

DIVISION: Division of the VP Academic and Provost

UNIT: Teaching Commons

PLAN ID: 1266

1. 21st Century Learning

Attract faculty and TAs in our programming aimed to promote learning-centred pedagogies and assessments

Action/Strategy:

Measures/Metrics/Milestones:

Evaluation Status:

Develop, implement, evaluate and continually improve on flexible and just-in-time programming

Offer a suite of face-to-face, blended, and fully online offerings

On Track

Evaluate programming, enhance programming based on feedback

On Track

Seek external accreditation with EDC for signature programs

Progressing

Greater integrate the student perspective into our programming

Redesign and relaunch the SCOTAY program

Progressing

Increase BOLD capacity in creating and supporting the development of learning objects for remote teaching and eLearning

Grow the BOLD team by increasing training for TC staff in the area of eLearning and hiring in same

On Track

Revamp remote offerings to embed interactive learning objects created by TC team

On Track

Provide support to curriculum development enhancement and cyclical program review

Action/Strategy:

Measures/Metrics/Milestones:

Evaluation Status:

Work with Office of the Vice-Provost Academic to support quality assurance and CPR

Offer tailored support to programs undergoing CPR -including consultations on program learning outcomes and curriculum mapping

On Track

Participate in new program proposal process, program enhancement initiatives on an ad hoc basis

On Track

Support AIF Category 1 projects as required

On Track

Support teaching awards and recognition

Action/Strategy:

Develop a strategy on TC support to boost the potential for internal award winners to earn external recognition

Measures/Metrics/Milestones:

Strategy developed and implemented

Evaluation Status:

 On Track

Support PUWTA award process as per the current guidelines

 On Track

Support the nomination to external awards for at least 1 candidate per year

 On Track

2. Knowledge for the Future

Generate critical knowledge about teaching and learning


Action/Strategy:

Disseminate the framework of Engaged Teaching at York

Measures/Metrics/Milestones:

Create resources about Engaged Teaching and embed the framework in all relevant initiatives

Evaluation Status:

 Progressing

Engage faculty with the scholarship of teaching and learning

Offer EduCATE and TIF on a yearly basis

 On Track

Contribute to scholarship related to teaching and learning

Appoint post-doctoral visitors and partner with them on research initiatives

 On Track

TC team to present at high-profile conferences and publish in peer-reviewed journals

 On Track

3. From Access to Success

Offer comprehensive TA training to help enhance undergraduate education and student success

Action/Strategy:

Measures/Metrics/Milestones:

Evaluation Status:

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Implement, evaluate and continually improve on multi-teared TA programming

Review offerings to offer more options (face-to-face, blended, and fully online)

On Track

4. Advancing Global Engagement

Support the development new online learning opportunities to help York adapt to current and future disruptions and make learning at York more accessible globally

Action/Strategy:

Measures/Metrics/Milestones:

Evaluation Status:

Create and support the development of learning objects for remote teaching and eLearning

Increase the number of learning objects created by faculty on BOLD showcase

On Track

Support international experiential education initiatives

Offering training around the pedagogy of experiential education

On Track

Support Globally Networked Learning initiatives and training

On Track

5. Working in Partnership

Expand our partnerships with York affiliates

Action/Strategy:

Measures/Metrics/Milestones:

Evaluation Status:

Partner with York community to enhance teaching and learning across the university

Encourage the creation and support emerging communities of practice

On Track

Review Peer Mentor Program and make recommendations for an ongoing program

Not On Track

Engage with the TC Advisory Board at least twice a year and follow up on its recommendations

On Track

Strengthen relationships with Faculties, Schools, Departments, Units, and other Teaching and Learning Partners through the liaison developer program

Identify local contact person for 2-way communications with Faculties, Schools, Departments, Units, and other Teaching and Learning Partners

On Track

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	Engage with Faculties, Schools, Departments, Units, and other Teaching and Learning Partners to communicate Teaching Commons initiatives, provide support as needed	On Track
Proactively seek out partnerships that strengthen our engagement and support of EDI, Indigenization, and anti-racist pedagogies in higher education	Consistent and engaged TC presence in relevant committees, working groups, and advisory councils	Progressing
	Articulate a vision/strategy and can make available on our website	Progressing

Expand TC's external network of educators

Action/Strategy:

TC team to be active in professional organizations, present at local and province-wide conferences

Measures/Metrics/Milestones:

Team members to report external activities in TC resume

Evaluation Status:

On Track

6. Living Well Together

Lower barriers to faculty and TA engagement with teaching development

Action/Strategy:

Ensure that all programming is AODA compliant and accessible in multiple formats

Measures/Metrics/Milestones:

Develop a process to ensure training videos closed-captioned and materials created in accessible formats

Evaluation Status:

Progressing

Close caption videos and reformat materials so that they are accessible

Progressing

Create open educational resources for faculty

Make the content of our signature programs open access

On Track

Enhance support in the area of diversity, equity and inclusion

Action/Strategy:

Embed diversity, equity, and inclusion in our offerings

Measures/Metrics/Milestones:

Offer course on universal design for learning /



Evaluation Status:

On Track

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Enhance support for Equity, diversity, and inclusion, indigenization, and anti-racist pedagogies in teaching and learning	Enhance offerings to include a lens on access, equity, and inclusion		On Track
	Team to build expertise in these areas by engaging in formal and informal professional development networking, and EDI training		Progressing