

## Academic Quality

### 1. Innovative, Quality Programs for Academic Excellence

#### Provide strategic leadership and guidance to Teaching Commons.

##### Strategy/Action

##### Measure/Milestone

Provide guidance and leadership in the development and implementation of approach(es) for embedding teaching and learning support systems into Faculties.

Model(s) of meaningful Faculty engagement in the provision of teaching and learning support developed and tested.



On Track

Provide support to TC to undertake the review of all and existing relevant teaching and learning Senate policies at York.

Receive recommendation report from TC and implement changes as appropriate.



Progressing

## Academic Quality

### 2. Advancing Exploration, Innovation and Achievement in Scholarship, Research and related Creative

#### Provide strategic leadership and guidance in advancing Research/Scholarship in Teaching and Learning.

##### Strategy/Action

##### Measure/Milestone

Development and implementation of a pan-University Research/Scholarship in Teaching and Learning strategy.

Engaged stakeholders across campus in the development of a strategy to develop program for research in teaching and learning.  
Established Advisory group  
Completed first draft of strategy paper with recommendations



On Track

## Student Success

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**To enhance and increase experiential education for students to provide them with opportunities to apply theory to practice in the classroom, the community and the workplace.**

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### Strategy/Action

### Measure/Milestone

Implementation of a pan-University 'Experiential Education' (EE) strategy and operational plan.

Pan-University infrastructure, "YU Experience Hub", established as a centralized unit that will provide support for stakeholder groups in the delivery of EE.



On Track

Pan-Faculty EE infrastructure established and fully operational.

EE has been identified as a priority within the Faculty IR Plans and resources have been allocated accordingly.

Culture of teaching and learning elevated through increased participation in professional development activities related to EE.





Established benchmarks for community partnerships within the Faculties to support the development of community database for future tracking and reporting on partnership activities.

EE achievements are recognized and celebrated both at the Faculty and pan-University levels.

Establish specific criteria and implement process for EE course coding.

Ensured EE is included in QA policies and procedures.

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Provide more and better opportunities for students to participate in EE as part of their degree programs	<p>Student opportunities for EE are increased.</p> <p>EE approaches deliberately embedded into courses and degree programs by Faculties</p> <p>Annual targets established for course, community and work focused EE by Faculties (e.g. Increase EE work focused by X%)</p>	 On Track
Implementation of a pan-University 'eLearning' strategy and operational plan.	<p>eLearning has been identified as a priority within the Faculty IR Plans and resources have been allocated accordingly.</p> <p>Faculty eLearning targets established for courses and degree/certificate programs.</p> <p>An IT resource model has been developed to support expansion of eLearning.</p>	 On Track
Provide more and better opportunities for students to participate in eLearning as part of their degree programs	<p>Designed and implemented opportunities for web-enhanced eLearning.</p> <p>Annual eLearning targets are established and bi-annual performance measures are reported to Provost for blended and fully online learning.</p> <p>eLearning online courses increased by 1% annually</p> <p>eLearning blended courses increased by 1% annually</p> <p>eLearning approaches integrated into selected degree programs</p>	 Progressing
Raise the profile of teaching and learning through the Academic Innovation Fund (AIF).	<p>Funding program established for innovative projects that support institutional priorities addressing teaching, learning and the student experience via a permanent Academic Innovation Fund.</p>	 On Track

Implement a promotion and communication strategy for teaching and learning innovation.

Multi-media communication strategy designed and implemented highlighting teaching and learning initiatives at York.



On Track

Pan-University and pan-Faculty teaching and learning celebration events held.

## Student Success

### 4. A Student-Centred Approach

#### Expand technology in student supports.

##### Strategy/Action

##### Measure/Milestone

Develop a student support solution using artificial intelligence (AI).

Partnership agreements established with York and IBM.



On Track

Pilot project for student support solution using artificial intelligence (AI), Watson, designed and implemented for York students.

## Enabling the Plan

### 7. Enabling the Plan

#### Valuing People and Strengthening the Workplace:

#### To develop a system to provide infrastructure on which to build academic leadership.

##### Strategy/Action

##### Measure/Milestone

Pilot and implement a pan-University Leadership Development program for Deans to inform the framework for Academic Leadership Development

Leadership Development Program for Deans developed and implemented.  
Pilot program created and presented to Provost and Deans



On Track

Continue the delivery of Chairs and Directors Leadership Development Program.

Chairs and Directors leadership development program continued.  
 modify course based on feedback and create a program that can be offered annually  
 Establish Chairs/Directors Advisory Group  
 Create Position descriptions and document competencies  
 Consult with Faculties and revise recommendations as appropriate  
 Position descriptions approved/endorsed by Provost and Deans



On Track

Continue the delivery of Associate Deans' Leadership Development Program.

AD leadership development program continued.  
 modify course based on feedback and create a program that can be offered annually



Completed

Establish a pan-University infrastructure to support Academic Leadership Development.

Develop and offer programming to academic University partners and administrative leaders and their teams reporting to the Office of the Provost.

Develop a communication plan for York Change Leadership Office (YCL) including web site presence.



Progressing

Improve organizational engagement and work/job engagement.  
 AVP T&L to take leadership role in ADTLC which will articulate the pan-university framework to coordinate common supports and share best practices  
 design models of engagement between Office of AVP T&L, reporting units (Teaching Commons, YU Experience Hub, York Change Leadership Office) and the Faculties

Office of AVP T&L and reporting unit staff teams are engaged in the integration and advancement of teaching and learning strategic initiatives.

Increased collaborations between teaching and learning units, Teaching Commons, YU Experience Hub and LTS.

Models of engagement with Faculties are developed for teaching and learning priorities (e.g. service level agreements).



On Track