DIVISION: Division of the VP Academic and Provost

UNIT: Community Support & Service

PLAN ID: 1374

1. 21st Century Learning

Make York a more attractive destination for all community members.

Action/Strategy: Offer innovative training opportunities with various community and external partners on the best practices on trauma informed approaches and dispute resolution alternatives	Measures/Metrics/Milestones: Workshop for senior administrators - Trauma Informed Investigations (Understanding the Neurobiology of Trauma). Survey participants who attend information sessions to determine community needs are met.(mach form)	Evaluation Status:
Finalize the online modules (Step 1 and Step 2) training for students, staff and faculty	.Worked with TAD to add the content which is completed to an accessible format for the entire community. There are two modules, one for staff and faculty and one for students. Track the number of community members who completed the training through HR YU Learning (TAD) and issues certificates.	Completed
Offer Student Programming & Initiatives incorporating intersectionality into the learning outcomes	Tracking all numbers of attendees and survey attendees. Training: Active Bystander training (Faculty, Staff and Students) Training on the Code and addressing conflict Adjudication and Tribunal training Consent Play (Virtual play and facilitated discussion) Consent week activities (September and January) 16 Days of Activism Against Gender-Based Violence	Completed
Explore the use of the Sanctuary Model: a trauma—informed framework. Work with partners across the Division to explore how we could incorporate this into the daily work.	Engage with SCHW to assess the use of the model in the work of CSS. Obtain a copy of "Restoring Sanctuary" Book. CSS exploration of adopting model.	On Track

2. Knowledge for the Future

YORK

Integrated Resource Plan 2021-2022

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Action/Strategy:	Measures/Metrics/Milestones:	Evaluation Status:
 Support the Division to lead an enriching student experience at Markham addressing space, organizational structure, budget, potential partnerships.	Review and track case manage supports & services in Advocate to review need for satellite office and personnel.	Progressing
3. From Access to Success		
Ensure programming is done through an intersectional lens		
Action/Strategy:	Measures/Metrics/Milestones:	Evaluation Status:
Create a Step 3 module on the active bystander program for students and a separate module for staff and faculty.	Working with the TAD to add the content an accessible format for the entire community. Track the number of community members who completed the training through HR YU Learning (TAD). External vendor supporting the creation of Step 3 module.	On Track
Elevating supports and services for the transgendered community members and non-binary.	Successful completion of events: The Issues and Impacts of Misogynoir: Voices of Experience (2 sessions) Black Femicide with Nneka MacGregor -Consent Workshop about Identity (Speaker: Sapphire Woods) -Intersections of Gender-Based Violence -Consent 101 with the Queer and Connected Youth -Broken Dreams, Broken Lives – a discussion on the Merlo Davidson report within the RCMP and how the report made 52 recommendations to address aspects of the systemic sexism, racism and homophobia embedded in the RCMP's culture -Finding positive spaces to celebrate -Creating your own 2SLGBTQIA+ Self care kit -Shades of Our Sisters (increasing the partnership in 2022) International Women's Day	On Track



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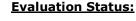
Building greater awareness of the revised code for the community at large.

Action/Strategy:

Communicate approved Code to community and provide training as needed.

Measures/Metrics/Milestones:

Code review completed Approved Code to be distributed to community via online with limited print quantity Launch revised code



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5. Working in Partnership

Continue to enhance and expand our internal/external partnerships across the VAW sector.

Action/Strategy:	Measures/Metrics/Milestones:	Evaluation Status:
Work with external partners on events, campaigns and tools to support community.	Update and track the MOU's with external partners.	On Track
	Create working group (external partners, students, staff and faculty) to review current training and educational campaigns in CSS to identify gaps or areas where to further address issues that affect marginalized community members.	
	Create Survivor guide to provide to community members to help identify pathways for supports, internal and external resources and best practices through an intersectional lenses.	
	Review with Dr. Haskell SV complaints to identify issues, ensure best practices to align with trauma informed approaches, with a specific focus on how black and indigenous parties are supported	

6. Living Well Together

</colgroup> Continue to implement mental health and wellbeing strategies

Action/Strategy:

Measures/Metrics/Milestones:

Evaluation Status:

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</colgroup> Informational packages for students in residence. Informational packages for students in residence on supports and services available through CSS.

CSS information included in all YFS packages..

</colgroup> </colgroup> Manage vaccination verification and exemption process with full wrap around services to ensure compliance and accountability.

</colgroup> CPR member UBIX training Train CSS team on vaccine verification and exemptions using principles created by CSS -Ongoing communication with students to ensure compliance

</colgroup> Verification through UBIX Verify varsity athletes Verify placements Verify living community Verify students who need a third vaccine Verify Nursing students Verify FOE Follow-up and manage any issues of non-compliance

HR/Professional Development

Action/Strategy: Measures/Metrics/Milestones: Reading club that is expanding our knowledge on indigenous issues, issues related to race and diversity and white privilege. to May 2022. independent learning and reading component

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Anti-racism work in a reading group with 3 different texts from January

group activity to discuss and share thoughts and ideas to ensure that it is a reflective process.

Team members will have completed the REDI PD sessions by May 2022

Indigenous Canada course for all staff

Evaluation Status:

Completed

On Track



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