

**DIVISION:** Division of the VP Academic and Provost

**UNIT:** York-TD Community Engagement Centre

**PLAN ID:** 1270

## 1. 21st Century Learning

**Provide students with an experiential learning opportunity and create more physical and virtual capacity for active and collaborative learning**


**Action/Strategy:**

Develop virtual and community-based experiential learning opportunities

**Measures/Metrics/Milestones:**


Provide spaces for student to work, learn and engage with community through Experiential Education opportunities.

**Evaluation Status:**

 On Track

Create accessible spaces for hyper-local students on campus

Student have access and mentorship to graduate students, workshops and resources.

 On Track

## 2. Knowledge for the Future

**Increasing the research participation of faculty and trainees at all levels across the institution.**


**Action/Strategy:**

Enhance a community based research framework that supports protocols, principles, accountability and process.

**Measures/Metrics/Milestones:**

Tools and resources for ongoing implementation of Principles for conducting research in the Jane and Finch community are accessible.

**Evaluation Status:**

 On Track

### **Fully implementing our Open Access Policy (2019)**


**Action/Strategy:**

Provide open access to research pertaining to the Jane and Finch Black Creek community

**Measures/Metrics/Milestones:**

A collection (repository) of reports, articles and research will be made available to Jane Finch and York University community members.

**Evaluation Status:**

 On Track

## 3. From Access to Success

**Reliable access to excellent academic and career advising**

**Action/Strategy:**

**Measures/Metrics/Milestones:**

**Evaluation Status:**

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Facilitate Post-Secondary access initiatives in Adult Learning Centres	Enhance and establish cross-departmental supports for potential university bound mature learners.	On Track
Provide non-traditional traditional students seeking educational opportunities with pathway resources.	Provide collaborative web-based/in-place events, info sessions and workshops with City of Toronto (TESS), York Advising, Colleges, Council of Educators of Toronto.	On Track

**5. Working in Partnership**

**Connect our entrepreneurship and innovation activities to the broader innovation ecosystem of Ontario**

<u>Action/Strategy:</u>	<u>Measures/Metrics/Milestones:</u>	<u>Evaluation Status:</u>
Provide entrepreneurs with culturally appropriate support to enhance economic opportunities	Partnerships between Y-space, Professional Writing Studies and the CEC will be established to create in-place and web-based support for entrepreneurs of the Black Creek community.	On Track

**6. Living Well Together**

**Embrace a culture of service excellence**

<u>Action/Strategy:</u>	<u>Measures/Metrics/Milestones:</u>	<u>Evaluation Status:</u>
Create spaces for Faculty and staff to engage in enriching dialog and sharing of best practices	Participate in conversations and discussions regarding potential curriculum and program offerings.	Progressing
	Assist in the coordination and organizing of a community engagement community of practice	On Track

**7. Answering the Call**

**Identify core principles of appropriately aligned SDGs in departmental initiatives, actions and metrics**

<u>Action/Strategy:</u>	<u>Measures/Metrics/Milestones:</u>	<u>Evaluation Status:</u>
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Include SDG in planning and development of pan- university activities.

Support active participation in relevant planning venues (e.g. President's sustainability council, Faculty specific strategic planning sessions or committees, etc.)

 Progressing