



Academic Quality

1. Innovative, Quality Programs for Academic Excellence


Advocate for the review and/or creation of teaching and learning related policies that will strengthen the culture of teaching and learning

Action/Strategy	Measurable/Milestone	Status
Undertake review of all existing policies related to teaching and learning support and make recommendations for change as appropriate.	Policy review is completed and recommendations for change have been forwarded to the AVP Teaching and Learning.	 On Track


Develop and implement a system to reward and recognize teaching excellence and encourage Scholarship of Teaching and Learning (SoTL), through existing and new teaching awards and to engage award holders in TC initiatives.

Action/Strategy	Measurable/Milestone	Status
Create and implement a strategy to support and encourage reward of excellent teaching including scaffolding from internal to external awards.	Develop a discussion paper outlining strategy to support and reward excellent teaching. Submit at least one 3M and one Alan Blizzard nomination each year. Design and stage annual recognition event for award winners and TA recognition at Teaching In Focus (TIF) Conference at York.	 Progressing

Establishment of York as a leader in the provision of research informed reflective practice with an increase in the use of and creation of Scholarship of Teaching and Learning (SoTL) at York.

Action/Strategy	Measurable/Milestone	Status
Development and implementation of a pan-University Scholarship of Teaching and Learning (SoTL) strategy.	Strategy paper with recommendations developed for SoTL. Teaching and Learning Higher Education Journal club established. Peer support for teaching related research established. Developed and strengthened national and international networks. (e.g. host international conference for STLHE or EDC) TC director chairs the ADTLC Research and Innovation in Teaching and Learning subcommittee	 On Track


Provide support for innovative curricular design and delivery, signature pedagogies

Action/Strategy	Measurable/Milestone	Status
Support curriculum design and delivery, signature pedagogies at the Faculty level	TC staff are part of teaching and learning committees at the faculty and/or departmental level TC staff are engaged in curricular initiatives at the program level Refine the Blended and Online Development (BOLD) strategy and implement process	 On Track


Teaching Commons

PLANID: 1102

Provide support to enhance quality assurance and enhancement processes.




Action/Strategy	Measurable/Milestone	Status
Work with Vice-Provost Academic to support the Quality Assurance and Enhancement process at York.	At least 10% of programs under review take up offer of TC support. TC voluntarily completed the CPR to understand the process.	 On Track

Support faculty development in the area of teaching and learning

Action/Strategy	Measurable/Milestone	Status
Develop, implement and evaluate relevant teaching and learning programming to support faculty development	TC continues to offer and review a suite of workshops and courses on course design, experiential education and eLearning TC periodically evaluate programming and create and renew offerings to serve emerging needs, respond to feedback	 On Track


Student Success

Model(s) of meaningful Faculty engagement in the provision of teaching and learning support developed and tested.

Action/Strategy	Measurable/Milestone	Status
Develop, implement and evaluate relevant and sustainable Faculty engagement models that will provide teaching and learning support for full-time and contract course directors, as well as Teaching Assistants.	Developed and implemented models for embedding teaching and learning support in Faculties – in the form of a strategy paper. Established governance 'structure' within the TC to link with Faculty models Annual review infrastructure conducted.	 On Track
Maintain and strengthen partnership agreements between Faculties and TC.	Annual review of existing partnership agreements conducted and new agreements established.	 On Track
Design and implement effective communication strategy for TC.	Website improved and evaluation of the website has shown it to be of value to users. Appropriate use of social media. Minimum of 6 stories per year is published in YFile. Continued publication of Weekly blogs, and Monthly newsletters. Continued outreach to Faculties via annual presentations to Deans and Faculty Councils. Presented annual update to ASCP and other relevant pan-University stakeholders.	 Progressing

Enabling the Plan
7. Enabling the Plan

Valuing People and Strengthening the Workplace: Improve Organizational Engagement

Action/Strategy	Measurable/Milestone	Status
<p>Improve organizational engagement and work/job engagement. design models of engagement between TC, Office of AVP T&L, and the Faculties attend functional leads meeting chaired by AVP Teaching and Learning to share information across priority areas and reporting units (Teaching Commons and YU Experience Hub) continue regular TC team meetings</p>	<p>TC staff are engaged in the integration and advancement of teaching and learning strategic initiatives. Models of engagement with Faculties are developed for teaching and learning priorities (e.g. service level agreements).</p>	<p> On Track</p>

