

**1. 21st Century Learning**

**Enhance undergraduate curriculum**


**Action/Strategy:**

Assess new undergraduate programs in terms of core/core elective distribution, enrolment, caps, scheduling, student feedback

**Measures/Metrics/Milestones:**

Gathered data on first year of undergraduate course distribution, caps, scheduling. Student feedback pending. Assessment pending.

**Evaluation Status:**

 Progressing

Explore undergraduate program options in terms of Dual Credentials/College Pathways, 3+2 MES Planning Program, Certificates

Collegial discussion and data assessment took place. Final steps/decisions pending discussion of EUC graduate programs more broadly.

 Progressing


Establish principles, approach, process re modes-of-delivery in EUC programming

Discussing program-level principles of EUC mode-of-delivery. Piloted 7 courses as ONLN/BLND during Winter 2022. Mode-of-Delivery Town Hall scheduled for March 2022

 On Track

Explore engagement opportunities at Markham Centre Campus based on 'environment, economy, entrepreneurship' and/or 'smart city transitions'

Presented Markham update at Jan 2022 Faculty Council; discussion re opportunities pending.

 Progressing

**Enhance graduate curriculum**

**Action/Strategy:**

Explore graduate program options in terms of 3+2 MES Planning Program, Diplomas

**Measures/Metrics/Milestones:**


Collegial discussion and data assessment took place. Final steps/decisions pending discussion of EUC graduate programs more broadly.

**Evaluation Status:**

 Progressing

Explore possibilities of an EUC Executive and/or Professional Masters program

Environmental scan & templates identified; discussions with FGS Dean, further data collection, budget model design pending.

 On Track

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## Establish 'best practices' for anti-oppression pedagogy

**Action/Strategy:**

Review EUC curriculum based on EDI-focused content and approaches

**Measures/Metrics/Milestones:**

Hired Equity RA to identify best practices for anti-oppression pedagogy and to develop resources for students/instructors.

**Evaluation Status:**

 On Track

## 2. Knowledge for the Future

### Intensify research excellence


**Action/Strategy:**

Identify global rankings to pursue as 'excellence markers'

**Measures/Metrics/Milestones:**


Exploring global rankings in progress. Established promotional channels for research outputs and impacts via newsletter for scholarly communities of practice.

**Evaluation Status:**

 On Track

Design EUC UNSDG graphic linking research with 17 goals

Expanded beyond single graphic to designing webpage linking academic activities to UNSDGs; EUC incorporated extensively into university-wide UNSDG promotion.

 On Track

## 3. From Access to Success

### Operationalize Black Inclusion Action Plan


**Action/Strategy:**

Hire two Black-designated faculty members to fulfil commitment to 'cluster hiring'

**Measures/Metrics/Milestones:**

Hired one faculty member in planning; final stage of hiring one faculty member in physical geography

**Evaluation Status:**

 On Track

Establish EUC Black Inclusion Advisory Committee (including Dean, Faculty Council Equity Cmte Co-Chairs, Equity RA, EUC Black Caucus)

Established advisory committee; first meeting held Feb 2022.

 Completed

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Hold two dialogues focused on EDI/ABR issues

One dialogue held Feb 2022, second scheduled for April 2022

On Track

**Enhance student recruitment and support, especially BIPOC**

**Action/Strategy:**

**Measures/Metrics/Milestones:**

**Evaluation Status:**

Increase number of funded placement opportunities within EUC Living Labs

Extended Dean’s Changemaker Placements (donor-funded for Summer) to Fall/Winter with teaching & learning support fund.

Completed

Increase student scholarships for Black and Indigenous students

Established donor-funded scholarships with ~\$100K endowment and \$80K expendable gift. Reserved 25% of two existing awards for BIPOC students.

Completed

Engage student groups and peer mentors in reflection/action exercise to enhance supports (incl. metrics to track progress)

No engagement completed nor currently scheduled via Dean’s Office.

Not On Track

Engage high school students/teachers in recruitment and showcase events (e.g. UNSDG training, Change Your World, MasterClasses)

Engaged Stephen Lewis Secondary School (UNESCO designate) and EcoSchools with MOUs in progress; expanded high school lecture series for recruitment cycle. Collaborating with York-based Learning for a Sustainable Future re high school pathways.

On Track

**4. Advancing Global Engagement**

**Operationalize new vision/5yr plan for Las Nubes EcoCampus**

**Action/Strategy:**

**Measures/Metrics/Milestones:**

**Evaluation Status:**

Establish service agreement with York International for Semester Abroad

Established partnership with York International and Libraries for EcoCampus administration.

Completed

Establish steering committee to advise Dean/Director

Finalized governance structure for LN as pan-university initiative. Waiting for President approval.

On Track

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Establish 3yr rolling budget and financial strategy	Established 3 year rolling budget and financial strategy; secured \$750K University Fund Council investment for student scholarships and infrastructure expansion.	Completed
Hire Assistant Director for strategic research/ partnerships and Semester Abroad oversight	Hired Assistant Director.	Completed
Develop remote/online content for S21 courses	Offered remote content during S21; moving to in-person during S22 with 11 courses	Completed

**Enhance global engagement**

**Action/Strategy:**

**Measures/Metrics/Milestones:**

**Evaluation Status:**

Audit demographics, recruitment, mentoring, support for international students	No progress on int'l student audit. Focused international outreach via Keystone (recruitment amplifier)	Progressing
Articulate 'global perspectives' (& UNSDG) in curriculum	No progress on global/UNSDG in curriculum	Not On Track
Identify metrics measuring global reach/impact (THE Impact Rankings)	Aligned EUC with YU UNSDG impact metrics and shared via YU website, EUC webpage, Dean's Newsletter Winter 2022.	Completed
Inventory global alumni network and placement opportunities	Emphasis on reaching global alumni but no inventory completed.	Progressing
Explore opportunities via Hemispheric University Consortium and United Nations networks (e.g. UNESCO Chair, CIFAL/UNITAR)	HUC involvement via Global Resilience Symposium Winter 2021 and special journal issue Winter 2022.  Establishing partnership between UNDP/UN Habitat and EUC urban programming – MOU in development.	On Track

**5. Working in Partnership**

**Intensify friend-making and fund-raising efforts to advance EUC Living Labs & Student Financial Support**

**Action/Strategy:**

**Measures/Metrics/Milestones:**

**Evaluation Status:**

June 2022

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Finalize and operationalize EUC Advancement Plan re priorities, activities, pipelines, targets	Finalized EUC Advancement Plan.	Completed
Develop Case for Supports for EUC broadly, Las Nubes, Maloca, Footprints	Developed cases for Las Nubes, Maloca with Footprints pending.	On Track
Nurture emerging advancement clusters including Urban@YorkUEUC and EUC Arts	Supporting EUC Arts via GA for Wild Garden Media Centre. Urban discussions focused on CRP program details.	Progressing
Increase number of advancement engagement hours per week	Increased hours of engagement with potential donors by 20%.	Completed
Host 'Dean Salons' to engage alumni and stakeholders	Hosting EUC Deans Salon for CRP in Feb 2022; co-hosting President Salon for green jobs May 2022.	On Track
Pursue 'transformational gifts' that champion justice and sustainability, student access to high-quality education, EDI, and research excellence	Advanced discussions with high-net-worth donors re Maloca, Energy and WGMC living labs.	Progressing

**6. Living Well Together**

**Finalize unified workload agreement**

**Action/Strategy:**

Negotiate and finalize unified EUC workload agreement

**Measures/Metrics/Milestones:**

Progress on EUC workload document by decreasing number of outstanding issues

**Evaluation Status:**

Progressing

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**Establish space plan**


**Action/Strategy:**

Lead collegial space planning discussion, finalize space plan for EUC spaces

**Measures/Metrics/Milestones:**

Held plenary space discussion Dec'21; co-location plan to be developed for comment in Summer 2022.

**Evaluation Status:**

 On Track

**Finalize and implement staff restructuring plan**


**Action/Strategy:**

Implement staff organizational restructuring plan in terms of hiring (HRBP, IT Mgr, Web Designer, Faculty Admin Support, etc) and closing positions

**Measures/Metrics/Milestones:**

Finalized and operationalized staff organizational plan with seven closures

**Evaluation Status:**

 On Track

**Implement Healthy Workplace Plan**


**Action/Strategy:**

Implement Healthy Workplace Plan based on five objectives.

**Measures/Metrics/Milestones:**

Implemented Healthy Workplace Plan on schedule based on five objectives: restructure staff mtgs (completed 2021/22); establish commitments in practice (pending Summer 2022); integrate change mgmt. pilot projects (completed 2021/22); hold team building sessions (via CHREI Jan 2022); hold capacity building sessions (pending Summer 2022).

**Evaluation Status:**

 On Track

**7. Answering the Call**

**Weave UNSDGs within EUC narrative & activities**

**Action/Strategy:**

Identify key SDG courses and research activities

**Measures/Metrics/Milestones:**

Identified EUC research clusters and aligned with UNSDGs. No progress made on SDGs in course offerings.

**Evaluation Status:**

 Progressing

Establish metrics aligning with THE Impact Rankings

Aligned with YU UNSDG impact metrics and shared via YU website, EUC webpage, Dean's Newsletter Winter 2022.

 Completed


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Explore SDG collaborations with UN and HUC partners

HUC involvement via Global Resilience Symposium Winter 2021 and special journal issue Winter 2022.

 On Track

Establishing partnership between UNDP/UN Habitat and EUC urban programming – MOU in development.