




Academic Quality

1. Innovative, Quality Programs for Academic Excellence

Building upon existing and emerging strengths, YUL will develop unique research collections and content that are informed by a deeper understanding and anticipation of researcher needs and behaviour.

Strategy/Action	Measure/Milestone		On Track
Promote retention and research engagement of a diverse student body by increasing scope and visibility of research collections that manifest the values of diversity and inclusion, with an emphasis on at-risk and/or historically invisible content produced in Canada (e.g. Indigenous materials) (SMA2 - Student Experience - 1.1 a,b Number/% of 4th year students who have a research experience -1.6 Year 1 to Year 2 retention rates)	Expand scope of publishers and titles covered by approval plans. Increase in number of partnerships with faculty or community members to acquire diverse content. 5% increase in circulation or online use (downloads, sessions) of prioritized content.		On Track
Offer a comprehensive digital literacy curriculum through the Libraries' Digital Scholarship Centre which offers supports for faculty, graduate, and undergraduate level research across a broad spectrum of disciplines and digital methodologies. (SMA2 - Innovation in Teaching and Learning Excellence - 2.1 Composite number of students participating in an experiential learning experience)	Offer 15 wide-ranging workshops over fall 2019 - winter 2020. Engage in a coordinated campus consultation in fall 2019 - winter 2020 to determine key needs. Engage key campus stakeholders in discussions pertaining to curriculum integration of digital literacies with one pilot integration that offers an experiential learning experience for fiscal 2020-2021.		On Track

Academic Quality

2. Advancing Exploration, Innovation and Achievement in Scholarship, Research and related Creative

Advance the University community's evolving engagement with open scholarship.

Strategy/Action	Measure/Milestone
-----------------	-------------------

Enhance York University's reputation by providing infrastructure and educational initiatives to support the campus Open Access Policy and to advance York University compliance with Tri-Council open access publishing requirements. (SMA2 - Research Excellence and Impact - 4.15 Total Tri-Council funding - share to total ON universities)

A 10-20% increase in engagement opportunities with research groups and disciplinary communities on campus to address open publication needs.
A 10-20% increase in author rights consultation requests (increasing researcher awareness around publication rights and permissions is key to making scholarship openly available).
Successful partnership with the Canadian Association of Research Libraries on the EU funded OpenAIRE project to innovate interoperability between global repositories of knowledge resulting in our research being integrated with OpenAIRE. York research will benefit from enhanced visibility and advanced bibliometric analysis.



On Track

Enhance York Tri-Council competitiveness by gaining substantial awareness of institutional readiness for research data management services at the University that can inform the disciplinary practices/preferences for data management of individual departments and faculties on campus. (SMA2 - Research Excellence and Impact - 4.15 Total Tri-Council funding - share to total ON universities)

Design a program for targeted outreach and service models by winter 2020.
A research data deposit campaign which results in a 25% increase in faculty deposits in library-supported data repositories.
RDM needs assessed with key stakeholders on campus (research officers, program officers, research institutes, and other research units and representatives).
RDM and research computing educational series is developed to be embedded in at least one academic course at York.



On Track

Support enhanced visibility and impact of scholarship by realigning resources to intentionally support open access collections, scholar-led publishing efforts, and prioritizing open access solutions. (SMA2 - Research Excellence and Impact - 4.22 Number of citations per paper)

5-10% increase in percentage of collections budget invested in sustainable open access platforms.
Increase in total number of subscribed platforms that support sustainable open access publishing models.
Articulated statement of preferred elements or best practices for transformative agreements.



On Track

Enhance the accuracy, visibility, and discovery of York's scholarly outputs by mobilizing specialized scholarly publishing infrastructure and actively cleaning up research metric databases to ensure metadata appropriately and accurately links to YorkU research outputs. (SMA2 - Research Excellence and Impact - 4.21 Number of citations - Total)

Submit corrections for 50% of the university's metadata inconsistencies in SCOPUS and Clarivate by May 2020 to the publishers for correction. See a small improvement in rankings in 2020, followed by a more noticeable improvement in QS, THE and Leiden rankings by 2021 once corrections have been made by SCOPUS and Clarivate.
Leverage YorkSpace repository and YUL's Crossref Publisher Status (Digital Object Identifier registration) to improve discovery and glean citation metrics as well as altmetrics (social and traditional media mentions) for a broader umbrella of York research outputs. Increase DOI registration by 10% over the next two years.







Completed

Student Success

3. Enhanced Quality in Teaching and Student Learning





Provide Students with a responsive library that is actively engaged in understanding their needs

Strategy/Action	Measure/Milestone		On Track
Embed accessible student-centred and sustainable library programming within Faculty curriculum (SMA: Student Experience; Innovation in Teaching & Learning Excellence)	Develop statements of information/digital literacies learning objectives/outcomes along with a teaching plan for every academic program. Offer a series of 5 Information/digital literacies themed workshops to enhance professional capacity to deliver effective curricular programming. Establish close partnerships with key campus stakeholders to enhance the role of the Libraries in student learning objectives proven to have positive impacts on retention/graduation rates.		On Track
Enhance Learning Commons programming that fosters student engagement and success with their academic work through new integrative, collaborative and experiential learning approaches. (SMA: Student Experience; Innovation in Teaching & Learning Excellence)	Transform 10% of student library jobs into community or work focused experiential learning opportunities. Collaborate with YUExperience Hub and the Teaching Commons to celebrate and showcase experiential learning across the University through an annual event. Offer online workshops/modules that support collaborative learning utilizing integration of Learning Commons partnership expertise. Provide instruction for students on inclusion and diversity when producing their presentations within the Undergraduate Research Fair, in collaboration with the Centre for Human Rights, Equity and Inclusion.		On Track
Enhance YUL's suite of information/digital literacy online learning objects that embrace universal design principles and support excellence in face-to-face, blended and online courses. (SMA: Student Experience; Innovation in Teaching & Learning Excellence; 2.2 Composite number of students in blended courses and fully online courses)	Revise 100% of relevant SPARK modules to incorporate enhanced discovery and access functionality of the Libraries' new online platform. Collaborate with Learning Technology Services to develop a process that enables instructors to integrate SPARK modules into Moodle without technical support.		On Track

Student Success

4. A Student-Centred Approach


Provide students with a responsive library that is actively engaged in understanding their needs.

Strategy/Action	Measure/Milestone		
Leverage user experience (UX) and design thinking principles to increase capacity for community access to research support and resources (SMA2 - Student Experience - 1.6 Year 1 to Year 2 retention rates)	Obtain student stories on service interaction experiences to inform service and space planning. Develop an overarching UX project plan and implement two impactful UX based initiatives. Pilot a consultation service model that enables greater access to librarian/archivist expertise. Implement a unified service desk at Frost Library. Major re-write of content approval plans to reflect student needs and usage. Provide a YUL-wide development workshop to increase staff capacity to implement universal design principles in both physical and virtual library environments.		On Track
Remove library systems complexity for students and researchers by implementing enhanced tools for information discovery that better expose global and local collections, both physical or electronic. (SMA1 - Student Experience - Year 1 and Year 2 retention rates)	By winter 2020, launch a state-of-the-art Library Services Platform (Collaborative Futures) that leverages the strengths of our consortial partnerships to build a common discovery tool that will effectively find, expose and facilitate access to the rich array of collections found across 13 of Ontario's university libraries. Analyse quantitative data points that detail usage of resources pre and post implementation to illustrate uptake and impact.		Completed
Leverage open educational resources and open pedagogical practices as drivers to enhance student experience, student affordability and support student retention. (SMA2 - Student Experience - 1.4 Year 1 to Year 2 retention rates)	Establish a campus wide working group to advance open education at York University by spring 2020. Offer 2 educational workshops promoting the discovery and re-use of existing open resources by spring 2020. Establish a pilot to re-vision an existing course with open access resources 2020-2021.		On Track
The library implements a more holistic approach to student wellness programming to foster student academic success at York. (SMA1 - Student Experience - Year 1 and Year 2 retention rates)	Develop, implement and promote a holistic programming of wellness activities across YUL.		Completed

Engagement and Outreach

5. Enhanced Campus Experience


Create inspirational library spaces, both physical and virtual, to meet the evolving needs of our community.

Strategy/Action	Measure/Milestone		On Track
Construct a master space plan by assessing operational needs of a 21C library and future directions that encompass all of our libraries. (SMA2 - Innovation in Teaching and Learning Excellence - as supported by 21C library spaces including immersive classrooms, access to digital scholarship technologies)	Conclude RFP in September 2019 to secure architects. Complete Library space plan in Spring 2020 informed by campus wide stakeholder engagement. Effective launch of fundraising campaign in support of space revitalization.		On Track

Engagement and Outreach


6. Enhanced Community Engagement

YUL promotes well-being, ecological sustainability, civic engagement and community-building within the York community through outreach and partnerships.

Strategy/Action	Measure/Milestone		On Track
La Casita Azul (Costa Rican EcoCampus library) continues to be a vital link between students/researchers and the local communities by creating and enhancing partnerships that enable mobilization of academic research to impact local communities, enhance student learning and heighten community engagement . (SMA2 - Innovation, Economic Development and Community Engagement - 5.3 Community-based research initiatives)	Translate 35 relevant York academic research (abstracts) from YorkSpace into Spanish and make these accessible to local communities through La Casita Azul (online, print, presentations). Develop educational programs that increase local community members' awareness of the Alexander Skutch Biological Corridor and its significance to the local environment and economy. Develop partnerships and spaces for York students to work within the communities to increase student experiential learning opportunities.		On Track

Continue to cultivate community partnerships to mobilize library expertise and demonstrate the university's commitment to serving the community. (SMA2 - Innovation, Economic Development and Community Engagement - 5.3 Community-based research initiatives)

Collaborate with Ojibwe Cultural Foundation and York faculty to develop a preservation repository system for audiovisual archives that respects Anishinaabe cultural protocols while seeking broad public access. Archives and Special Collections in partnership with LA&PS to seek funding in 2019-2020 to support the Greek Canadian History Project which involves identifying, preserving, and sharing materials of significance concerning the experience of Greeks in the Canadian mosaic during the 20th century. Amplify Indigenous and visible minority perspectives in Canadian public memory by engaging with Canadian partners and donors to digitize, preserve, and make publicly accessible their home videos for future generations of historical researchers (Home Made Visible project). In 2019-2020, Archives and Special Collections will host an ARL/SAA Mosaic Program fellow. Fellows are drawn from historically underrepresented racial and ethnic groups into this prestigious fellowship program. Collaborate with the TD Community Engagement Centre, York faculty, and the Jane-Finch community to apply for grant monies in support of developing a community research ethics program and research repository.

 On Track

Enabling the Plan
7. Enabling the Plan

Foster a culture supportive of research, innovation and creativity.

Strategy/Action

Measure/Milestone

Develop a more robust research environment at YUL to further research intensification efforts by developing a strategic research plan which focuses on providing research mentorship and support for grant writing and innovation (SMA2 - Research Excellence and Impact - 4.15 Total Tri-Council funding - share to total ON universities - 4.19 - Number of Papers - Total)

Create a framework for research mentorship in the libraries by spring 2020. Form a working group to operationalize the framework in spring 2020. Hold two research events in 2019/2020.

 On Track

Implement systems for organizational data capture to support evidence-based decision making and impactful goal setting so that we can enhance our measurements of how our work directly contributes to student success, institutional reputation and research intensification.

In the service of developing evidence-based strategies for collection assessment and evaluation, develop, improve and release source code of Dashboard and DashYUL by winter 2020 to inform content development work in the Libraries.

10-20% increase in content purchases directly informed by analysis.

Archives and Special Collections will develop and pilot a docket system in fiscal 2019-2020 with the goal of predicting resources required to eliminate backlog and manage future acquisitions.

By April 2020, Curriculum and Course Support will identify one or two targeted assessment initiatives to demonstrate value.

Student Learning and Academic Success will pilot an in-house application to benchmark and document YUL teaching activity.



On Track

Further our organizational renewal efforts with focused attention on our communications and leadership structures, furthering our diversity and inclusion efforts and promoting greater understanding of Indigenous ways of knowing within our knowledge structures.

Develop a strategy for identifying employee engagement, diversity and inclusion priorities and workplace cultural improvements needed in order to foster effective, innovative and sustainable workplace environments primed for future directions and Indigenous ways of knowing.

In consultation with the Indigenous Council, develop internal library programming for spring/summer 2020 to sensitize all staff to Indigenous ways of knowing.

Focus on staff and librarian/archivist investment in training to intentionally support professional development towards the achievement of Library strategic initiatives.

Realign process and workflows to enable a sustainable organizational structure.



On Track