

DIVISION: Division of the VP Academic and Provost

UNIT: Libraries

PLAN ID: 1284

1. 21st Century Learning

1.1 Foster innovation in teaching, learning and research and support student success and affordability by growing a culture of adoption, creation and dissemination of open educational resources (OER) and open pedagogical models.

Action/Strategy:

Increase open education awareness and inspire a culture that makes use of and creates open educational resources on campus
Work with AVPTL to require that all AIF recipients must deposit an element of their teaching and learning outputs in YorkSpace for adoption and re-use by the global community (SDG GOAL 4: Quality Education)

Measures/Metrics/Milestones:

Create a campus wide Open Education Working Group
Create a training program for AIF recipients that will help them locate and re-use OER content and release their teaching and learning outputs as open educational resources under a Creative Commons license
Grow the number of open educational resources deposits in YorkSpace by 25%
One OER textbook for a course developed using our own hosted version of Pressbooks software

Evaluation Status:

 Completed

1.2 Design and implement an EDI strategy and framework to re-assert the Libraries' commitment to York's core principles of equity, inclusivity, and the valuing of diversity and social justice


Action/Strategy:

Engage consultants to create a Equity, Diversity, Inclusion and Anti-Racism (EDIAR) Strategic Plan for YUL
Review and Integrate York University's central planning EDI strategies
Begin the work of developing a comprehensive EDI strategy and framework and accountabilities
Develop specific set of priorities informed by our colleagues and community
Advance a minimum of three critical hires for racialized persons

Measures/Metrics/Milestones:

Consultants hired
EDI Strategy and Framework completed
EDI goals appear in strategic plan and reflected in departmental goals throughout the organization
Equity hiring of Indigenous Librarian (or Archivist) and Black AD for Teaching and Learning
Develop specific set of priorities for implementation informed by our colleagues and community
Completed organizational and environmental analysis

Evaluation Status:

 On Track

1.3 Continue to innovate purchasing, service strategies and offerings to support remote online teaching and learning

Action/Strategy:

Measures/Metrics/Milestones:

Evaluation Status:

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Prioritize strategic purchases to support online course delivery during the pandemic
 Manage temporary activations of vendor-supplied content and advocacy with vendors for expanded access to required eContent
 Strengthen mechanisms for acquiring non-English digital content
 Revise GOBI Approval Plan for eOnly content
 Address rigidities of media lending
 Collaborate with the Copyright Office to deliver a digitization service to support coursework

Acquisition of Hathi Trust that provides access to millions of eBooks
 eContent made available through licenses, open access and digitization
 Develop an urgent service model for DVD lending / playback under COVID-19 conditions, and streaming services
 Digitization service operational and meeting campus teaching needs

Completed

1.4 Continue to embed library-based curriculum into academic programs to enable mastery of 21st C information and digital literacies and to develop life-long learning skills

Action/Strategy:

Collaborate with Faculties and programs to incorporate program specific learning outcomes into the curriculum based on the Association of College & Research Libraries Information Literacy threshold concepts for higher education.
 Utilizing the newly embedded Information and digital literacies learning outcomes within the ESL curriculum, develop modules to support teaching/learning in a fully or blended online environment
 Develop asynchronous learning objects of overarching information and digital literacies competencies that can be easily imported into eClass to enable embedded learning outcomes
 Develop program-level learning for academic integrity and research skills that foster a culture of inclusivity and integrity within academic and professional work contexts.

Measures/Metrics/Milestones:

Build upon the methodology used with the Department of Linguistics, Languages, and Literature (DLLL) to develop action plans to engage faculties and programs to embed information and digital literacies content/learning objectives [in process]
 Embed information and digital literacies learning outcomes into first and second year Anthropology courses [complete]
 Produce a series of information and digital Literacies online modules specific to the DLLL program [partially completed]
 Produce a series of asynchronous learning objects of overarching information and digital literacies competencies using eClass to enable easy integration into course specific instances of eClass [in process]
 Co-develop and co-instruct a credit course within LAPS that incorporates information and digital Literacies and digital humanities methodologies utilizing unique archival and special collections housed at YUL (In progress)
 Co-develop and co-instruct a graduate credit course within LAPS that embeds information and digital literacies and humanities research methodologies (In progress)

Evaluation Status:

Completed

1.5 Support campus priorities by enhancing and updating teaching and professional supports for YUL instructors

Action/Strategy:

Measures/Metrics/Milestones:

Evaluation Status:

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Develop an internal professional development series to prepare YUL instructors for enhanced online teaching
 Professional development for librarians/archivists in the development of critical pedagogy and critical information literacy for librarians and archivists.
 Develop instruments to evaluate information literacy and/or evidence-based practice in undergraduate and graduate education of health care professionals to enhance learning outcomes within the context of Association of College and Research Libraries (ACRL) academic information literacy standards 4 and 5.
 Collect and analyze specific program data to develop strategic approaches to transforming information and digital Literacies programming

Develop, offer and record professional development sessions over Summer 2020 and make available to all librarians/archivists (completed)
 Contributed to Teaching Commons' Going Remote initiative by integrating YUL resources, services and teaching expertise on information and digital literacies at points of needs. (ongoing)
 Develop a programmatic approach to systematic and scoping reviews that integrates and assesses outcomes of Evidence Based Practices (EBP) elements. (in progress)



Completed

2. Knowledge for the Future

2.1 Strengthen York's research excellence by continuing YUL's open access leadership and offering content infrastructure expertise and services to advance implementation of the open access policy and related open initiatives (open data, open education) in

Action/Strategy:

Re-configured campus-wide Open Access Open Data Steering committee to leverage new areas of expertise
 Cultivate and enable campus-wide adoption of open models
 Require all Divisions to articulate goals that champion adoption of open access models
 Strategically identify and support sustainable open access models, including investments in OA, and serve on key national and international committees to advance York's reputation in this arena.
 Leverage the potential of the electronic cv system to increase OA policy compliance
 Continue to investigate additional solutions to ease OA policy compliance

Measures/Metrics/Milestones:

Develop a recommendation for the OA fund
 Develop an actionable recommendation to the ECV Working Group that supports OA policy compliance
 Evidence of campus naturalization of open as a way of being, and the way forward. Adoption of the language of open being integrated into campus communication.
 Count the number of OA subscriptions that we support
 Inverted subscription models that go to membership models.
 List of licenses that have been negotiated that incorporate support for publishing and/or discounts on APCs.
<https://www.library.yorku.ca/web/research/oapublishing/investments-in-open-access-publishing/>
 YUL members serve on key national and international OA infrastructure committees.

Evaluation Status:



Completed

2.2 Grow York University's international research reputation by enhancing citation accuracy, visibility, and reach of York's research

Action/Strategy:

Measures/Metrics/Milestones:

Evaluation Status:

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Enhance accuracy, visibility and reach of York’s less visible research (research excluded by SCOPUS and Web of Science, i.e. AMPD, LAPS and EUC) by encouraging repository uptake
 Develop a targeted campus campaign to encourage assignment of digital object identifiers (YorkSpace and other platforms) to enhance visibility
 Contribute library expertise to institutional Global Positioning efforts
 Leverage emerging impact metrics to better surface York’s faculty research impact across the institution

Offer research visibility workshops to York researchers
 Increase AMPD, LAPS and EUC uptake of YorkSpace by 20%
 Develop expert search queries to increase effectiveness of retrieving York research supporting UN SDGs
 Acquire Altmetric Explorer to aggregate emerging impact metrics
 Develop an institutional profile and populate with faculty research output data in Altmetric Explorer

On Track

2.3 Bridge opportunities for researchers to benefit from the libraries pan-university connectedness, multi-disciplinary focus, and digital scholarship expertise to accelerate research ideas and innovations

Action/Strategy:

Grow researcher communities of practice in the area of digital scholarship
 Examine campus-wide digital scholarship needs assessment research to identify greatest interdisciplinary digital scholarship learning and research needs
 Develop instruction for graduate students, informed by campus-wide needs assessment research, that address areas of greatest articulated need to advance research agendas
 Revision the Undergraduate Research Fair (UGRF) for the online environment
 Revision Research Data Training Camp for the online environment

Measures/Metrics/Milestones:

Convene a first meeting for a digital community of practice
 Develop two workshops that foreground digital research methods with multidisciplinary research possibilities
 Hold an online Research Data Training Camp in Fall 2020
 Hold an online Undergraduate Research Fair in March 2021

Evaluation Status:

Completed

3. From Access to Success

3.1 Offer enhanced opportunities for learning about Indigenous worldviews and the history of Canada vis-à-vis Indigenous peoples

Action/Strategy:

Hire an Indigenous Librarian or Archivist
 Identify areas of alignment of Indigenous worldviews with libraries that lend themselves to campus discussion and create an opportunity for enhanced learning
 Leverage the Library’s position in the community to help the Indigenous community reach the broader York University community
 Strengthen collections practices to acquire collections addressing Indigenous topics and issues

Measures/Metrics/Milestones:

Libraries hosted panel discussion on ‘Honouring Indigenous Ways of Knowing’; <https://www.library.yorku.ca/web/blog/2020/10/15/libraries-hosts-panel-discussion-on-honouring-indigenous-ways-of-knowing/>
 Formation of Indigenous librarian or archivist search committee in process
 Libraries hosted “Shades of Our Sisters” exhibit that honoured the lives of Indigenous women, girls, Transgender and Two-Spirited Peoples (MMIWGT2S) who have been murdered or are missing in Canada <https://yfile.news.yorku.ca/2020/03/10/shades-of-our-sisters-exhibit-comes-to-the-keele-campus/>
 Formation of Indigenous Collections Working Group slated for early 2021

Evaluation Status:

On Track

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3.2 Redesign information service that assists, advises and instructs students in accessing all forms of recorded knowledge to seamlessly connect students to library expertise and supports. (Learning Commons and wellness)

Action/Strategy:

Implement a pan-library online service to connect students anywhere to information/reference staff in any library.
Collaborate with Learning Commons (LC) partners to develop an elearning module for undergraduate students on the fundamentals of group work and collaborative learning.
Partner with York International to develop co-curricular programming focusing on LC and YUL offerings to help international students enhance their academic skills

Measures/Metrics/Milestones:

Revise relevant website(s) to provide information about new and revisioned services
Cross train staff to build capacity to support a pan-library approach with a UX focus
Contribute library specific content to the Student Virtual Assistant
Collaborate with LC partners (York International) and York Orientation Directors Association (YODA) to produce a video and links highlighting our services

Evaluation Status:

Completed

3.3 Offer supports (workshops, web-based, etc) that provide students with the skills and ability to successfully select, access, evaluate and responsibly use information resources and their related technologies

Action/Strategy:

Re-brand the Library Website and LibGuides with an intentional user experience focus
Re-vision and develop advanced self-paced online citation tool curriculum to support research agendas.
Partner with eCampus Ontario to leverage H5P technology for the creation of interactive student learning materials
Develop learning supports drawing upon collaborative partnerships in the YUL led Learning commons
Continue to expand and diversify student and faculty engagement with the Undergraduate Research Fair (UGRF)

Measures/Metrics/Milestones:

Secure funding and create web resources to enhance the online Teaching and Learning experience
Develop interactive tutorials for campus use
Develop an open access, online Zotero tutorial for advanced users
Engage with and contribute to eCampus Ontario events and strategies
Consult with Faculties to continuously incorporate creative ways for undergraduate research to be surfaced to the university and beyond within the Fair

Evaluation Status:

Completed

4. Advancing Global Engagement

4.1 Identify and advance opportunities and partnerships to deepen YUL's contribution to Global Engagement and international reputation

Action/Strategy:

Measures/Metrics/Milestones:

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Collaborate on submitting a SSHRC grant application, Grounded, a transdisciplinary research and knowledge-mobilization project focused on the Brunca Region in southern Costa Rica, aimed at exploring the issues around achieving improved socioecological wellbeing and sustainable livelihoods in a complex system characterized by political, economic, social, cultural, and environmental pressures, constraints and opportunities
Partner with local agencies to grow the impact of the Casita Azul in Costa Rica in support of Las Nubes eco-Campus priorities
Advance global partnerships to further York’s contributions the UN SDGs

Collaborate on the creation of a series of short, 30 minute documentaries to be filmed in the Brunca Region, Costa Rica
Launch the biennial Brunca Film Festival as a local space for sharing the stories about the Brunca Region and/or produced by the people of the Brunca region.
Development of a Student Practicum
Online course development for York’s field courses and also open online courses
Workshop to build local (Costa Rican) capacity in film production
YUL’s Casita Azul partners with local (Costa Rican) agencies and community members to support sustainable environmental practices by the communities surrounding the ASBC
Established partnership with libraries associated with the Hempheric University Consortium (HUC)

On Track

5. Working in Partnership

5.1 Cultivate partnerships that create broad positive research and community impacts

Action/Strategy:

Leverage YUL expertise and partnerships to contribute to the advancement of York’s priorities with the UN SDGs
Work with the Jane-Finch community to develop a community ethics board and to create an open access repository for approved research about the Jane-Finch community
Removing barriers of access to technology by making available Scott Digital Media Creation Lab equipment to the broader community
Participate in knowledge mobilization efforts with our adjacent communities
Partner with community organizations to preserve historical and heritage collections

Measures/Metrics/Milestones:

Contribute Library expertise to COVID-19 research project(s)
Create a COVID-19 Research Guide to gather key COVID data sources for the global research community
Jane-Finch open access repository established
Scott Digital Media Creation Lab policies and web presence established
York University Libraries’ scholars participate in the Markham Scholars Hub with Markham Public Library
Historical and heritage collections made available to the research community
Digitization of the Evening Telegram 1917-1926 for providing access to articles on Canada’s first pandemic, in partnership with Canada’s History
Collaborate with the Faculty of Liberal Arts & Professional Studies, and the Hellenic Heritage Foundation on the Greek Canadian History Project
Partner with Professor Gilberto Fernandes, and the International Union of Operating Engineers, Local 793 on the project, “Laborem ex Machina: The History of Operating Engineers and Heavy Machinery in Canada’s Construction History”

Evaluation Status:

On Track

5.2 Leverage influence and efficiencies of library networks and consortia to enact positive change and amplify our investments

Action/Strategy:

Measures/Metrics/Milestones:

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Realign resources to intentionally support consortial/network memberships that prioritize open access solutions
 Realize licensing and cost efficiencies and cost containment through the Libraries' new Alma catalogue and Collaborative Futures partnership with other OCUL (Ontario Council of University Libraries) members, Centre for Research Libraries (CRL) and Canadian Research Knowledge Network (CRKN)
 Use the consortially purchased UnSub application to develop responses to possible budget scenarios and to identify ways to achieve collection efficiencies in "Big Deal" licenses.
 Contribute to Canada-wide efforts led by the CARL (Canadian Association of Research Libraries) initiative to capture and collate all Canadian COVID-19 research

5-10% increase in percentage of collections budget invested in sustainable open access platforms
 Identify licensing efficiencies as a result of the UnSub assessment tool
 Identify additional licensing and cost containment efficiencies via Collaborative Futures, CRL and CRKN
 Surface YorkU COVID-19 research in the Canadian context

Completed

6. Living Well Together

6.1 Support campus priorities to advance physical and virtual experiential and collaborative learning by planning inspiring spaces for students to collaborate and innovate within library spaces and by mobilizing YUL's digital expertise and digital infrast

Action/Strategy:

Prioritize the creation for spaces that support experiential and collaborative learning at both Markham and Keele Campuses
 Mobilize YUL's digital expertise and digital infrastructure to support innovations in eLearning

Measures/Metrics/Milestones:

Complete Feasibility and Functional Space Plan for Scott Library informed by campus needs for innovation and experiential learning
 Spring 2020: Markham campus Library physical space plan provides innovative spaces and supports for students and faculty
 Fall 2020: Implement a media lab at Scott Library that supports instructors integrate innovative digital content for their teaching needs
 Winter 2021: Programmatic service offerings drafted for Markham campus
 Retain consultants to identify technical/functional requirements for Visualization Wall at Scott Library

Evaluation Status:

Completed

7. Answering the Call

7.1 Library contributions to UN SDGs are strategic, visible, and quantifiable.

Action/Strategy:

Identify and integrate SDGs where Libraries have greatest impact into strategic planning efforts and outputs
 Establish an assessment strategy to effectively capture SDG contributions
 Work with campus and community partners where possible to amplify SDG contributions

Measures/Metrics/Milestones:

Strategic plan completed with SDGs incorporated
 Libraries will be proactive in ensuring that the research associated with these goals is made available in the Open Access repository

Evaluation Status:

On Track