<b>DIVISION:</b>	Division of the VP Academic and Provost
UNIT:	York-TD Community Engagement Centre
<b>PLAN ID:</b>	1270



### 1. 21st Century Learning

### Provide students with an experiential learning opportunity and create more physical and virtual capacity for active and collaborative learning

Action/Strategy:	Measures/Metrics/Milestones:	Evaluation Status:
Develop virtual and community-based experiential learning opportunities	Provide spaces for student to work, learn and engage with community through Experiential Education opportunities.	On Track
Create accessible spaces for hyper-local students on campus	Student have access and mentorship to graduate students, workshops and resources.	On Track

### 2. Knowledge for the Future

Increasing the research participation of faculty and trainees at all levels across the institution.				
Action/Strategy:	Measures/Metrics/Milestones:	<b>Evaluation Status:</b>		
Enhance a community based research framework that supports protocols, principles, accountability and process.	Tools and resources for ongoing implementation of Principles for conducting research in the Jane and Finch community are accessible.	On Track		
Fully implementing our Open Access Policy (2019)				
Action/Strategy:	Measures/Metrics/Milestones:	<b>Evaluation Status:</b>		
Derivide open percents received a statistical to the land and Firsh Plask Creak comprusity	A collection (repeater i) of reports, publicles and recorded will be reade			

Provide open access to research pertaining to the Jane and Finch Black Creek community

A collection (repository) of reports, articles and research will be made available to Jane Finch and York University community members.

### **3. From Access to Success**

Reliable access to excellent academic and career advising

### Action/Strategy:

Measures/Metrics/Milestones:

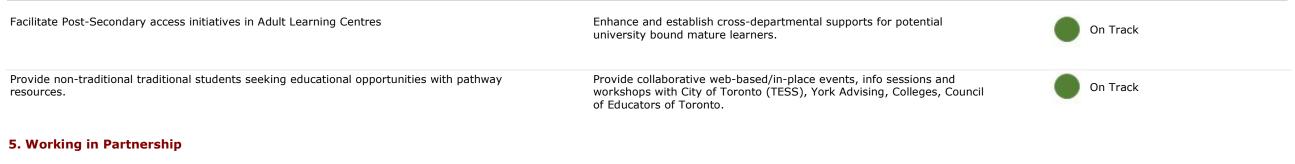
### **Evaluation Status:**

On Track

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Connect our entrepreneurship and innovation activities to the broader innovation ecosystem	
of Ontario	

Action/Strategy:	Measures/Metrics/Milestones:	Evaluation Status:
Provide entrepreneurs with culturally appropriate support to enhance economic opportunities	Partnerships between Y-space, Professional Writing Studies and the CEC will be established to create in-place and web-based support for entrepreneurs of the Black Creek community.	On Track

### 6. Living Well Together

### Embrace a culture of service excellence

Action/Strategy:	Measures/Metrics/Milestones:	<b>Evaluation Status:</b>
Create spaces for Faculty and staff to engage in enriching dialog and sharing of best practices	Participate in conversations and discussions regarding potential curriculum and program offerings.	Progressing
	Assist in the coordination and organizing of a community engagement community of practice	On Track

### 7. Answering the Call

Identify core principles of appropriately aligned SDGs in departmental initiatives, actions and metrics

Action/Strategy:

Measures/Metrics/Milestones:

#### **Evaluation Status:**

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Include SDG in planning and development of pan- university activities.

Support active participation in relevant planning venues (e.g. President's sustainability council, Faculty specific strategic planning sessions or committees, etc.)



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