



Student Success

4. A Student-Centred Approach


Develop and implement an expanded and intentional residence orientation program that welcomes and introduces residents to living and learning in their new community. First Year Experience (Division of Students, 2013-2018 Strategic Plan)

Action/Strategy	Measurable/Milestone	Status
1) Negotiate with college councils and work with SCLD to expand time during orientation for a residence orientation 2) Develop residence orientation program guided by Lizzio and CAS standards 3) Impalement program on move-in day 4) Work with SCLD to assess program within orientation assessment	- Residence orientation program developed (complete) - implement during residence orientation (complete) - Assessment showing overall positive outcomes (complete)	 Completed


Develop and implement residence life programming model and assessment framework that focuses on supporting first year student success. First Year Experience (Division of Students, 2013-2018 Strategic Plan) + Housing Strategy

Action/Strategy	Measurable/Milestone	Status
1) Assess past initiatives and map to Lizzio model 2) Identify gaps and areas of focus 3) Curriculum and programming model and assessment tools are further developed and implemented with training	- launch a new model with full documentation on tools, outcomes, Lizzio senses and ACUHO-I professional standards (complete) - Integrate model into training and reporting (complete) - assessment through Campus Labs at house meetings, etc. (complete) - Presented at provincial conferences for profession (complete) - Adapt for YUELI students in residence (complete) - Introduced Residence Spirit Cup (complete) to foster residence and York pride - Created Residence YU Start module (complete)	 Completed

Enhance Residence Life efforts to address sexual violence (SV). Student Success / First Year Experience (Division of Students, 2013-2018 Strategic Plan)

Action/Strategy	Measurable/Milestone	Status
1) Work with SVRO to offer additional education and programming in residence related to sexual violence 2) Document procedures for Dons & RLCs related to SV disclosures that reflect new university policy	- Detailed SOPs that guide response and support for survivors of SV from disclosure through to on-going support created (completed); - Staff trained on procedures and implemented (completed); - New programming in the fall term educated residents across campus about consent and the SVRO (completed).	 Completed

Launch an off-campus housing service for students. Access (Division of Students, 2018-2020 Strategic Plan)


Action/Strategy	Measurable/Milestone	Status
1) Research service provider options 2) Select provider and establish service agreement 3) Implement pre-launch plan 4) Launch off-campus housing service 5) Further develop site resources, adjust and create operational and communication plan	- Options researched (completed) - Off-Campus Partners selected and service agreement for 3 years established (completed) - Pre-launch plan (completed) - Site soft-launched in March 2019 (completed) - Resources, operational, communication plan (WIP)	 Progressing

Residence Life

Engagement and Outreach

6. Enhanced Community Engagement


Develop and implement a plan to address the legalization of cannabis as it relates to residences with a focus on: Legislation & Policy, Education & Health Promotions, Support, Enforcement Well-Being (Division of Students, 2018-2020 Strategic Plan)

Action/Strategy	Measurable/Milestone	Status
1) Research, attend professional organization events related to cannabis 2) Establish Residence Life working group 3) Develop plan for each pillar of university framework	- Updated Residence Community Standards and sanction guide (completed); - Updated live-in student staff performance expectations (completed); - Health Education brought into residence to educate residents around substance including cannabis (completed); - Updated staff procedures and training (completed); - Approach and community standards determined for regulated consumables (WIP).	 On Track


Enabling the Plan

7. Enabling the Plan


Develop and implement a residence demand model. Access (Division of Students, 2018-2020 Strategic Plan)

Action/Strategy	Measurable/Milestone	Status
1) Develop model with colleagues 2) Develop presentation of model options for selection 3) Implement model 4) Revisit model for future years	- Model selected and implemented to guide first-year and returning student numbers in residence for 2018-19 (completed); - Communication for 2018-19 waitlist students (completed); -Residence occupancy for 2018-19 - filled at move-in.	 Progressing

Enhance Residence Life Coordinator training by developing a curriculum framed by the ACUHO-I Core Competencies with accompanying learning outcomes and training activities.

Action/Strategy	Measurable/Milestone	Status
1) Review professional organization core competencies 2) Identify areas of training and develop intentional training schedule 3) Develop training outlines and modules	- Develop model (complete) - Implement model with new RLC staff (complete) - New hires report well transitioned into role (complete) - Use feedback from new hires to continuously improve model (complete)	 Completed

Implement SkyFactor Student Affairs program assessments for residents & student staff based on ACUHO-I/CAS standards to identify strengths, areas of improvement that will inform future priorities. Assessment (Division of Students, 2018-2020 Strategic

Action/Strategy	Measurable/Milestone	Status
Student Staff Assessment 1) Develop implementation plan 2) Implement assessment 3) Assess results Resident Assessment 1) Develop implementation plan 2) Implement assessment 3) Assess results	- Assessment tools purchased (complete) - Began initial planning with Glendon and Housing Services (complete)	 Progressing

