



**Academic Quality**

**1. Innovative, Quality Programs for Academic Excellence**


*Provide strategic leadership and guidance to Teaching Commons.*

Action/Strategy	Measurable/Milestone	Status
Provide guidance and leadership in the development and implementation of approach(es) for embedding teaching and learning support systems into Faculties.	Model(s) of meaningful Faculty engagement in the provision of teaching and learning support developed and tested.	 On Track
Provide support to TC to undertake the review of all and existing relevant teaching and learning Senate policies at York.	Received recommendation report from TC and implement changes as appropriate.	 Progressing

**Academic Quality**



**2. Advancing Exploration, Innovation and Achievement in Scholarship, Research and**

*Provide strategic leadership and guidance in advancing Research/Scholarship in Teaching and Learning.*



Action/Strategy	Measurable/Milestone	Status
Development and implementation of a pan-University Research/Scholarship in Teaching and Learning strategy.	Engaged stakeholders across campus in the development of a strategy to develop program for research in teaching and learning. Established Advisory group Completed first draft of strategy paper with recommendations	 Progressing

**Student Success**



*Elevate the Culture of Teaching and Learning*

Action/Strategy	Measurable/Milestone	Status
Raise the profile of teaching and learning through the Academic Innovation Fund (AIF).	Funding program established for innovation projects that support institutional priorities addressing teaching, learning and the student experience via a permanent Academic Innovation Fund.	 On Track
Implement a promotion and communication strategy for teaching and learning innovation.	Multi-media communication strategy designed and implemented highlighting teaching and learning initiatives at York. Pan-University and pan-Faculty teaching and learning celebration events held.	 On Track

***To enhance and increase experiential education for students to provide them with opportunities to apply theory to practice in the classroom, the community and the workplace.***


Action/Strategy	Measurable/Milestone	Status
Implementation of a pan-University 'Experiential Education' (EE) strategy and operational plan.	Pan-University infrastructure, "YU Experience Hub", established as a centralized unit that will provide support for stakeholder groups in the delivery of EE. Pan-Faculty EE infrastructure established and fully operational. EE has been identified as a priority within the Faculty IR Plans and resources have been allocated accordingly. Culture of teaching and learning elevated through increased participation in professional development activities related to EE. Established benchmarks for community partnerships within the Faculties to support the development of community database for future tracking and reporting on partnership activities. EE achievements are recognized and celebrated within Faculties and pan-Universities. Ensured EE is included in QA policies and procedures.	 On Track
Provide more and better opportunities for students to participate in EE as part of their degree programs	Student opportunities for EE are increased. EE approaches deliberately embedded into courses and degree programs by Faculties Annual targets established for course, community and work focused EE by Faculties (e.g. Increase EE work focused by X%) Established an evaluation framework to measure the overall quality of EE.	 Progressing

***To support online and blended courses and programs through technology so that students have tools, mobility and flexibility with learning.***

Action/Strategy	Measurable/Milestone	Status
Implementation of a pan-University 'eLearning' strategy and operational plan.	eLearning has been identified as a priority within the Faculty IR Plans and resources have been allocated accordingly. Faculty eLearning targets established for courses and degree/certificate programs. A distributed IT resource model has been implemented within Faculties to support expansion of eLearning.	 On Track
Provide more and better opportunities for students to participate in eLearning as part of their degree programs	Designed and implemented opportunities for web-enhanced eLearning. Annual eLearning targets are established and bi-annual performance measures are reported to Provost for blended and fully online learning. eLearning online courses increased by 1% annually eLearning blended courses increased by 1% annually eLearning approaches integrated into selected degree programs Established an evaluation framework to measure the overall quality of eLearning to ensure technology has enhanced learning for all students and has improved access and flexibility.	 Progressing


**Student Success**  
**4. A Student-Centred Approach**

**Expand technology in student supports.**




Action/Strategy	Measurable/Milestone	Status
Develop a student support solution using artificial intelligence (AI).	Partnership agreements established with York and IBM. Pilot project for student support solution using artificial intelligence (AI), Watson, designed and implemented for York students.	 On Track

**Enabling the Plan  
7. Enabling the Plan**

**Valuing People and Strengthening the Workplace: Improve Organizational Engagement**

Action/Strategy	Measurable/Milestone	Status
Improve organizational engagement and work/job engagement. AVP T&L to take leadership role in ADTLC which will articulate the pan-university framework to coordinate common supports and share best practices design models of engagement between Office of AVP T&L, reporting units (Teaching Commons, YU Experience Hub, York Change Leadership Office) and the Faculties	Office of AVP T&L and reporting unit staff teams are engaged in the integration and advancement of teaching and learning strategic initiatives. Models of engagement with Faculties are developed for teaching and learning priorities (e.g. service level agreements).	 On Track

**Valuing People and Strengthening the Workplace: To develop a system to provide infrastructure on which to build academic leadership.**

Action/Strategy	Measurable/Milestone	Status
Pilot and implement a pan-University Leadership Development program for Chairs and Directors to inform the framework for Academic Leadership Development.	Leadership Development Program for Chairs and Directors developed and implemented. Chairs/Directors Advisory Group established Position descriptions created and competencies documented Consultation with Faculties completed and recommendations revised as appropriate Pilot program created and presented to Provost and Deans Position descriptions approved/endorsed by Provost and Deans Proposal developed for implementation of an Academic Leadership Development strategy.	 On Track
Continue the delivery of Associate Dean's Leadership Development Program.	AD leadership development program continued. modify course based on feedback and create a program that can be offered annually	 Completed
Establish a pan-University infrastructure to support Academic Leadership Development.	Develop and offer programming to academic University partners and administrative leaders and their teams reporting to the Office of the Provost. Develop a communication plan for York Change Leadership Office (YCL) including web site presence.	 Progressing

