



Academic Quality

1. Innovative, Quality Programs for Academic Excellence




Continue to engage and support the legal profession through Certificates and Continuing Professional Development Opportunities

Action/Strategy	Measurable/Milestone	Status
Enhance the flexibility and options in OsgoodePD's CPD offerings	1) Create more on-line and hybrid course offerings 2) Develop more customized certificates and programs in collaboration with a broad array of organizations	 Progressing


Continue to enrich OsgoodePD's professional grad programs

Action/Strategy	Measurable/Milestone	Status
Improve our preparatory courses and tools	1) Curriculum review of preparatory courses, including for non-lawyer students 2) Improve resources for professional LLM students	 Progressing

Ensure Osgoode's curriculum responds to a rapidly-changing legal services environment

Action/Strategy	Measurable/Milestone	Status
Engage in a first-year curriculum review and reform, seeking to refresh and renew our approach to the critical first year of law school	1) Establish a First Year Curriculum Review Sub-Committee of APPC 2) Establish an Indigenization Sub-Committee of APPC for curricular initiatives 3) Examine and refresh curricular objectives and program requirements for 1L perspectives options	 Completed
Encourage innovation	1) Provide report of Flexible JD Working Group to Faculty Council, and implementation steps 2) Continue to expand the "Leading and Learning" series 3) Encourage innovation in digital learning and course delivery 4) Explore best practices in methods of student evaluation 5) Incorporate universal design principles in curricular reform, wherever possible	 On Track
Ensure that curricular reform and course development emphasizes thoughtful and deep engagement with Indigenous legal traditions and Indigenous justice issues	1) Establish an Indigenization Sub-Committee of APPC for curricular initiatives	 Completed





Support the goals of Osgoode's strategic plan by increasing the law school's full-time faculty complement

Action/Strategy	Measurable/Milestone	Status
Strengthen and revitalize Osgoode's full-time faculty complement	1) Demonstrate a growth of Osgoode's full-time faculty	 Progressing


Academic Quality

2. Advancing Exploration, Innovation and Achievement in Scholarship, Research and




Broaden and deepen the impact of faculty scholarship

Action/Strategy	Measurable/Milestone	Status
Continue to enable and promote open access to Osgoode Research through the development of open access publishing and research management policies, the promotion of best practices for open access publishing at Osgoode, and effective use of the Osgoode Digital Commons	1) Build on established leadership that Osgoode has demonstrated in Open Access publishing by continuing to develop transparent open access publishing and research management policies, the promotion of best practices for open access publishing at Osgoode, and effective use of the Osgoode Digital Commons 2) Efficient processing of Research Dissemination Form submissions from faculty 3) Osgoode involvement in University’s Open Access/Open Data Steering Committee and proactive adoption of its recommendations (ADR in consultation with Dean, Chief Librarian, R&SC, OHFA as appropriate)	 Progressing
Continue to enable and promote research aimed at policy and law reform, through developing Osgoode’s partnerships within the law and policy community	1) Continue to strengthen partnerships with external law, policy bodies and community organizations including the Law Commission of Ontario, Canadian Forum on Civil Justice, etc. 2) Increase integration and recognition of work by partner organizations, including by increased attention from Osgoode communications. (ADR/RO in consultation with Communications) 3) Increase number of external partners that present and share work at Osgoode Research events 4) Reinvigorate the York Centre for Public Policy and Law 5) Increase Osgoode’s hosting of policy and law reform events and facilitating the capacity of Osgoode researchers to disseminate research through a variety of media 6) Media skills training for faculty and other researchers (op-ed writing, video, journalist interviews, social media skills/awareness)	 Progressing
Develop a comprehensive communications strategy and engagement plan that will support the wide and effective dissemination of Osgoode research	1) Broaden the dissemination of research, using multiple pathways to enhance impact 2) Develop protocols for disseminating particular research outputs (ADR in connection with Communications) 3) Provide frequently updated content on Research webpages profiling faculty scholarship, research events, accomplishments 4) Profile and archive Osgoode research events through our website and on the Digital Commons	 Progressing
Develop a comprehensive approach to accurately and fairly measure and represent the research contributions made by Osgoode faculty	1) Explore and develop the most meaningful indicators for measuring research productivity and success 2) Explore how non-traditional or “alt-metrics,” can contribute to our understanding of the full reach and relevance of research contributions--better reflecting how the research of the Faculty is being accessed, read and used by other scholars, courts, policy-makers and the public 3) Create opportunities for collegial discussion and development of internal metrics that reflect the diversity of scholarship, methodology and pathways to impact (ADR, RO, Dean, R&SC, OHFA, etc.) 4) Produce a statement or internal proposal for how to measure research productivity and impact of legal scholarship 5) Promote the expansion of non-traditional outputs and seek to acknowledge these as forms of scholarly achievement, as to advance the accessibility of legal knowledge	 Progressing

Continue to support the Law Library as an innovative hub for engaging all legal knowledge

Action/Strategy	Measurable/Milestone	Status
Prioritize support for advancements in scholarly communication and will provide leadership and resources for digital initiatives at the Law School	1) Expand Osgoode's open access research repository - the Osgoode Digital Commons	 On Track

Encourage and grow new areas of research opportunity

Action/Strategy	Measurable/Milestone	Status
Assist faculty in showcasing and translating their creative and innovative approaches to legal education into research outputs	1) Develop tools and strategies for assisting faculty in turning innovative legal pedagogy into research successes 2) Increase number of research funding applications that focus on legal pedagogy 3) Improve public profile and communication strategy around innovative pedagogy (as scholarly impact)	 Progressing
Promote research initiatives that advance access to justice	1) Continue to strengthen partnerships with external research and community organizations – local, national and international - that have access to justice mandates 2) Support collaboration with the Canadian Forum on Civil Justice in advancing mandate of National Action Committee on Access to Civil and Family Justice 3) Increase internal and external recognition of Osgoode’s many partnerships that focus on access to justice issues 4) Support and encourage new opportunities for innovation leadership and engagement with local and national justice sector organizations 5) Sustain and coordinate knowledge dissemination strategy that positions Osgoode as a hub of innovation and access to justice in order to continue to attract and create new opportunities for high-quality partnerships	 On Track
Sustain Osgoode's strong culture of community-engaged research and enhance the impact of such research through improved dissemination of research outputs	1) Encourage strategies for integrating community partners in all aspects of research, including the conception, design and execution of research projects so as to increase the immediate and direct impact of research 2) Consult with faculty and other members of Osgoode community working on community based research before determining next steps/measures of success 3) Recognize and promote current community-engaged research and leadership by Osgoode researchers 4) Identify and reach out to new community partners	 Progressing

Osgoode Hall Law School

PLANID: 1117

Explore how best to nurture and support the development of research agendas in non-traditional areas, or those employing novel approaches to legal scholarship, thereby encouraging the use of research as a driver of change and innovation in law

1) Enhance the support Osgoode provides to Faculty who are developing research in non-traditional areas or are forging new kinds of research connections and outputs 2) Increase non-traditional research connections and outputs 3) Institutional recognition of non-traditional research successes 4) Provide opportunities for Osgoode scholars working in novel areas to share their ideas early in their development, creating the conditions for research incubation and growth 5) Increase use of M!C Lab in support of visual advocacy and film outputs 6) Widely promote and make visible the multiple facilities at Osgoode and York that can enhance the creation of non-traditional research outputs (e.g. M!C Lab) 7) Expand Osgoode's engagement with campus wide research initiatives in related fields, facilitating more collaboration between York and Osgoode researchers 8) Coordinate between Osgoode's Research Office and York ORUs, Research Centres, etc. 9) Enhance Osgoode's institutional knowledge of and relationships with non-academic institutions, organizations and researchers in order to take advantage of partnership expertise across domains and disciplines 10) Identify key priority areas to pursue and strengthen relationships and partnerships (based on consultation with faculty, RO, ADR, R&SC)



Progressing




Continue to build strong international research partnerships, including research funding relationships and exchange programs for researchers

1) Deepen and better capitalize on the international partnerships already in place 2) Enhance faculty, staff and student knowledge of available international opportunities as well as identifying ways to better promote and facilitate faculty and student mobility 3) Increase number of applicants for international mobility opportunities by both students and faculty 4) Aim to forge stronger links with current and future international partners through the development and promotion of our visiting researcher program (including the introduction of a Research Fellows program), and by inviting and attracting more leading international scholars to offer research seminars and lectures to Osgoode audiences, either in person or remotely using technology 5) Increase number of exchange agreements containing faculty exchanges, research opportunities, and staff mobility clauses 6) Leverage Arthurs Visitor Fund, Felix Fong Fund, etc. to support international collaborative research initiatives 7) Increase the number of large-scale applications and partnerships with Osgoode PIs and co-applicants 8) Increase the number of large-scale (e.g. SSHRC PDG and Partnership) grants awarded to Osgoode researchers



Progressing

Enhance and support a culture of scholarly inquiry and research intensification

Action/Strategy	Measurable/Milestone	Status
Continue to develop a collegially-based approach to supporting research development and success	1) Continue the provision of internal funding to support Osgoode researchers pursuing small and large-scale research projects through the Research Intensification Fund 2) Ongoing commitment for sustaining funding levels of RIF: TBD by Dean, EO, in consultation with ADR/R&SC 3) Develop targeted initiatives that provide direct collegial support to Faculty to develop ongoing and emerging research agendas 4) Provide continued support for Faculty Seminar Series, annual Research Celebration, while creating more opportunities for colleagues to share research outputs, research experience and best practices 5) Roundtables to discuss particular aspects of building/conducting a research agenda over informal, collegial lunches	 On Track
Improve the capacity for Osgoode Faculty, working with Research Stream Graduate students, to conduct major research projects and to build research partnerships by increasing the quality and quantity of external research grant and funding applications	1) Identify and raise faculty awareness of available and relevant funding opportunities and existing Osgoode research grant development supports 2) Consider ways to improve flow of information to faculty researchers, targeted announcements, etc. (RO, with ADR/R&SC) 3) Review pre and post award support to find new opportunities to better support faculty in the process of securing and spending research dollars 4) Increase number of faculty inquiring about and applying for awards and grants 5) Enhance the ability of the Osgoode Research Office to offer timely and comprehensive pre-sabbatical planning 6) Provide additional assistance with grant writing and build additional incremental supports over a longer time horizon for faculty seeking to develop large-scale partnership and attract large grants	 Progressing
Increase opportunities for Osgoode faculty to dedicate more time and focused attention to research-based activities between sabbaticals by growing the number of Osgoode faculty who hold research chairs, professorships, and fellowships, and explore other means by which to clear time for sustained focus on research projects	1) Ensure that Research Chair and professorship opportunities are made highly visible and attractive to Osgoode Faculty 2) Increase number of faculty applying for Research Chairs and professorships. 3) Increase the number of faculty nominations put forward 4) Improve the process by which nominees are selected	 Progressing

Osgoode Hall Law School


PLANID: 1117

Encourage the integration of JD and Graduate students into Osgoode’s research communities, centres and institutes, allowing Osgoode to attract top Research Stream Graduate students and to nurture the research potential of all of our students

1) Ensure effective cooperation between Research and Graduate program administration 2) Encourage and assist faculty to build integration of students into external research grant applications 3) Provide more opportunities for JD students to contribute to research projects through Research Assistant and other positions with Osgoode faculty or research centres 4) Continue to support an annual JD Research Symposium, as well as many student editorial positions and publication platforms 5) Establish a Dean’s award for JD research excellence, and maintain a record of student-authored publications 6) Increase number of major external research grants, including funded GA positions within budget 7) Coordinate with ORUs, Research Centres/ Programs and GDP to solicit targeted graduate applications/admissions in key fields of faculty research/strategic growth 8) Consult (ADR/GDP) to identify opportunities to increase number of graduate student led and organized research events and research-related activities 9) Coordinate with GPD, RO, and Communications to improve online dissemination/profiles of graduate researchers 10) Increase coordination between ADR, student organizers, OHLJ editors 11) Identify measures and supports to increase effective use of JD RAs

 Progressing


Improve IT infrastructure to provide a supportive environment for research and collaboration

Action/Strategy	Measurable/Milestone	Status
Enhance collaboration between faculty members, and between faculty and support staff	1) Rollout of Microsoft Lync messenger – better collaboration between faculty and staff across multiple departments and groups 2) Pilot a new Online Collaboration Space for research projects as well as providing additional tools for research grant applications (Open Atrium) 3) Collaborate with York's Central IT Team on the rollout of a New Video Conferencing Service (Zoom) to enable real-time video collaboration for up to 50 people simultaneously from all around the globe	 Completed

Student Success

3. Enhanced Quality in Teaching and Student Learning



Continue to be a leader in thinking and practice in experiential approaches to legal education in Canada

Action/Strategy	Measurable/Milestone	Status
Evaluate, consolidate, and ensure the sustainability and accessibility of our experiential offerings and initiatives	1) Evaluate OPIR program and implement reforms to that program 2) Assess clinical and intensive offerings to ensure that the programs and partnerships are sustainable and healthy 3) Develop a policy with respect to accommodation in clinical and intensive programs	 On Track



Student Success

4. A Student-Centred Approach


Continue to develop Osgoode's Academic Success Program supporting students with skills development, academic counselling, and learning resources

Action/Strategy	Measurable/Milestone	Status
Build upon the growth in the 1L Academic Success Program by enhancing learning supports to upper-year students	1) Provide increased writing supports for our JD students to support our upper-year writing requirements 2) Provide greater assistance to students in presenting and publishing their research through writing workshops and the JD Research Symposium, organized by the Osgoode Hall Law Journal and the Associate Dean (Students) 3) Provide ongoing training and education programs organized by the Law Library (i.e. summer Research Assistants training session held each May)	 On Track
Enhance Osgoode's support and advising for students' upper-year academic program planning, helping them to navigate Osgoode's incredibly rich curriculum	1) Enhance support for students' upper-year academic program planning through use of Adobe Connect and related resources	 Completed



Continue to strengthen Osgoode's Research-Stream Graduate Program

Action/Strategy	Measurable/Milestone	Status
Reduce the financial burden of graduate school on Osgoode students	1) Encourage students in the pursuit of prestigious scholarships and fellowships 2) Work with faculty to build financial support and training for graduate students into faculty grant applications	 On Track
Enhance opportunities for the timely completion of dissertations and theses	1) Organize workshops on graduate supervision to enhance supervisory supports to graduate students 2) Provide a set of resources and workshops aimed at increasing research stream graduate students' ability to meet the challenges of the degree and achieve post-graduation objectives 3) Generate a plan to improve time to completion and completion rates	 On Track


Enhance the capacity of the Career Development Office (CDO) to better serve Osgoode students' needs

Action/Strategy	Measurable/Milestone	Status
Provide tailored support for the diverse needs and career goals of the Osgoode student body	1) Continue to build new — and strengthen existing — relationships with prospective employers in all sectors and at the local, national and global level 2) Work to improve data collection about student career outcomes to help to identify systemic challenges that students face in the job market, and to implement strategies to address those challenges	 On Track

Improve accessibility involving admissions, financial support and curricular design






Action/Strategy	Measurable/Milestone	Status
Better realizing the vision of a student body that is reflective of the diverse backgrounds and experiences found in Toronto and Canada	1) Enhance outreach to underrepresented communities 2) Further develop innovative approaches to reducing barriers to law school, such as our Access to Law and Learning (ALL) program and our collaboration with Law in Action Within Schools (LAWS) 3) Take a leadership role amongst law schools in advocating for increased public investment in accessible legal education so that Law School tuition increases can be reduced or reversed 4) Provide tuition transparency so Osgoode students can see how tuition revenues support the academic program and student success, and where tuition reduction might be possible 5) Extend and expand Osgoode's newly-implemented Income Contingent Loan Program so that more students can study first, and pay tuition only when their post-graduation income permit 6) Expand the value and number of Wendy Babcock Graduation Bursaries 7) Prioritize accessibility in our development and advancement efforts, including funds for both front-end scholarships and in-program bursaries, in pursuit of a goal of growing the total endowment for financial assistance by 10% over the next five year 8) Pursue new, recurring sources of operational funding that can replace tuition revenue so that tuition increases can be reduced or reversed	 Progressing
Strengthen Osgoode's accommodation practices and policies for students with disabilities	1) Engage students in the "universal design" process - a survey of students engaging with our academic accommodations structure to understand experiences and barriers 2) Develop a policy with respect to accommodation in clinical and intensive programs	 On Track

Increase support for Indigenous students at Osgoode


Action/Strategy	Measurable/Milestone	Status
Enhance accessibility and support for Indigenous students at Osgoode	1) Work with York's Centre for Aboriginal Student Services and Osgoode's Director of Indigenous outreach to improve outreach efforts to prospective Indigenous applicants 2) Provide programing/training to OASS staff to attune them to the unique circumstances and needs of Indigenous students 3) Create a Reconciliation Fund to provide financial support for fostering closer relationships with Indigenous communities	 On Track

Engagement and Outreach
5. Enhanced Campus Experience


Facility Enhancements

Action/Strategy	Measurable/Milestone	Status
Continue to enhance and promote the use of the Osgoode Research Hub as a dedicated physical space in the Law School for interactive research engagement that fosters collaboration, research discussions, and a strong research culture	1) Increase the use of the Research Hub by visiting scholars and researchers, Post-Doctoral Fellows and Faculty, doctoral students, Artists-in-Residence, and other members of Osgoode’s research community	 Completed
Focus on Law School spaces and community life	1) Establish Skennen'ko:wa Gamig (Hart House) as a new home for Indigenous life at Osgoode and York University 2) Continue to maintain and upgrade community space (i.e. lounges, study space, etc.)	 Completed
Improve physical accessibility to the building	1) Complete an audit of accessibility with respect to both physical plant and technology/learning resources 2) Consult with stakeholders on their accessibility needs 3) Identify sustainable solutions to physical barriers 4) Communicate solutions to the community	 On Track
Maximize space utilization	1) Relocate the administrative support and some programming of full-time LLM professional programs (Common Law and International Business) from downtown campus to Keele campus 2) Create Emeritus Faculty Suite 3) Create Social Innovation Office	 Completed
Invest additional resources into an expanded and responsive CDO	1) Implement a new online platform for career services 2) Expand career counselling capacity	 On Track

Engagement and Outreach
6. Enhanced Community Engagement

Action/Strategy	Measurable/Milestone	Status
Continue to seek resources from alumni and friends through fundraising	1) New solicitation material and/or programs are developed 2) Alumni participation is increased in the Osgoode Hall Law School Fund	 Progressing

Build relationships with alumni and increase pride in the law school


Action/Strategy	Measurable/Milestone	Status
Facilitate virtual and in person contact with alumni	1) Increase points of contact between alumni and law school 2) Deepen alumni involvement at Osgoode and York University	 On Track

Osgoode Hall Law School




PLANID: 1117

Effectively communicate Osgoode's success and standing as Canada's premiere law school



1) Better define Osgoode's brand 2) Identify key marketing vehicles

 Not On Track

Invest energy and resources in creating and supporting opportunities for students to make community engagement a central part of their legal educations






Action/Strategy	Measurable/Milestone	Status
Continue to sustain, strengthen and support Osgoode's 18 clinical/intensive programs	1) Move the Feminist Advocacy Clinic pilot into an ongoing status 2) Collaborate with FAIR Canada in the launch of Osgoode's Investor Protection Clinic, with funding from the Law Foundation of Ontario	 Progressing
Sustain support for our new and existing community partnerships	1) Update MOU with Parkdale Community Legal Services 2) Work with the Mississaugas of the New Credit to link students with local Indigenous Communities 3) Facilitate Osgoode's support for community economic and social development through the Osgoode-DUKE BIA MOA	 Progressing
Facilitate student engagement in global communities	1) Support the first cohort of students in the International and Transnational Law Intensive Program 2) Continue to facilitate student participation in Osgoode's International Legal Partnership, the Justice and Corporate Accountability Project in Latin America, and Osgoode's study abroad programs	 On Track

Strengthen Osgoode's relationship with Indigenous communities


Action/Strategy	Measurable/Milestone	Status
Engage with Indigenous communities, students, and scholars regarding what role Osgoode can play and what steps it should take to serve a leadership role amongst Canadian law schools in strengthening and deepening ties with Indigenous communities	1) Deepen relationship with the Mississaugas of the New Credit First Nation through the Dean's Office 2) Develop appropriate ways to acknowledge treaties, Indigenous land and territories 3) Create a Reconciliation Fund to provide financial support for fostering closer relationships with Indigenous communities 4) Work towards an "Elder in Residence" in collaboration with OISA 5) Continue to support the Anishinaabe Law Camp at Neyaashiinigmiing (Cape Croker) in collaboration with the Chippewas of Nawash	 On Track
Enhance accessibility and support for Indigenous students at Osgoode	1) Work with York's Centre for Aboriginal Student Services and Osgoode's Director of Indigenous Outreach to improve outreach efforts to prospective Indigenous applicants 2) Provide programing/training to OASS staff to attune them to the unique circumstances and needs of Indigenous students 3) Create a Reconciliation Fund to provide financial support for fostering closer relationships with Indigenous communities	 Not Evaluated

Enabling the Plan
7. Enabling the Plan

Advance IT business process improvement

Action/Strategy	Measurable/Milestone	Status
Reduce printing costs by leveraging online databases	1) Osgoode ITS will continue to place more paper based student forms online 2) All student academic information, as well as degree tracking, is accessible by Student Services staff through an online web interface that is to be further optimized based on extensive feedback 3) Investigate and pilot records management software to be utilized primarily by the Dean's Office	 Progressing
Increase the efficiency and reliability of infrastructure	1) Reduce planned and unplanned outages affecting faculty and staff by providing a high availability configuration for IBM Notes as well as mobile email 2) Purchase 2nd Staff/Faculty Mail server to divide the client load between two servers	 On Track
Major Infrastructure revamp	1) Continue the migration of approximately 13 Virtual Servers to UIT's hosting infrastructure 2) Full examination will be conducted for security, network redundancy, monitoring and responsiveness of servers	 On Track
Enhance the efficiency and improve consistency for IT services	1) Document Program Plans – creation of templates for repeatable actions to run recurring programs such as E-Exams and classroom support 2) Awareness of program plans and engaging other departments with regards to timelines and planning 3) Frequently used and complex processes will be moved from text descriptions to online forms so that clients can more easily request services 4) Newly optimized services will include new hire and video conferencing requests 5) Training / workshops will be provided to the Osgoode community to help familiarize clients with the new forms and procedures 6) SharePoint – Osgoode ITS to create a business/viability plan for a cloud based rollout of SharePoint to be reviewed by CIO and VPA's office	 On Track
Osgoode Information Technology Services Helpdesk	1) Osgoode ITS will work with York Learning & Development to create an advanced custom training course focusing on customer service 2) Custom course will be provided, on top of specific job training, to all incoming Helpdesk staff 3) Create online training sessions – Create and publish educational short videos for Frequently Asked Questions regarding classroom support, Moodle support and other frequently used services	 On Track

Create more efficient processes

Action/Strategy	Measurable/Milestone	Status
Apply IT solutions to eliminate manual processes in order to free up human resources to better support the academic program	1) Utilization of the Academic Resource Management System in the administration of full-time and adjunct faculty assignments 2) Automate the reports required under York-OHFA Collective Agreement	 Progressing

Osgoode Hall Law School

PLANID: 1117

Develop Standard Operating Procedures (SOPs) to document all facets of operations

1) SOPs created to be in compliance with University processes and to reflect the specific needs of Osgoode operations 2) Necessary training sessions have been held with related groups to ensure compliances



Progressing

Improve IT infrastructure to provide a supportive environment for teaching and learning

Action/Strategy	Measurable/Milestone	Status
Enhance computing services and availability of computing resources for Osgoode students	1) Create Osgoode mobile app for iOS and Android that will push critical notifications, including class cancellations, service outages and security updates to students' phones 2) Purchase two PCs to attach to the existing screens within the Junior Common Room for collaborative student experiences 3) Install a smart board for project work, also located in the JCR 4) Purchase 13 computers for clinical education centres 5) Purchase 7 computers for ADR space 6) Purchase 7 OPAC computers for the Law Library	On Track
Improve student access to important/pertinent information	1) MyJD Phase II – Enable Osgoode Student Services Staff to makes changes on the student's behalf to change existing declarations for current and previous academic year and change declarations on the student's behalf 2) MyJD Phase II - Create a reporting module to display pertinent information on Declarations and Credit Completion 3) Digital signage enhancements – Integrate with UIT's Digital Signage system in order to be able to automatically project York's emergency messaging system, while providing unique Osgoode content	On Track
Provide comprehensive accommodations for students with disabilities	1) After the first use of the Dean's Scribe program was completed in Winter 2015, minor improvements and bug fixes identified will need to be patched	Progressing

Valuing people

Action/Strategy	Measurable/Milestone	Status
Improve communication with the Osgoode community	1) Hold staff meetings at least twice a year 2) Welcome opportunities to participate in town hall meetings with students 3) Collaborate with student newspaper 4) Provide reports at Faculty Council	On Track
Promote learning and development opportunities for staff to build capacity and to encourage growth within Osgoode	1) Increase participation by Osgoode staff in professional development opportunities (both within and outside York) 2) Invite York learning and development staff to provide Osgoode-specific training onsite	Progressing

Osgoode Hall Law School

PLANID: 1117

Invest in, expand, and enrich Osgoode’s proactive and reactive supports and resources for students, faculty and staff mental health and wellness

- 1) Develop co-curricular programming to build skills regarding mental health and wellness
- 2) Enhance Osgoode's Peer Support networks and capacity
- 3) Develop a closer relationship between the Osgoode SSWC and the resources and in York’s Personal Counselling Services
- 4) Expand availability of counselling services to students through the development of a Counselling Practicum Placement with our SSWC
- 5) Create roles for Osgoode’s alumni in supporting Osgoode students making the transition from Law School to legal careers
- 6) Encourage respectful dialogue in the collegial governance process
- 7) Dean to meet with junior faculty members (untenured)
- 8) Encourage staff to make use of York University's mental health and wellness supports



On Track

