



Academic Quality

1. Innovative, Quality Programs for Academic Excellence


Develop high quality new programs and enhance quality of existing programs

Action/Strategy	Measurable/Milestone	Status
<p>Develop Common course models for Markham Support Development of Glendon Graduate Attributes d (PVP #8.5) Support project with RO and ASCP to review progression rules Support revision of policies regarding governance for non-degree studies (PVP#1.8) Provide guidelines and dissemination activities for Digital pedagogies in Social Studies and Humanities (PVP #3.7) Develop strategies for need and demand assessments to guide program development (PVP #1.3) Enhance program quality in collaboration with selected programs and/or clusters of programs Support Integration of Environmental Science, Environmental Studies, Geography Programs and identify new program areas (Faculty Blue) (PVP # 1.5)</p>	<p>Common course model for Markham campus completed. Glendon Graduate Attributes are published Progression rules revised. Improve graduation rate (SMA) Policies and guidelines for non-degree studies updated Guidelines published and distributed supported by dissemination activities Need and Assessment toolkit adopted for new program development Plans in place for program modifications for selected programs an/or clusters of programs New structure established and implemented (Motion to Senate 2019)</p>	<p> On Track</p>


Ensure that all faculties adopt articulated Learning Outcomes and Curricular Mapping

Action/Strategy	Measurable/Milestone	Status
<p>Coordinate with Teaching Commons to plan and develop York models for writing program learning outcomes and curricular mapping Employ curriculum specialist to advise on program curricular improvements and ensure continuous improvement over 8-year cycle to improve program level LOs and develop program-level assessments Support implementation of new Curriculum Management Tool (CMT) (PVP #1.4)</p>	<p>York model for writing LOs adopted by programs over 8-year CPR cycle beginning in 2019-20. continuous improvement noted in selected programs where LOs and assessments are aligned. Curriculum Management Tool – (Kuali) development is supported. Proportion of programs with explicit curriculum maps and articulation with learning outcomes (SMA) % with curriculum maps: ALL/UG/G (SMA)</p>	<p> On Track</p>


Leverage Cyclical Program Review / Quality Assurance Procedures (YUQAP) to identify opportunities for continuous improvement.

Action/Strategy	Measurable/Milestone	Status
Support Cyclical Program Review throughout the eight-year cycle to improve Program-level LOs and assessments and to integrate continuous improvement (PVP #3.1) Further enhance CPR criteria adding program and unit governance (PVP #3.6) Support new program/major modification proposals through governance processes at York and beyond. Ensure revisions to York's YUQAP are approved and ratified. (PVP #3.1) Clarify Role of FGS in revised YUQAP Establish advisory group to provide feedback on Quality Assurance processes and documentation (PVP # 3.1) Improve process for Deans/Programs to review and respond to program improvement recommendations following CPR or new program review Challenge degree complexity through YUQAP Support development of document providing definitions for pan-university academic nomenclature (with ASCP)	Templates are revised to ensure reflection on improvement of PLOs and integrate continuous improvement Templates are revised to reflect program and unit governance Input from Colleagues on NOIs is provided within one month of submission. YUQAP revisions are approved and ratified Role of FGS in YUQAP clarified Quality Assurance Input from Colleagues (QAIC) ad-hoc group formed to solicit feedback and act on feedback as appropriate Overarching criteria for decisions on outcomes of CPR and new program performance, with mechanism for staged evaluation implemented Degree complexity diminished Pan-University Academic Nomenclature document	 On Track

Support development of Complement Renewal Strategy

Action/Strategy	Measurable/Milestone	Status
Support the Provost in the development of the Complement Renewal Strategy Provide data on various types of appointments i.e., CRCs, VISTA and other research enhanced positions (PVP # 2.1) Support increased numbers of appointments of teaching-stream faculty Support CUPE conversion process	Complement Renewal Strategy supported data provided as requested e.g. # of CRC appointments, # of research enhanced appointments # of successful teaching stream appointments # of CUPE conversions hired annually as per collective agreement.	 Progressing


Support integration of Indigenous perspectives within curricula and programs.

Action/Strategy	Measurable/Milestone	Status
Develop Guidelines for display ads and targeted language for Indigenous Hiring Increase Indigenous Faculty complement through support for Hiring of tenure stream Indigenous faculty Hold community engagement sessions regarding Indigenous framework	Guidelines endorsed by Indigenous council accepted by YUFA # of Indigenous appointments # session held and # participating	 On Track


Academic Quality

2. Advancing Exploration, Innovation and Achievement in Scholarship, Research and

Assist in strategic research intensification through support for faculty complement goals. (PVP #2)


Action/Strategy	Measurable/Milestone	Status
Support promotion of strategic research intensification through recruitment of high performing new researchers through the Canada Research Chair (CRC) program	Recognition of research in print and electronic media (SMA) Total tri-council funding – share to total ON universities (SMA)	 On Track

Create new graduate programs with appropriate supporting policies for student transition to graduate studies.


Action/Strategy	Measurable/Milestone	Status
Support program proposals and policy development through governance procedures.	New graduate programs approved at York and beyond.	 On Track

Student Success


Foster student mobility through research, innovation and development of academic pathways (PVP #5.3)

Action/Strategy	Measurable/Milestone	Status
Sustain innovative transfer arrangements (concurrent credentials; co-registration etc.) Update advanced standing policies and practices that contribute to student mobility Coordinate with Registrar, faculties and VPA to support internal student mobility Support ongoing development of pathways website in cooperation with Student Services Influence provincial directions through participation at ONCAT Transfer Committees (PVP #10.4) Partner with ONCAT and other PSE institutions for research, innovation and pathways projects Ensure strategic allocation of CTIG funds	Project Reports submitted on time. Policy updates completed Internal mobility supported Website updated as required York's influence noted in provincial transfer directions # of project proposals submitted to ONCAT, / # of successful proposals CTIG Allocations completed / reports and plans submitted to MTCU	 On Track

Leverage York's reputation and capacity for access, inclusion and academic success to expand access for greater numbers of students from under-represented groups in PSE (PVP #4)


Action/Strategy	Measurable/Milestone	Status
Position Academic Success Network to support access and pedagogical innovation for both undergraduate and graduate students from under-represented groups Develop and support implementation of York U Access Strategy and Access Report Card Develop outreach programs to encourage alumni holding 90-credit degrees to return for honours baccalaureate Hold 2 or more access-themed events yearly to build capacity in broad cross-section of university faculty and administrators	Terms of reference agreed upon for Academic Success Network Access Strategy and Access Report Card created and in use. Outreach plan for returning alumni/students developed, # of Events held and feedback received, % of fulltime UG students from diverse backgrounds graduating within 6 years (SMA) Share of OSAP recipients: eligible students – ranking/Share (SMA)	 On Track

Support expansion of Experiential Education (EE) opportunities. (PVP #3.1)

Action/Strategy	Measurable/Milestone	Status
Leverage Cyclical Program Review to increase EE opportunities within programs. Consult QAIC on inclusion of EE in self-study regarding EE Support access to EE for financially challenged students through new model for Learning Integrated Work (LIW) Broker outreach to sustain community partner organizations through TD-CEC for EE opportunities and to Faculties for community opportunities	CPR template includes EE measures Quality, actionable feedback received from QAIC Framework for LIW developed and accepted by piloting Faculty LA&PS (2018-19) maintained partnerships with community partner Composite number of students participating in an experiential learning course (SMA)	 On Track


Student Success
4. A Student-Centred Approach

Support provision of robust wrap-around student supports through effective bridging programs, outreach, transition and retention programs (PVP #5.1)

Action/Strategy	Measurable/Milestone	Status
Review and improve academic supports and bridging/transition programs Support Students with Precarious Immigration Status to admit non-status residents at domestic fee rates and support through bridging program Support funding for Internationally trained professionals bridging programs Develop strategy for reporting on bridging programs to Senate Clarify role of School for Continuing Studies (PVP #1, 8) Sustain CEC First Year network – transition workshops and support Support improved retention by addressing learning needs in mathematics through OPAIP funding	TYP review completed 2018-2019. Increased number of students with precarious status admitted and retained at York # Grants Received / \$ amount of grants / \$amount in bursaries through OBPAP Access Report card template complete and distributed Document drafted # of workshops / # of registrants Math and Stats Centre Pilot implemented	 On Track


Engagement and Outreach
5. Enhanced Campus Experience

Contribute to improved sustainability including increased use of facilities by community members


Action/Strategy	Measurable/Milestone	Status
Participate on President's Sustainability Council. and co-chair "people" working group Participate on planning committee for community use of space policy (PCCUSP) led by Pres office	# of meetings attended Community use of Space policy updated.	 On Track

Engagement and Outreach
6. Enhanced Community Engagement


Enhance external community engagement especially targeting underrepresented local youth and local economies

Action/Strategy	Measurable/Milestone	Status
Position York U as an Anchor Institution, with impacts for local neighbourhoods, other equity-seeking communities and Indigenous people to foster inclusive economic and social growth (PVP # 8) Manage CEC Catalyst Grant Awards To support local community initiatives with financial assistance Ensure community engagement initiatives are visible and navigable To engage underrepresented youth in recognizing York as a welcoming place (PVP #4,8)	Anchor U subcommittees operating contributing to new policies for Social Procurement, Employment, Infrastructure and Community Engagement # of awards / \$ of total awards Community Engagement webpage maintained with updated news bi-weekly and questions responses given in timely manner Campus Tours -Middle School and Youth # of students from priority areas participating	 Completed

Enhance internal community engagement and integrate into programs and labour practices


Action/Strategy	Measurable/Milestone	Status
1.Increase the number of collaborative opportunities between York and Seneca 2. Establish York Community Engagement Community of Practice (PVP #8.1)	a) Effective Institutional statistical reports on mobility between York and Seneca. b) Collaborative ONCAT projects and proposals are supported and approved c) Pathway agreements (bi-directional) are signed. a) Working group functioning, b) Goals articulated, c) # of attendees, d) # of positive evaluations	 On Track

Leverage York’s position as leader in access programming to affect public policy (PVP 10.4)


Action/Strategy	Measurable/Milestone	Status
Influence provincial policy decisions through representing York at key provincial tables: Quality Council, Ont. Council of VPs Academic, Council of Ontario Universities, HEQCO, ONCAT Influence local policy through representing York at key local tables: Indigenous Council - York Council of Educators Toronto Co-chair Black Creek Community Collaborative; Co-chair Jane Finch Education Action Group; Anchor TO	All identified provincial networks have meaningful York representation - # of meetings attended All identified local networks have meaningful York representation - # of meetings attended	 Completed

**Enabling the Plan
7. Enabling the Plan**


Enhance data-driven decision- making through strategic collection and analysis of relevant data sets

Action/Strategy	Measurable/Milestone	Status
Develop cooperative model with school boards and other PSE institutions in Toronto for sharing data through CET-sponsored project Identify and prioritize effective uses for data sets for enrollment planning, student support, access, retention and completion enhancement Track Jane & Finch and Black Creek student postal codes, both 101's and 105's. Develop Statistics on annual faculty hiring (PVP #11.2)	York's influence on CET-sponsored project is evident in proposal and outcomes (PVP #10.4) Key decisions made for prioritized data analytic projects to maximize impacts Key insights/ decisions made linking geographic and potential student groups Complement stats delivered on time	 On Track

Enhance effectiveness of Vice-Provost Academic administrative systems (PVP #14)

Action/Strategy	Measurable/Milestone	Status
Develop efficient record keeping and archiving protocols Maintain website with news and links Update org charts- 2018-19 Create systems and processes to support central coordination of YUQAP and program approvals. 2018-20 Clarify and establish roles for relevant support and/or central units as part of YUQAP Strengthen the Academic Appointments Process	New protocols developed and key staff members trained Website refreshed bi-monthly or more Org chart is up-to-date Comprehensive and up-to-date program database established and integrated with cyclical program review (ROTA) a) Teaching Commons support for PLOs and faculty capacity building established, (PVP # 2.3) b) Process for alumni engagement/survey (e.g. alumni satisfaction, post-grad employment) implemented (PVP #9.1), c) Roles and responsibilities re: MTCU program and tuition approvals clarified Reduction in number of returned appointment requests due to missing information or inaccuracies	 On Track

Improve efficiencies and reduce risks associated with external funding (PVP #15 & 16)

Action/Strategy	Measurable/Milestone	Status
Increase institutional capacity to respond to, manage and prepare reports related to special enveloped funding including reporting of milestones, impacts and expenditures Work with Advancement re securing long term Funding for CEC	a) simplified and effective templates for narrative and expenditure reporting implemented, b) project and contracts management tracking tool created c) Regular meetings of OPAIP-funded program leads Sustainable funding sourcing for CEC achieved	 On Track

