

DIVISION: Division of the VP Academic and Provost

UNIT: Community Support & Service

PLAN ID: 1289

1. 21st Century Learning

Make York a more attractive destination for all potential students, including Indigenous students and equity seeking groups

Action/Strategy:

Create innovative training opportunities with various community and external partners on the best practices on trauma informed approaches and dispute resolution alternatives

Measures/Metrics/Milestones:

Workshop for senior administrators - Trauma Informed Investigations (Understanding the Neurobiology of Trauma).


Evaluation Status:

 Completed

Survey participants who attend information sessions to determine community needs are met.(mach form)


All first years to complete the Active Bystander Training.
Create an additional module (step 3) to enhance the active bystander program to be delivered on-line for students, staff and faculty

Complete the Active Bystander Training
Secure an external vendor to create the platform for the content.

 On Track

Consent Play to be offered online to every college in a unique forum (different times, different days) and to community with a Q&A forum. CSS support provided during online format for concerns, question, resource referral, etc. as needed.

Tracking all numbers of attendees, pop survey included during session (similar to town hall).

 Completed

Utilize peer mentors (gender equity lab) to provide safer space toolkits for all student clubs and groups for all events.

Tracking all individuals who use it.

 Completed

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Expand dispute resolution alternatives.

Exploring restorative options to resolving issues that arise from the Code of Student Rights and Responsibilities.

 Completed

2. Knowledge for the Future

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Creation of Markham Campus


Action/Strategy:

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Support the Division to lead an enriching student experience at Markham addressing space, organizational structure, budget, potential partnerships.

Measures/Metrics/Milestones:

Review and track case manage supports & services in Advocate to review need for satellite office and personnel.

Evaluation Status:

 Progressing

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Enhance resources to assist international students with their distinctive needs


Action/Strategy:

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Support resources to assist international students with their distinctive needs.

Measures/Metrics/Milestones:

Collaborate with York International on programming, supports and resources for international students, School of Continuing Studies including YUELI.

Evaluation Status:

 Completed

3. From Access to Success

Ensure programming is done through an intersectional lens (BIPOC).

Action/Strategy:

Coordinate administration of Shades of Sisters annual event and convert to an online format.

Measures/Metrics/Milestones:

Successful completion of events and/or materials to support these goals.

Evaluation Status:

 Completed

Elevating supports and services for the transgendered community members and non-binary.

Successful completion of events:
Transgender Week
Transgender Day of Remembrance

 Completed

Increase complement and ensure greater diversity of local adjudicators and tribunal members..

Successfully recruit and train adjudicators.

 Completed

Updating the Code and building greater awareness for the community at large.


Action/Strategy:

Synchronize the Code with the Cromwell Report and PR4.

Measures/Metrics/Milestones:

Update the language to reflect recommendation to remove "student organizations" from the code.

Evaluation Status:

 Completed

Communicate approved Code to community and provide training as needed.

Code review completed (to be approved)
Approved Code to be distributed to community via online with limited print quantity
Communication strategy for launching revised Code

 Completed

5. Working in Partnership

Continue to expand our external partnerships across the VAW sector.

Action/Strategy:

Work with external partners on events and campaigns

Measures/Metrics/Milestones:

1. Update and track the MOU's
2. Collaborate with Key partners on issues that impact black and indigenous community members.

Evaluation Status:

Completed

6. Living Well Together

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Continue to implement mental health and wellbeing strategies

Action/Strategy:

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Living well packages for all students on campus and in quarantine.

Measures/Metrics/Milestones:

- Create living well packages for all first-year students in residence and students in quarantine (hotels).
- Create living well virtual package.

Evaluation Status:

Completed

Enhance partnership with all wellness advisors and counsellors across Faculties.

- Meet with community partners and provide presentation on CSS supports & services.
- Meet with SCD practicum students.

On Track

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Quarantine and self-isolation plan with full wrap-around services

- Conduct case management for all quarantine students in hotels and in the living community.
- Secure automated screening tool.
- Engage Faculty of Nursing students to case and contact manage as part of their placements.

On Track

Expand the existing support group model to meet specific community needs (distinct groups for men, transgender individuals and international students).

- Organize weekly groups and other program delivery.

On Track

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Intensify our systematic efforts to embed human rights, equity, diversity, and inclusion training across the University

Action/Strategy:

April 2021

Measures/Metrics/Milestones:

Evaluation Status:


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Commitment to Anti-Black racism/anti oppression through a deeper understanding of the impact of racism and unconscious bias to advance our learning and support our staff and our students

Professional development opportunities that are targeted or intended to highlight sensitivities around anti-black racism, indigenous through a BIPOC lens.

 On Track

Professional Development -equity, diversity, and inclusion training for staff
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Collaborate with CHREI to deliver unconscious bias training.

 On Track

Part 1- Read Sheila Cote-Meek's book entitled "Decolonizing and Indigenizing Education in Canada" for staff (book club), invite Sheila to come and talk to the team about the book.

Part 2 - Read "Taking up Space" and "They said this would be fun".

Part 3-all staff to sign up for the Indigenous Canada 12 week/3.5 hours a week that explores indigenous histories and contemporary issues in Canada