

DIVISION: Division of the VP Academic and Provost

UNIT: Student Engagement

PLAN ID: 1328

1. 21st Century Learning

Increase the number and recognition of Co-curricular and Experiential Opportunities

Action/Strategy:

Further integrate Becoming YU with work student and LEAP opportunities
Expand Becoming YU project for co-curricular opportunities and off campus experiences
Support implementation of in-house (LTS) and external (Orbis) technology

Measures/Metrics/Milestones:

Students are able to use BYU to identify, build, and articulate their skills and accomplishments
Students who participate in BYU and use the Career Centre are better prepared for interviews, grad applications, and careers
Students participating in work study and LEAP positions have more meaningful experiences

Evaluation Status:

 On Track

3. From Access to Success

enhanced opportunities for learning about Indigenous worldviews and the history of Canada vis-à-vis Indigenous peoples


Action/Strategy:


Review existing workshops to identify learning outcomes.
Develop workshop materials for virtual presentations and in person presentations
Investigate facilitator process for KAIROS blanket exercise
Orientation and Transition Programming
COVID-19 planning in Residence

Measures/Metrics/Milestones:

Attendees have enhanced knowledge about Indigenous worldviews and the history of Canada.
Attendees have enhanced knowledge of their responsibility in relation to treaties.
Pivoted Orientation and transition programming online
Support and provide safe living space for residents

Evaluation Status:

 On Track

 Completed

 Completed

4. Advancing Global Engagement

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Increase educational programming promoted and offered in residence to support the growing international student population and overall internationalization strategy.

Action/Strategy:

Connect with campus partners and subject matter experts to advance residence curriculum to further support internationalization strategy and international students.

Develop a formal YUELI residence curriculum guide.

Increase promotion of York International (YI) events to residence students.

Opportunities for YI programming in residence increased.


Measures/Metrics/Milestones:

Curriculum is revised to include global outlook and fluency.

YUELI guide is developed.

Promotion and attendance at events is increased.

Evaluation Status:

 On Track

6. Living Well Together

Actively implement the recommendations of the recently released Cromwell Report

Action/Strategy:

Develop an implementation plan for the VPS components of the report.

Focus on Presidential Regulation 4 and educational workshops as key drivers for change.

Support the implementation of other


Measures/Metrics/Milestones:

Implementation plan is drafted and is reported on every quarter.

Presidential Regulation 4 is revised.

Educational workshops are developed and delivered

Evaluation Status:

 On Track

Embrace a culture of service excellence through staff development.

Action/Strategy:

Measures/Metrics/Milestones:

Evaluation Status:

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Ensure all SE staff members have meaningful individual objectives and development plans.

Set objectives for the Division and the SE team in alignment with 2020 DoS strategy


Cascade objectives to Directors, Managers and Staff

Support process of establishing team and individual objectives, followed by individual development plans

Include service excellence objectives.

Full adoption from all SE Staff

Staff know what the work is they are to do; why they are doing it; which strategic imperative it supports; and how to do it

 On Track

Implement Virtual Learning Skills and Wellness project AIF project.

Action/Strategy:

Re-establish project team

Determine technology platform

Conduct needs assessment

Develop and implement learning modules

Measures/Metrics/Milestones:

Platform identified

Modules launched on spec, budget and schedule

Online resources are well-used

Students experience the resources as beneficial and high-quality

Evaluation Status:

 On Track

Embrace a broader focus of wellbeing within Residence Life beyond mental health and begin to introduce elements throughout program (e.g. student staff training, residence curriculum / programming) in alignment with the wellbeing framework.

Action/Strategy:

Measures/Metrics/Milestones:

Evaluation Status:

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Review Residence Don training and increase elements of wellbeing within.


Further utilize Residence Life Educational Ambassadors (RLEAs) to offer wellbeing education including with campus partners.

Updating Residence Curriculum 2020-21 to advance wellbeing framework.

Continue to partner with Heath Education to offer residence students evolving educational programming aligned with new wellbeing framework

Residence Don Training: Residence Don self-care session changed to wellness session; training check-ins focused on areas of wellness beyond emotional wellbeing; healthier food options when possible.

Residence Curriculum
Continue to work with Health

 On Track