Academic Quality
1. Innovative, Quality Programs for Academic Excellence

Provide support for innovative curricular design and delivery, signature pedagogies

Strategy/Action	Measure/Milestone		
Support curriculum design and delivery, signature pedagogies at the Faculty level	TC staff are part of teaching and learning committees at the faculty and/or departmental level	✓	Completed
	TC staff are engaged in curricular initiatives at the program level		
	Refine the Blended and Online Development (BOLD) strategy and implement process		
Develop, implement and evaluate relevant teaching and learning programming to support faculty development	TC continues to offer and review a suite of workshops and courses on course design, experiential education and eLearning	✓	Completed
	TC periodically evaluates programming to create and renew offerings to serve emerging needs, respond to feedback		
Create and renew post-doctoral positions that enable teaching and learning research relevant to the York context to further inform TC support and initiatives	Post-doctoral fellows produce research that leads to recommendations and resource development aimed at supporting teaching and learning at York	✓	Completed
Work with Vice-Provost Academic to support the Quality Assurance and Enhancement process at York.	Increase in number of programs under review that take up offer of TC support.	●	On Track

Create and implement a strategy to support and encourage reward of excellent teaching including scaffolding from internal to external awards.	Develop a discussion paper outlining strategy to support and reward excellent teaching.	🟡	Progressing
	Submit at least one 3M, one D2L and/or one Alan Blizzard nomination each year.		
	Design and stage annual recognition event for award winners and TA recognition at Teaching In Focus (TIF) Conference at York.		
Development and implementation of a pan-University Scholarship of Teaching and Learning (SoTL) strategy.	Teaching and Learning Higher Education Journal club reviewed and implementation of a new format, 'Reading for Teaching'.	🟢	On Track
	Peer support for teaching related research established.		
	Teaching and Learning Collection established on YorkSpace.		
	TC director chairs the ADTLC Research and Innovation in Teaching and Learning subcommittee; spearheads the development of a SoTL common language document		

Student Success

Model(s) of meaningful Faculty engagement in the provision of teaching and learning support developed and tested.

Strategy/Action	Measure/Milestone		
Maintain and strengthen partnership agreements between Faculties and TC.	Annual review of existing partnership conducted and new ones established.	🟢	On Track

Design and implement effective communication strategy for TC.	Appropriate use of social media.	🟡	Progressing
	Minimum of 6 stories per year is published in YFile.		
	Continued publication of Weekly blogs, and Monthly newsletters.		
	Continued outreach to Faculties via annual presentations to Deans and Faculty Councils.		
	Presented annual update to ASCP and other relevant pan-University stakeholders.		
	Launch a TC podcast		
	Review website with the assistance of central communications		
Develop		⚫	Not Evaluated
		⚫	Not Evaluated

Student Success
4. A Student-Centred Approach

Enhance the linkages between teaching and learning by incorporating the student voice in TC programming

Strategy/Action	Measure/Milestone		
Invite students to provide their perspective as learners	Create and run the Student Consultants on Teaching at York (SCOTAY) program with 3 to 4 undergraduate students	🟢	On Track
	Invite students to co-develop TC resources		
	Create a job description for a TC specific work study position		

| Facilitate and evaluate relevant teaching and learning programming to support graduate student development | TC continues to offer and review a suite of workshops, courses, and certificates for teaching assistants | 🟡 | Progressing |
| | TC periodically evaluates programming and creates and renews offerings to serve emerging needs, respond to feedback | | |

Enabling the Plan
7. Enabling the Plan

Valuing People and Strengthening the Workplace:
Improve Organizational Engagement

Strategy/Action	**Measure/Milestone**		
Improve organizational engagement and work/job engagement. design models of engagement between TC, Office of AVP T&L, and the Faculties attend functional leads meeting chaired by AVP Teaching and Learning to share information across priority areas and reporting units (Teaching Commons and YU Experience Hub) continue regular TC team meetings	TC staff are engaged in the integration and advancement of teaching and learning strategic initiatives. Models of engagement with Faculties are developed for teaching and learning priorities (e.g. service level agreements).	🟢	On Track