


**Academic Quality**



**2. Advancing Exploration, Innovation and Achievement in Scholarship, Research and**

*Enhance opportunity for student involvement in research projects, particularly at the graduate level (UAP)*

Action/Strategy	Measurable/Milestone	Status
Support EE in a local context	Develop tools for successful EE in Jane and Finch; Build capacity of local community to host EE initiatives; Identify and nurture EE opportunities (internally and externally)	 On Track

**Student Success**




*Advance EE locally as a signature pedagogy.*

Action/Strategy	Measurable/Milestone	Status
Expand number of community focused EE courses supported by the CEC.	-6 courses supported by 2017;-Liaise with EE coordinators and Teaching Commons to support EE components in courses;-create a process for faculty members to hold classes at the CEC;	 On Track
Offer orientation to working with the Jane-Finch community for professors and students involved in placements, projects or research in the Black Creek community.	-Hold annual in-depth orientation for 12-20 students and bi-annual faculty/community event;	 Progressing

**Student Success**

**4. A Student-Centred Approach**

*Enhance the level of preparation of the incoming class (White Paper, UAP) and foster a positive transition to the university.*


Action/Strategy	Measurable/Milestone	Status
Support, in particular FG students, from Jane and Finch through the First Year Network.	- Collect and Track data re admissions and retention	 On Track
Collaborate with youth serving organizations and local schools.	Identify evidence based research on middle school initiatives to increase PSE. Develop a plan for a shared PSE Access resource centre with Seneca College, with a community guidance counselor position supporting the Centre.	 On Track
Contribute to a systems approach to PSE access	Work more closely with admissions, particularly in schools in Black Creek; Identify if and how York community activities contribute to impactful educational and access outcomes for local youth; Explore science/engineering/ and health pathways as identified by local educators	 On Track

**York-TD Community Engagement Centre**



**PLANID:** 1106

Active participation by York U in key community planning initiatives (e.g. multi-sectoral).

Participate in community planning tables, i.e. BCCC, JF TSNS Taskforce, and community events. Ensure York's contribution aligns with community and university interests.





 On Track

***Improve seamless education through transfer credit and bridging programs for students applying to York from college, internationally educated students seeking Canadian credentials, and mature students.***


Action/Strategy	Measurable/Milestone	Status
Provide timely and connected information to potential students seeking further educational opportunities through CEC Resource Centre and community collaborations	Joint activity with City of Toronto (TESS), York Internationally Educated Professionals program, Colleges, Council of Educators of Toronto and geared to Newcomers; Women's Bridging Program taught at CEC	 Completed
Develop prototype for Certificate in Community Building/Development for front line workers, with the Faculty of Social Work	Research completed to identify needs and resources for potential certificate (2015-16), discussions with Faculty of Social Work and Continuing Education (2015-17), course launch 2017-18, evaluation and refinement (2018-20)	 Progressing

**Engagement and Outreach**  
**6. Enhanced Community Engagement**

***Promote community engagement (White Paper) and work in and with communities, including research collaborations, community-based programs and other forms of interaction (UAP).***


Action/Strategy	Measurable/Milestone	Status
Track knowledge mobilization and research in Black Creek, and it's impact.	CEC staff and membership actively participate in relevant planning venues (e.g. President's Community Engagement Committee, Faculty specific strategic planning sessions or committees, etc.)	 On Track
Acknowledge York as an "anchor institution" in Black Creek	Support efforts for institutional Community Benefit Agreement (CBA) approaches with Black Creek. Support institutional policy development for community use of York Space	 On Track
Catalyst Grants to seed new ideas for community/university collaboration and new ways of working together	Document learning from these collaborations.	 Completed
Be responsive to community requests for research, programs and other forms of interaction (UAP)	CEC hosts regular programs, events, courses, workshops, and participates regularly in community planning tables and initiatives such as the BCFAN, and the BCCC.	 On Track

**Strengthen research practices for joint action, knowledge sharing and impact through engagement with each other and with faculty, with their studies, and with their community.**



Action/Strategy	Measurable/Milestone	Status
Connect mutual interests by support of local research and increased capacity for external research grants involving community partners.	-support of local research, ie Toronto Strong Neighbourhoods Strategy, northwest Toronto communities;-support 1 new grant per year;-Hold annual Knowledge Mobilization event.	 On Track

**Enabling the Plan  
7. Enabling the Plan**

**Resource Integration and Sustainability: Core CEC activities will align with current University strategic initiatives.**

Action/Strategy	Measurable/Milestone	Status
Articulate the role of the CEC in relation to goals of the University	CEC included in University materials as a York institutional space; Annual updates on the role of the CEC within the University to Deans and Senior Administrators. Community engagement (as per CEC role) referenced in key institutional planning documents (e.g. UAP)	 On Track

**Resource Integration and Sustainability: Secure next phase of CEC funding**

Action/Strategy	Measurable/Milestone	Status
Prepare materials annually to showcase the work of the CEC.	Annual report	 On Track
Work with Advancement in a coordinated request to TD	Secure TD funding for 2017 and beyond	 Progressing

**Valuing People and Strengthening the Workplace: Community based research and scholarship of engagement raises profile of community and University**

Action/Strategy	Measurable/Milestone	Status
On-going participation in community coalitions; Participation on inter-university community engaged scholarship initiatives	Monthly newsletters to the CEC membership; Presentations about the CEC and reflections on community engaged scholarship and engagement.	 On Track

