

Academic Quality

1. Innovative, Quality Programs for Academic Excellence

Support building a globally connected and inter-culturally educated community at York by advancing institutional internationalization goals

Strategy/Action

Measure/Milestone

Work with Decanal Administration to develop an integrated internationalization plans & priorities at the Faculty Level and align institutional goals to Faculty priorities

Produce baseline metrics of current internationalization activities, programs and initiatives by faculty.



On Track

Work with faculty colleagues to grow the number of academic/curricular offerings that provide global learning (courses, academic exchanges, internships) in areas of academic study

Provide models of engagement to faculty members.



On Track

Identify select peer international partners that are complementary to academic programs offered at York University.

Build relationships with select partners to support the development of intentional academic exchanges that map onto curriculum at York

Academic Quality

2. Advancing Exploration, Innovation and Achievement in Scholarship, Research and related Creative

Increase international research collaborations & funding opportunities for Faculty and Students(institutions, industry, NGOs). Profile York's Research to visiting delegations, and other international stakeholders (consulates, embassies, global media, and

Strategy/Action

Measure/Milestone






<p>Identify and promote international research funding calls (GAC, international sources) through ADRs & ORUs</p>	<p>Increase in applications for international funding and academic exchange opportunities (ELAP, Shastri, MITACS)</p>	<p> Progressing</p>
<p>Promote participation in ug research programs such as MITACS Globalink and Global Research Awards</p>	<p>Increase in international funding from domestic and international sources</p>	
<p>Host visiting delegations from priority countries and cultivate relationships with the diplomatic corps from priority countries</p>	<p>Increase the number of research ug, g, visiting scholars to York University (MITACS inbound nearly doubled from previous year)</p>	
<p>Ongoing inventory and benchmark current international research engagement (funding, publications, agreements, collaborations)</p>	<p>Increase in international research agreements</p>	
<p>Work with Faculties to develop International Research Priorities</p>	<p>Increase number of faculty members engaged in international research</p>	
	<p>Increase number of ug and graduate students participation in MITACS programs, GAC funded programs</p>	
<p>Implement York's participation in Hemispheric University Consortium by identifying the benefits, faculty champions and providing background information and continuing to manage the ongoing relationship with the consortium.</p>	<p>Active engagement of faculty and students in consortia activities.</p>	<p> Progressing</p>
	<p>Expanded opportunities for research, global learning, and capacity building</p>	
	<p>Funding to support consortia activities and/or as a result of participation in consortia activities.</p>	
<p>Plan and implement York's participation in other networks such as shastri, AWb, WTUN, and other networks that support research collaboration, global learning, capacity building and enhancing York's impact and reach.</p>	<p>Active engagement of faculty and students in networks' activities</p>	<p> On Track</p>
	<p>Funding to support consortia activities and/or as a result of participation in consortia activities.</p>	

Student Success

Prepare Global Citizens through global learning experiences in both curricular & co-curricular offerings in alignment with internationalization and experiential education goals

Strategy/Action

Measure/Milestone

<p>Expand the range of global learning opportunities for students</p> <p>Work with LA&PS re: Global Experience Certificate, degree offerings with international education components, joint courses, dual degrees with global partners</p> <p>Ensure quality of study abroad and global learning partners including assessment of LOP institutions</p>	<p>Growth in number of students participating in global opportunities</p> <p>Growth number of joint/dual courses or degrees with peer institutions</p> <p>Growth in number of faculty members engaged in developing global experiences for students</p>	 Progressing
<p>Work with Faculties to expand offer summer abroad & short term faculty led courses & experiences</p>	<p>Develop sustainable model for summer study abroad programs working with Faculties</p> <p>Increase number of course offerings</p> <p>Faculty consultations on short term summer abroad courses (barriers, challenges & opportunities) to enhance faculty engagement</p>	 On Track
<p>Re-develop Go Global Campaign working with Faculties</p> <p>Identify Faculty Champions for global learning</p>	<p>Increase in # of applicants for learning abroad opportunities</p> <p>Increase in number of attendees at sessions</p> <p>Development of new marketing and communications campaign including new collateral, social media strategy</p>	 On Track
<p>Assess YU student's barriers to education abroad</p>	<p>Conduct student consultations</p> <p>Review Global Internship and Summer Abroad Program Cycles for 2019-20 with Faculties to ensure coordination, promotion and ease of participation</p>	 Progressing
<p>secure tuition waiver/sponsored study abroad opportunities through MITACS, consulates & education foundations</p>	<p>Increase in number of & participation in MITACS funded global opportunities</p> <p>Increase funding for study abroad opportunities</p>	 On Track

Develop pre-departure modules incorporating principles of equity, inclusion, bias and global mindset working with Teaching Commons and LTS.

Launch Modules for intercultural learning, in collaboration with Teaching and Learning, UIT



On Track

Launch module from SFU to offer 6 week program on intercultural learning for study abroad

Work with Faculties and CHREDI to develop discipline specific global learning competencies

Continue to work with Schulich School of Business on an AIF proposal to develop intercultural competency framework



Progressing

Continue to work with LA&PS on the an intercultural competency module and launch by Spring 2020

Identify curricular options for intercultural learning

Launch curricular offering on intercultural learning by Faculty of Education in September 2020



Progressing

Improve risk management for global programs

Hire safety abroad coordinator



On Track

Work with legal, and risk management to develop protocols including travel abroad contract for students.

Implement travel registry and safety abroad guidelines for York Community (2019-20)

Launch working group on safety abroad in coordination with Faculties, Safety Abroad and Risk Management (19-20)

Student Success

4. A Student-Centred Approach

Enhance the experience of international students

Strategy/Action

Measure/Milestone

Establish baseline for international student experience (pre-arrival, orientation, transition, graduation & beyond) by developing and implementing an international student survey.

Finalize & launch international student experience survey



On Track

Improve program design and delivery to meet higher demand Pre-arrival and orientation services for international students

Hire and enhance capacity of staff to provide program and services for international students

Hire a bilingual (French) immigration advisor



Completed

Work with Faculties to support international students and redesign orientation and transition programs

Increase in number of joint initiatives between LA&PS and YI



On Track

Increase participation in Orientation, Global Connection Webinars, ISPP, Global Café coffee break

Develop academic success programs with LA&PS

Work with VP Academic on developing programs to support academic integrity

Work with Recruitment and Faculties to develop strategies to increase conversion of international students in select markets including international student scholarships

Increase participation and conversion activities in UAE, India, China



On Track

Increase international student scholarships in select markets to attract top international students

Work with campus partners to support a coordinated approach including departments within OVPS and Faculties

Grow joint programs in career planning, health and wellness, mental health initiatives, advising and special advising sessions by Faculties.



On Track

Participate in key external committees

Deliver orientation workshops at Faculty/College Orientations

Develop academic integrity modules working with VP Academic


Develop an international student retention strategy

Streamline international orientation and transition programs within Division of Students and Faculties and jointly develop complimentary programming	Reduce number of international orientation programs organized by YI and reduce duplication, and maximize resources		On Track
	Increase participation of international students in academic orientation programs		
	Committee on International student orientation		
	Launch working group on international student experience		
Enhance services in key areas (i.e. immigration, UHIP, scholarships and bursaries)	Grow UHIP and Immigration sessions at Glendon Campus		On Track
	Review bursary process and launch a streamlined, needs-based process for bursaries		
Support Community intercultural awareness and understanding	Provide Intercultural training to key groups on Campus		On Track
	Post resources for Faculty and staff on website		
	Deliver workshops on intercultural learning, awareness and understanding with Equity, Diversity and Inclusion Office (2019-20)		
create framework for delivery of in-country orientation and transition programs in select markets	develop program for in-country orientation and transition programs in China		Not On Track
Review mental health framework for international students working with OSCR, Counselling Services	Increase in number of international students participating in wellness workshops		On Track
	Successful participation in YIFeel campaign and increase participation in campaign by international students		
	Serve on the mental health working group for YU to provide a voice for needs of international students		

Engagement and Outreach

5. Enhanced Campus Experience


Promote York University as a destination and enhance profile of York University with diaspora communities and the diplomatic corps in Toronto / Ottawa.

Strategy/Action	Measure/Milestone		
Promote York University as a destination and enhance profile of York University with diaspora communities and the diplomatic corps in Toronto / Ottawa.	Events held at York by diaspora / diplomatic corps on campus		Progressing

Engagement and Outreach

6. Enhanced Community Engagement

Internationalization Strategic Plan (external) Build on the strengths of York University to be a leading globally engaged university that promotes global citizenship, intercultural learning, collaborative research, for faculty and students and an engaged

Strategy/Action	Measure/Milestone		
Develop an integrated Institutional Internationalization Strategic Plan. Launch a collegial taskforce, develop an issue paper, community consultations and develop plan for approval by Senate.	Comprehensive Institutional Internationalization and Global Engagement Plan to be completed in 2020 and implementation started in Fall 2020 Increase in strategic partnerships internationally that allow the University to advance priorities Increase in international activities (e.g., curriculum) and student participation (e.g., international exchanges, summer institutes) in 2019-2020 over 2018-2019		On Track

Coordinate visiting delegations to York University to maximize Faculty participation & engagement

Increase in number of visiting delegations



On Track

Increase in faculty engagement and participation

Plan and support leadership visits to priority countries

Increase in number of agreements, faculty and student mobility

Increase in # of networks and consortiums

Institutional visits (Switzerland, China, India, Australia, UK) for President to meet with priority partners and stakeholders

Build YI internal capacity and infrastructure to support York's Internationalization & global engagement

Hire staff to support the development of international strategic plan, partnership and research officer and support strategic initiatives



Progressing

Engage alumni from priority countries to support internationalization efforts (mobility, recruitment, partnerships, ee and other strategic priorities)

increased interest and participation at alumni events in global markets



Progressing

Establish global alumni chapters in select global markets aligning with critical mass, and priorities

of events and engagement by global chapters

Hold Graduation Event in the Asia Pacific Region

increase in number of alumni involved in internationalization efforts

work with advancement to launch foundation in London to support international placements.

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 provide international perspective and market analysis, opportunities, challenges that support brand differentiation / reputation building in select/targeted international markets

Work with Communications & Public Affairs to support the development of an international communications and marketing strategy

Work with key collaborators to develop a plan to improve rankings (e.g. QS, Times Higher Education (THE), and other global rankings through supporting the Global Positioning Working Group

York stories (research, education, service) in select international markets via print and digital media (earned)

Create social media channels specific to select international markets (ie: WeChat China)

Increase in number of speaker engagements outside of Canada at major academic summits, conferences by senior leadership and faculty experts

Analyze YU's performance in international rankings and develop tactics to improve performance

Work with THE, QS and other rankings agencies to enhance YUs performance

Increase York's reputation as thought leader / influencer globally

 On Track

Held initial meetings with all Faculties at the decanal level (Deans and/or relevant Associate Deans) to discuss priorities and how YI can support their efforts

Contributing member on LA&PS's Strategic Internationalization Plan Working Group


Generated baseline data for LA&PS's international engagement (mobility, LOPs)
 Attended consultation sessions on international student experience, faculty led mobility programs

Expanded participation of Faculties, and/or faculty members with respect to visiting delegations

Relationship building, visibility for YI and being a trusted 'go to' office for international activities

Re-building relationship with LA&PS global engagement team and faculty members.

Awareness of opportunities, as well as profile of York's work to potential partners

 On Track

Enabling the Plan
 7. Enabling the Plan

Manage and monitor international engagement at York and provide data and information to faculty on partnerships in a user friendly and accessible format

Strategy/Action

Measure/Milestone

Manage and monitor international engagement at York and provide data and information to faculty on partnerships in a user friendly and accessible format

Implement MoveOn software for use by YU community



On Track