics/Milestones:

Enhanced documentation developed for journal editors to promote professional publishing practices
 Metrics and expertise provided to library-hosted scholarly journals in support of their applications to the SSHRC Aid to Scholarly Journals Program
 Funding and volunteers secured for iThenticate pilot.
 Support for multimodal theses and dissertations piloted
 Assist faculty to publish at least 2 publications through the Library-hosted Pressbooks platform

Evaluation Status:

 Completed

2.4 Partner with researchers fully in their research life cycle through the development of an institutional research data management strategy and responsive research data management services.

Action/Strategy:

Measures/Metrics/Milestones:

Evaluation Status:

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Enhance Data Management Plan and data deposit services
Deliver Research Data Management (RDM) campus-wide training
Develop YUL data deposit and data curation policies
Lead the formulation of an institutional RDM strategy

Learning materials and workshops presented to YorkU researchers
Policies and communication plan developed
RDM consultation service delivered

Completed

2.5 Create and implement a plan for assessing and improving the sustainability of technical infrastructure including hardware, software, training, and documentation.

Action/Strategy:

Leverage library infrastructure and expertise to support York University research teams and projects
Leverage York Digital Journals infrastructure and expertise to help York journals meet AODA guidelines.
Update YULs Digital Preservation Policy and Guidelines

Measures/Metrics/Milestones:

Eight York University research teams seek library consultations for digital scholarship
Advance at least one workshop to provide AODA instruction to York journals
Islandora Migration Working group established to migrate the cultural heritage object repository YUDL
Digital Preservation Working group established to update and expand digital preservation plan

Evaluation Status:

Completed

3. From Access to Success

3.1 YUL Embraces a holistic and proactive approach to the design of its services and programs and is strongly committed to engage with and meet the needs of our students of all backgrounds and circumstances, at every point in their academic studies.

Action/Strategy:

Further develop a multimodal, pan-library, tiered delivery services model for flexible on-demand information & reference services
Develop bilingual content for self-serve FAQs and virtual assistant technologies to help all students obtain quick answers 24/7 on key library and Learning Commons questions
Develop a short, engaging, orientation video geared at first-year students in LA&PS (and subsequently at first-year students at Glendon) to be pushed out through first-year instructors, as a way to build foundational library knowledge and ease the high school to university transition.
Develop proactive social media strategy to build awareness of student-facing services and learning resources in order to engage with and meet the needs of our students and foster their academic success
Expand flexible and convenient pickup modes/lending for YUL collections in multiple formats to offer students access to physical materials to support their coursework and studies
Foster peer-based programming, including Learning Commons services to welcome and help students, especially first-year students, new to campus

Measures/Metrics/Milestones:

Expand hours of operation and enhance virtual reference delivery services to serve students with diverse needs
Deliver YUGotThis Programming designed to help undergraduate students with study and exams during assignment and exam crunch time
SAVY (Student Virtual Assistant) updates submitted by Fall 2021
Hits on the Library Services During Covid-19 Libguide
Develop LA&PS video by Winter Term 2022
User social media engagement increase by 20%
Capital funding secured for course reserve kiosks
Student peers hired and trained by Fall 2021 to welcome and help students

Evaluation Status:

Completed

3.2 Strengthen YUL’s services and academic programming through intentional inclusive design that draws in diverse student cohorts including Black, Indigenous, racialized, lower-income, and students who are the first in their family to attend university.


Action/Strategy:

Hire an Indigenous Teaching & Learning librarian to collaboratively contribute to the integration of Indigenous ways of learning and knowing in our teaching and services.
 Develop a culture of reciprocity, respect, and relationship building to foster an inclusive Student Learning and Academic Success (SLAS) departmental environment with a focus on Indigeneity.
 Offer co-curricular workshops and learning modules that engage and meet the needs of our students of all backgrounds and circumstances at every point in their academic studies including first-year students, First Gen and Students at risk
 Build and expand on co-curricular library and Learning Commons Programming to promote academic success for diverse student cohorts

Measures/Metrics/Milestones:

Indigenous Teaching & Learning Librarian hiring committee established
 Indigenous Teaching & Learning reading and discussion group established within SLAS department
 Consult with key stakeholders to develop an understanding of student needs and integrate feedback into lesson plans and e-learning objects
 Lead at least 10 co-curricular workshops that target stakeholder identified areas of student need
 Create learning objects that can be used at student-determined point of need, lowering barriers to access
 Develop and deliver “YUGotThis Programming” to help undergraduate students with study and exams during assignment and exam crunch time

Evaluation Status:

 On Track

3.3 Continue as university leaders in Open Education, including the promotion of open licenses and, in partnership with York instructors, the creation, use, and implementation of open pedagogy and open educational resources.


Action/Strategy:

Develop a common metadata schema to enable harvesting of York-sponsored open education resources (OER) by eCampus Ontario
 AIF Open Education Training Program to impart critical skills to AIF recipients to create and share their OERs
 Initiate, lead and launch campus Open Education Steering Committee to spearhead campus engagement in the development of open education course materials and pedagogical innovation in online learning.
 Organizing, hosting, and facilitating OE week activities including a Twitter chat
 Establishment of a W.P. Scott Chair in Librarianship posit

Measures/Metrics/Milestones:

Metadata schema developed collaboratively with eCampus Ontario
 Refinement of Open Education Training Program
 25% Increase in OER deposits in YorkSpace by York faculty and researchers (dependent on Teaching & Learning reinforcing policy) in 2021 compared to 2020.
 25 instructors/ faculty in AIF Open Education Training program in 2021 to ensure learning resources are openly available and searchable.
 Advance OE Steering committee deliverables by planning an open campus engagement event.
 Develop working groups to advance the priorities of the Open Education Steering Committee: <https://oesc.library.yorku.ca/>
 Develop faculty survey to identify open education activity at York University and as a means to identify faculty champions.
 Recruitment for the W.P. Scott Chair in Librarianship position with an Open Education leadership focus completed

Evaluation Status:

 Completed

3.4 Adopt user experience and design thinking approaches to reinvent library programs and services that ensure flexible and responsive ways of meeting our diverse community’s needs and demonstrate commitment to evidence-based assessment.

Action/Strategy:

Measures/Metrics/Milestones:

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Working with consortial partners, advance the Automated Fulfillment Network which makes possible interlibrary borrowing and access to scholarly collections, including achieving faster delivery times, extended borrowing periods, and more access to e-resource formats from other library collections
 Continue developing service model for library data services to further bridge user needs and enhance data literacy.
 Create a Digitization Hub to centralize the digitization work occurring in CCSD for course reserves, interlibrary loan and library accessibility services to better meet our community's needs for timely electronic delivery of AODA compliant resources.
 Adopt user experience and assessment projects to advance the quality of our resources and services to promote student success

Launch of Collaborative Futures Automated Fulfillment Network to enable near seamless expansion of shared collections and automated improvements to interlibrary loan services between 16 Ontario research libraries thereby providing our community with access to a multitude of collections with a more streamlined service improvement model.
 Progress on professional development priorities for data services team
 Broadened scope of data services offerings for visualization and financial data
 LAS and Resource Sharing located in same workspace, sharing scanning technologies, knowledge and skills
 Survey conducted to gain insights into students awareness and experiences of library reference services and recommendations for areas that need improvement
 Retreat developed to engage CCSD staff with design thinking approaches to reinvent library programs
 Efficiencies developed for managing CCSD staff time/tasks in the provision of reference services

Completed

4. Advancing Global Engagement

4.1 Ensure our collections, programs, spaces, teaching, services, and people reflect York's diversity and global engagement.

Action/Strategy:

Provide and maintain descriptive database for managing diverse archival holdings that reflect York's diversity and global engagement
 Enhance content development efforts in non-English materials
 Highlight resources on diversity themes and global engagement
 Working with SSHRC funded research team to prepare deposit of documentary film footage and oral interviews documenting Naskapi Nation of Kawawachikamach (NNK)

Measures/Metrics/Milestones:

Descriptions for prominent fonds available online (250 Fonds)
 Display and reading lists recommendations based on EDI topics, such as Black History, Asian Heritage & Pride Months
 Completed deposit of Naskapi Nation of Kawawachikamach (NNK) related material
 Completed deposit of Las Nubes related materials
 Completed digitization of The Dini Petty Show

Evaluation Status:

Completed

4.2 Support York's global initiatives by connecting international and exchange students and scholars to the library's collections, services, and programs.

Action/Strategy:

Measures/Metrics/Milestones:

Evaluation Status:

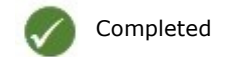
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YUL will establish itself as a significant leader in the international Hemispheric University Consortium (HUC) by identifying projects within the HUC Library Network that advances HUC's overarching global collaborative goals.
 Provide the Pressbooks platform and the expertise to enhance the discoverability and presentation of York University's sustainability and internationalization efforts
 Continue our successful collaboration with Las Nubes Project, contribute and partner on different projects with a focus on YUL's library in Costa Rica – Casita Azul
 Develop the digital presence of Casita Azul
 Enable international students that are not YorkU students to access library resources.
 Sometimes we purchase resources to support instructors directly.
 Collaborate with York International to provide academic and library-specific supports to international students

Raise York's visibility in the global context by advancing one major initiative in support of the international Hemispheric University Consortium (HUC).
 Large internationalization project published using Pressbooks
 Digital presence for Casita Azul developed
 Onboarding video for navigating Costa Rican culture developed
 Develop a series of videos around Academic Integrity for York International
 Offer library/LC orientation sessions, virtual coffee breaks and other workshops for York International students to help them get the most out of library services and learning resources
 Consultations with York International and other relevant campus partners to explore options for international students and scholars to access needed collections



Completed

5. Working in Partnership

5.1 Enhance the profile of York University Libraries as a home for nurturing community-building and the UN (United Nations) sustainable development goals (SDG) initiative developments through our spaces and unique expertise.

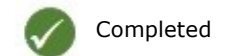
Action/Strategy:

Establish partnerships in support of SDGs on Campus
 Collaborate with the community to advance SDGs
 ASC to continue to nurture community building initiatives
 Plan an event to celebrate interdisciplinarity and build SDG awareness
 Align Media Creation Lab work with SDGs

Measures/Metrics/Milestones:

Advance 2 campus partnership supporting SDGs
 Advance 1 community partnership leveraging library expertise in support of SDGs
 One event identified and plan developed to nurture community-building and build SDG awareness
 Donations from community and partnerships formulated
 Aligning SDGs identified and included into Media Lab Planning

Evaluation Status:



Completed

5.2 Establish reciprocal partnerships with faculty, community organizations, and local industry to develop experiential learning opportunities for students and provide them with access to current technologies and tools.

Action/Strategy:

Measures/Metrics/Milestones:

Evaluation Status:

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Partner with faculty to help realize ee experiences for students
 Partner with faculty to make possible immersive learning experiences for students
 Partner with faculty members and to provide experiential learning opportunities for students through the YUL-published journal Revue YOUR Review
 Co-sponsor, plan and organize the EE Symposium 2022 to profile student achievements and to showcase how purposeful partnerships play out through course-based, community-based and work-based experiential education at York University.

At least one ee faculty partnership that provides ee experiences for students
 Publish a new volume of Revue YOUR Review by connecting student participants from the Library-hosted Undergrad Research Fair with writing experts to provide scholarly writing and publishing skills.
 Number of presenters and attendees at Experiential Education Symposium 2022



6. Living Well Together

6.1 Make significant strides in implementing the Library's EDIB strategy and operationalizing it.

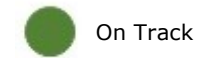
Action/Strategy:

Advocate for the use of Equity Lens in our work
 Develop an EDIB strategy, framework and roadmap
 Implement the SSHRC Connections Project on navigating information and racism during the pandemic, particularly for the vulnerable BIPOC communities

Measures/Metrics/Milestones:

Increasing the adoption of an equity lens in departmental goals setting, workplans, project plans and annual reports as a way to foster integration of EDI in normal work practices and operations.
 EDIB strategy, framework and roadmap is developed
 Achieve funding support from SSHRC and the commitment of scholars to participate in a funded symposium resulting in a publication on the topic.

Evaluation Status:



6.2 Develop supports for students and scholars in concert with the University's Indigenous and anti-Black racism strategy.

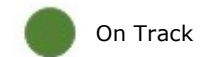
Action/Strategy:

Outreach to BIPOC communities on campus for feedback on library services and collections
 On-going dedicated budget for Indigenous and Black collections and services
 Designated indigenous and diversity hires

Measures/Metrics/Milestones:

Leveraged feedback from BIPOC communities on campus to enhance collections and services resulting in updated materials/services developed for studies created by Indigenous and Black scholars

Evaluation Status:



6.3 Work with York's Division of Equity, People, and Culture to align YUL efforts with its core goal of nurturing connection, inclusion, and wellbeing.

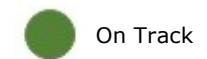
Action/Strategy:

Engage in EDIB training offered by CHREI
 Engage in self-directed learning opportunities available at York and beyond

Measures/Metrics/Milestones:

EDI training delivered to YUL colleagues
 Staff engagement in EDI learning resources and training opportunities

Evaluation Status:



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7. Answering the Call

7.1 Collaborate with faculty to enhance the visibility and impact of research emerging from SDG initiatives.

Action/Strategy:

Develop and conduct Altmetric campaign to support the tracking of research impacts and outputs by York researchers involved inSDGS
Provide consultation and reference support for the use of Altmetric and Dimensions on improving the research visibility
Partner with initiatives on campus to enhance the visibility of York University SDG-related research outputs

Measures/Metrics/Milestones:

Communications plan & resources guide developed
Created training materials and information workshops presented
Delivered research impact & visibility consultation service delivered
Engaged with the learning resources and policies
Established SDG-related campus partnership

Evaluation Status:

 Completed