



Academic Quality





2. Advancing Exploration, Innovation and Achievement in Scholarship, Research and related Creative

Enhance opportunity for student involvement in research projects, particularly at the graduate level (UAP)

Strategy/Action	Measure/Milestone		Completed
Support EE in a local context	Develop tools for successful EE in Jane and Finch; Build capacity of local community to host EE initiatives; Identify and nurture EE opportunities (internally and externally)		Completed

Student Success

Advance EE locally as a signature pedagogy.

Strategy/Action	Measure/Milestone		Completed
Expand number of community focused EE courses supported by the CEC.	-6 courses supported by 2017;-Liaise with EE coordinators and Teaching Commons to support EE components in courses;-create a process for faculty members to hold classes at the CEC;		Completed
Offer orientation to working with the Jane-Finch community for professors and students involved in placements, projects or research in the Black Creek community.	-Hold annual in-depth orientation for 12-20 students and bi-annual faculty/community event;		On Track
			Not Evaluated

Student Success

4. A Student-Centred Approach

Improve seamless education through transfer credit and bridging programs for students applying to York from college, internationally educated students seeking Canadian credentials, and mature students.

Strategy/Action	Measure/Milestone		Completed
Provide timely and connected information to potential students seeking further educational opportunities through CEC Resource Centre and community collaborations	Joint activity with City of Toronto (TESS), York Internationally Educated Professionals program, Colleges, Council of Educators of Toronto and geared to Newcomers; Women's Bridging Program taught at CEC		Completed
Develop prototype for Certificate in Community Building/Development for front line workers, with the Faculty of Social Work	Research completed to identify needs and resources for potential certificate (2015-16), discussions with Faculty of Social Work and Continuing Education (2015-17), course launch 2017-18, evaluation and refinement (2018-20)		Progressing
Support, in particular First Generation students, from Jane and Finch through the First Year Network.	- Collect and Track data re admissions and retention		On Track
Collaborate with youth serving organizations and local schools.	Identify evidence based research on middle school initiatives to increase PSE. Develop a plan for a shared PSE Access resource centre with Seneca College, with a community guidance counselor position supporting the Centre.		On Track
Contribute to a systems approach to PSE access	Work more closely with admissions, particularly in schools in Black Creek; Identify if and how York community activities contribute to impactful educational and access outcomes for local youth; Explore science/engineering/ and health pathways as identified by local educators		Completed
Active participation by York U in key community planning initiatives (e.g. multi-sectoral).	Participate in community planning tables, i.e. BCCC, JF TSNS Taskforce, and community events. Ensure York's contribution aligns with community and university interests.		On Track

Engagement and Outreach
6. Enhanced Community Engagement

Promote community engagement (White Paper) and work in and with communities, including research collaborations, community-based programs and other forms of interaction (UAP).

Strategy/Action	Measure/Milestone		Completed
Track knowledge mobilization and research in Black Creek, and it's impact.	CEC staff and membership actively participate in relevant planning venues (e.g. President's Community Engagement Committee, Faculty specific strategic planning sessions or committees, etc.)		Completed
Acknowledge York as an "anchor institution" in Black Creek	Support efforts for institutional Community Benefit Agreement (CBA) approaches with Black Creek. Support institutional policy development for community use of York Space		Completed
Catalyst Grants to seed new ideas for community/university collaboration and new ways of working together	Document learning from these collaborations.		Completed
Be responsive to community requests for research, programs and other forms of interaction (UAP)	CEC hosts regular programs, events, courses, workshops, and participates regularly in community planning tables and initiatives such as the BCFAN, and		On Track
Connect mutual interests by support of local research and increased capacity for external research grants involving community partners.	-support of local research, ie Toronto Strong Neighbourhoods Strategy, northwest Toronto communities;-support 1 new grant per year;-Hold annual Knowledge Mobilization event.		On Track

Enabling the Plan
7. Enabling the Plan

Resource Integration and Sustainability:
Core CEC activities will align with current University strategic initiatives.

Strategy/Action	Measure/Milestone		On Track
Articulate the role of the CEC in relation to goals of the University	CEC included in University materials as a York institutional space; Annual updates on the role of the CEC within the University to Deans and Senior Administrators. Community engagement (as per CEC role) referenced in key institutional planning documents (e.g. UAP)		On Track
Prepare materials annually to showcase the work of the CEC.	Annual report		On Track
Work with Advancement in a coordinated request to TD	Secure TD funding for 2017 and beyond		Completed
On-going participation in community coalitions; Participation on inter-university community engaged scholarship initiatives	Quarterly newsletters to the CEC membership; Presentations about the CEC and reflections on community engaged scholarship and engagement.		On Track