

Academic Quality

1. Innovative, Quality Programs for Academic Excellence





Improve Cyclical Program Review / Quality Assurance Procedures (YUQAP) to support curriculum renewal and program development**Strategy/Action****Measure/Milestone**

Support Cyclical Program Review throughout the eight-year cycle to improve Program-level LOs and assessments and to integrate continuous improvement (PVP #3.1)
 Further enhance CPR criteria adding program and unit governance (PVP #3.6)
 Gain approval for Revised YUQAP
 Improve process for Deans/Programs to review and respond to program improvement recommendations following CPR or new program review
 Challenge degree complexity through YUQAP
 Reviewing opportunities for micro-credentials

Templates are revised to ensure reflection on improvement of PLOs and integrate continuous improvement
 Templates are revised to reflect program and unit governance
 YUQAP revisions are completed, approved and ratified
 Overarching criteria for decisions on outcomes of CPR and new program performance, with mechanism for staged evaluation implemented
 Degree complexity diminished
 Working group on micro-credentials established and draft framework conceived.



On Track

<p>Support common course models and program development for Markham Support Development of Glendon Common First Year model Support project with RO and ASCP to review progression rules Prepare annual reports and collect approval documentation regarding governance for non-degree studies (PVP#1.8) Enhance strategies for need and demand assessments to guide program development (PVP #1.3) Support establishment of new faculty of Geography and Environment and innovative program renewal Support Markham Program Development</p>	<p>Common course model for Markham campus underway Glendon Common First Year model reviewed and governance process begun Progression rules revised. Approval documentation for non-degree studies updated, including faculty council approvals Need and Assessment toolkit adopted for new program development New structure established and implemented and program modifications and approvals are completed. (Motions to Senate 2020) Programs are on track for approval processes</p>	 Completed
<p>Coordinate with Teaching Commons to plan and develop York models for writing program learning outcomes Employ curriculum specialist to advise on program curricular improvements and ensure continuous improvement over 8-year cycle to improve program level LOs and develop program-level assessment framework</p>	<p>York model for revising LOs adopted by programs over 8-year CPR cycle with CPR launch meeting, beginning in 2019-20. continuous improvement noted in selected programs where LOs and assessments are aligned.</p>	 Completed
<p>Increase Indigenous Faculty complement through support for Hiring of tenure stream Indigenous faculty Hold final community engagement session regarding Indigenous framework</p>	<p># of Indigenous appointments # session held and # participating</p>	 Completed
<p>Support the Provost in the development of the Complement Renewal Strategy Provide data on various types of appointments i.e., CRCs, VISTA and other research enhanced positions (PVP #2.1) Support increased numbers of appointments of teaching-stream faculty Distribute Markham Complement call</p>	<p>Complement Renewal Strategy supported data provided as requested e.g. # of CRC appointments, # of research enhanced appointments # of successful teaching stream appointments #of successful Markham appointments</p>	 Completed

Academic Quality

2. Advancing Exploration, Innovation and Achievement in Scholarship, Research and related Creative

Assist in strategic research intensification through support for faculty complement goals. (PVP #2)

Strategy/Action

Measure/Milestone

Support promotion of strategic research intensification through recruitment of high performing new researchers through the Canada Research Chair (CRC) program

Recognition of research in print and electronic media (SMA)



Completed

Total tri-council funding – share to total ON universities (SMA)

Support program proposals and policy development through governance procedures.

New graduate programs approved at York and beyond.



Completed

Student Success

Support expansion of Experiential Education (EE) opportunities. (PVP #3.1)

Strategy/Action

Measure/Milestone

Leverage Cyclical Program Review to focus on EE opportunities within programs. Support implementation of EE for financially challenged students through new model for Learning Integrated Work (LIW)
Broker outreach to sustain community partner organizations through TD-CEC for EE opportunities and to Faculties for community opportunities

CPR template includes EE measures
Implementation plan in place
maintained partnerships with community partner



Completed

Composite number of students participating in an experiential learning course (SMA)

Sustain and develop innovative pathways and transfer arrangements (advanced standing agreements, concurrent credentials; co-registration etc.)
Review advanced standing policies and practices that contribute to student mobility, both internal and external.
Coordinate with Registrar, faculties and VPA to support internal student mobility
Support ongoing development of Study Options website in cooperation with Student Services
Influence provincial directions through participation at ONCAT Transfer Committees (PVP #10.4)
Partner with ONCAT and other PSE institutions for research, innovation and pathways projects
Ensure strategic allocation of CTIG funds

of pathways developed to support external student mobility
Policy updates completed
Internal mobility supported
Website updated as required
York's influence noted in provincial transfer directions
of project proposals submitted to ONCAT, / # of successful proposals
CTIG Allocations completed / reports and plans submitted to MTCU



Completed

Position Academic Success Network to support access and pedagogical innovation for both undergraduate and graduate students from under-represented groups
 Support implementation of York U Access Strategy and develop Access Report Card
 Hold 2 or more access-themed events yearly to build capacity in broad cross-section of university students, alumni, faculty, staff and administrators
 Establish First Generation Day and Network including events for students, alumni, faculty and staff

increasing numbers of students from underrepresented groups enrolled and graduated
 Access Strategy and Access Report Card created and in use.

of events held, # participants, quality of feedback
 First Gen Day - # participants at events, quality of feedback, data and insights

% of fulltime UG students from diverse backgrounds graduating within 6 years (SMA)
 Share of OSAP recipients: eligible students - ranking/Share (SMA)



Completed

Student Success

4. A Student-Centred Approach

Support provision of robust wrap-around student supports through effective bridging programs, outreach, transition and retention programs (PVP #5.1)

Strategy/Action

Measure/Milestone

Support restructuring of Academic Integrity policies and processes
 Support restructuring of Accommodations policies and processes
 Support Students with Precarious Immigration Status to admit non-status residents at domestic fee rates and support through bridging program
 Support funding for Internationally trained professionals bridging programs
 Support development of Bridging Hub at LA&PS
 Sustain CEC First Year network - transition workshops and support
 Support improved retention by addressing learning needs in mathematics through OPAIP funding

Academic Integrity Committee established, with 2 sub-committees functioning - Reputation and Education
 Accommodations Working group established and functioning
 Sustained number of students with precarious status admitted and retained at York
 # Grants Received / \$ amount of grants / \$ amount in bursaries through OBPAP
 Bridging Hub framework developed, TYP revised structure is described.
 # of workshops / # of registrants
 Math and Stats Centre Pilot implemented




On Track

Engagement and Outreach

5. Enhanced Campus Experience



Contribute to improved sustainability including increased use of facilities by community members

Strategy/Action	Measure/Milestone		
Participate on President's Sustainability Council. Participate on planning committee for community use of space policy (PCCUSP) led by Pres office	# of meetings attended Community use of Space policy updated.		Completed

Engagement and Outreach

6. Enhanced Community Engagement

Leverage York's' position as leader in access programming to affect public policy (PVP 10.4)

Strategy/Action	Measure/Milestone		
Influence provincial policy decisions through representing York at key provincial tables: Quality Council, Ont. Council of VPs Academic, Council of Ontario Universities, HEQCO, ONCAT Influence local policy through representing York at key local tables: Indigenous Council - York Council of Educators Toronto Co-chair Black Creek Community Collaborative; Co-chair Jane Finch Education Action Group; Anchor TO	All identified provincial networks have meaningful York representation - # of meetings attended All identified local networks have meaningful York representation - # of meetings attended		Completed
Establish York Community Engagement Community of Practice (PVP #8.1)	a) Working group functioning, b) Goals articulated, c) # of attendees, d) # of positive evaluations		Completed

Position York U as an Anchor Institution, with impacts for local neighbourhoods, other equity-seeking communities and Indigenous people to foster inclusive economic and social growth (PVP # 8)
 Endorse York Region Inclusion Charter
 Participate in pilot project regarding Community Engagement Classification through Carnegie of Institutions of Higher Education
 Lead and sustain community partnerships and develop capacity for expanded geographic reach for the TD-CEC
 Ensure community engagement initiatives are visible and navigable
 Engage underrepresented youth in recognizing York as a welcoming place (PVP #4.8)

Anchor U subcommittees operating contributing to new policies for Social Procurement, Employment, Infrastructure and Community Engagement
 York U endorsement of Inclusion Charter completed and published with York Region.
 Working group is established and functioning.
 Framework document is submitted by March 2020.
 CEC is functioning and growing
 Community Engagement webpage maintained with updated news bi-weekly and questions responses given in timely manner
 Campus Tours, Take your child to work day, Walk of excellence, -Middle School and Youth # of students from priority areas participating



On Track

Enabling the Plan

7. Enabling the Plan

Enhance effectiveness of Vice-Provost Academic administrative systems (PVP #14)

Strategy/Action

Measure/Milestone

Develop efficient record keeping and archiving protocols
 Maintain website and develop new pages with news and links
 Improve systems and processes to support central coordination of YUQAP and program approvals. 2019-20
 Clarify and establish roles for relevant support and/or central units as part of YUQAP
 Strengthen the Academic Appointments Process
 Co-chair working committee for implementation of new Curriculum Management Tool (CMT) (PVP #1.4)
 Participate actively in SMA3 discussions

New protocols developed and key staff members trained
 Website refreshed bi-monthly or more
 Comprehensive and up-to-date program database established and integrated with cyclical program review (ROTA)
 a) Teaching Commons support for PLOs and faculty capacity building established, (PVP # 2.3) b) Process for alumni engagement/survey (e.g. alumni satisfaction, post-grad employment) implemented (PVP #9.1), c) Roles and responsibilities re: MTCU program and tuition approvals clarified
 Reduction in number of returned appointment requests due to missing information or inaccuracies
 Curriculum Management Tool – (Kuali) implementation is supported.
 Visible and active participation in SMA3 discussions.



Completed

Support OIPA to identify data sets for enrollment planning, program development, program enhancement, student support, access, retention and completion enhancement Track Jane & Finch and Black Creek student postal codes, both 101's and 105's. Provide in cooperation with OIPA statistical data on annual faculty hiring (PVP #11.2) to inform Senate and BoG of status of hiring

Key decisions made for prioritized data analytic projects to maximize impacts
Key insights/ decisions made linking geographic and potential student groups
Complement stats delivered on time



Completed

Increase institutional capacity to respond to, manage and prepare reports related to special enveloped funding including reporting of milestones, impacts and expenditures with special consideration given to integration with Glendon's unique position within York
Support Advancement's negotiations with TD Bank for continued funding of TD-York-CEC.

a) simplified and effective templates for narrative and expenditure reporting implemented, b) project and contracts management tracking tool created c) Regular meetings of OPAIP-funded and CTIG program leads and coordination with Glendon leads



On Track

1. Lead working committees for Markham building and program development

Space requirements collected by Dec/19
Program list and enrollment projections finalized Jan/ 20



Completed

Define and request submission from internal partners to describe operational elements for bid
Write and submit operational sections of York's Bid document

1. Request emails have been sent
2. Bid document is complete and submitted - Jan. 30/2020



Completed