DIVISION: Division of the VP Academic and Provost

UNIT: School of Continuing Studies

PLAN ID: 1258

1. 21st Century Learning

Introduce new online delivery for YUELI programs

Develop and pilot online program curricula

Action/Strategy:

Measures/Metrics/Milestones:

Meet established timeline

Grow and diversify our international student body, while also diversifying our language program students outside of China

Action/Strategy:	Measures/Metrics/Milestones:
Develop a bursary program for students in price-sensitive markets (LATAM, SEA, India) Conduct research to inform international recruitment strategy	Bursary: report completed by November 2020; pilot implementation in January 2021
	Research for F21 pipeline completed in September 2020
	Contribute to meeting targeted number of students in pathway programs to 1,287
	Diversification strategy - F22

Introduce a new delivery offering for our Professional Programs

Action/Strategy:

Launch a new online intensive program

Measures/Metrics/Milestones:

Measures/Metrics/Milestones:

At least one program launched in March 2021

Expand our online delivery so that every Professional Program can be successfully delivered online

Action/Strategy:

Complete the instructional design work before each in-take in F21

Complete by July 1 for the September and October 15 for the January in-takes

YORK

Integrated Resource Plan 2020-2021

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Grow and diversify our international student body Action/Strategy: Measures/Metrics/Milestones: Deploy and online survey to better understand the key decision criteria of prospective Report on survey findings presented to the business units by June 2020 international students around online learning Improve our online learning experience Action/Strategy: Measures/Metrics/Milestones: Increase the speed and access of content for students who are learning virtually from Pilot to improve access/speed launched in November 2020 international markets Identify gap analysis between current LMS with our desired future state Improve the reliability by assessing a cloud-based solution LMS gap analysis completed by December 2020 Recommendation on future state Winter 2021 Increase the attractiveness of York's SCS Action/Strategy: Measures/Metrics/Milestones: Implementation of the branding project Redevelop the SCS website to improve UX and content Branding and website complete by January 2021 management Develop and execute a digital marketing strategy, including the a digital campaign for each of CPE and YUELI Digital marketing strategy, including execution of CPE and YUELI campaigns by September 2020 3. From Access to Success More robust resources to assist international students

Action/Strategy: Measures/Metrics/Milestones: Research best practices, develop a plan and implement those with the greatest value Plan completed by November 2020 Pilot implementation in January 2021

Provide a more personalized learning experience for students that will result in achieving the desired learning outcomes and improve overall student satisfaction.

Action/Strategy:

January 2021

Measures/Metrics/Milestones:

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YORK

Integrate	d Resource Plan 2020-2021		
DIVISION UNIT: PLAN ID:	Division of the VP Academic and Provost School of Continuing Studies 1258		YORK
Develop and implement an adaptive competency-based learning roadmap		Roadmap completed by April 2021	
		Pilot implementation in F22	
Provide stud	ents with career advising		
Action/Strat	egy:	Measures/Metrics/Milestones:	
Deploy a technology and human enabled career support ecosystem		Technology platform piloted by March 2021	
		New career advisor role introduced by April 2021	
5. Working ii	n Partnership		
Increase our	Pan Canadian presence		
Action/Strat	egy:	Measures/Metrics/Milestones:	
Establish partne	rships with three blended learning partners	2 new partners in Canada; 1 in the US	

6. Living Well Together

Construct a new state of the art physical building, that offers an inspiring space for our students and staff.

Action/Strategy:

Measures/Metrics/Milestones:

Ensure the new building is on-track, Classroom delivery in the Fall 2021 semester, including a classroom contingency plan

Move-in between October-December 2021