





Academic Quality

1. Innovative, Quality Programs for Academic Excellence

Develop faculty-spanning resources and programming that enable innovative and impactful curriculum, offer opportunity for interdisciplinary student engagement, and bolster technological fluencies on campus

Action/Strategy	Measurable/Milestone	Status
Create learning and research strategies that bring librarian, faculty, student, and staff expertise together and that foster excellence in collaborative and interdisciplinary approaches to teaching, research, scholarship, and creative activities.	Work with campus partners to develop programming that enhances understanding of the research potential of a range of technological tools available under the umbrella of digital scholarship. Foster student confidence and technological self-sufficiency by bringing together local communities to support shared learning and developing advanced capacity. Collaborate with campus partners to expand access to geographic information tools and applications.	 Completed
Increase access and impact by creating rich learning objects and modules, for students and instructors alike, that can be embedded into online learning environments.	Develop online learning modules to support digital humanities research and pedagogy. Develop a library research online learning module for ESL to be used in a blended format of in-person and e-learning.	 Completed



Inspire excellence in innovative curriculum by developing unique research collections and content that are informed by emerging needs in teaching and research.

Action/Strategy	Measurable/Milestone	Status
Prioritize the acquisition of archives and rare publications that support faculty-spanning curriculum and research, teaching, and community priorities with a focus on access to promote technology-enhanced learning.	Expand collections and improve access to research in Indigenous culture, traditions and history of the Americas. Increase discoverability of digitized archival collections through development and leveraging of linked open data. Expand collections and improve access to print maps and geospatial data about Costa Rica and the Las Nubes region.	 On Track
Enhance potential to respond nimbly to academic program expansion and innovation by identifying workflow efficiencies and leveraging partnerships and connectedness for cooperative collection building.	Investigate opportunities at the OCUL level to develop a union catalogue that optimizes the sharing of resources and minimizes cataloguing burden. Better leverage approval plans to handle routine collection building to allow more focus on acquisition of specialized resources. Actively promote newly acquired resources.	 Completed




Academic Quality

2. Advancing Exploration, Innovation and Achievement in Scholarship, Research and

Advance access by furthering the University community's evolving engagement with open scholarship.



Action/Strategy	Measurable/Milestone	Status
Realign our resources to intentionally support open access collections, scholar-led publishing efforts, and open source solutions.	Align OA processing charge support to meet objectives of the campus-wide Open Access Open Data Steering Committee with an eye to sustainability. Lead development of open source platforms to support the dissemination, analysis, and preservation of research (e.g. Fedora, Islandora, VuFind, Etude). Prioritize collections expenditures to support open access monograph initiatives to enhance visibility and impact of research (e.g. Knowledge Unlatched, Unglue It, Open Library of Humanities).	 Completed
Foster campus-wide understanding of disciplinary challenges with respect to access and impact and provide bridging supports for adopting open models.	Lead Open Access Open Data Steering Committee efforts towards realizing the following goals: Coordinate campus-wide education on open access and data management particularly in light of Tri-Agency Open Access Policy requirements, the recently concluded Tri-agency Statement of Principles on Digital Data Management, and shifts in the scholarly publishing ecosystem. Work with campus partners to articulate a framework and coordinated service models that support faculty with these requirements. Coordinate training within YUL to develop better understanding of open access/open data issues to help facilitate broader support for campus community.	 On Track

Building upon existing and emerging strengths, YUL will pursue excellence by developing unique research collections and content that are informed by a deeper understanding and anticipation of researcher needs and behaviour.




Action/Strategy	Measurable/Milestone	Status
Incorporate user experience considerations in collection development practices.	Leverage enhanced usage analytics to better inform collection development and management. Where appropriate, adopt and apply systems-wide perspectives and strategies for content development to better support curricular and research requirements.	 Completed
Increase impact by developing targeted strategies for collections assessment and evaluation.	Develop an interactive and multi-faceted platform to better communicate collection use analytics. Work with Scholars Portal to explore more enhanced ways to track and analyze use. Revise current fund code structure for accurate assessment of subject area expenditures.	 Completed
Pursue excellence in the provision of enhanced research tools for information access and discovery.	Implement a web-scale discovery layer in concert with a new library services platform. Migrate archival holdings to AtoM to facilitate better discoverability of archival holdings through a single interface. Be at the table to shape the future of linked data as a means of resource discovery.	 On Track

Libraries

Provide leadership in the development of sustainable publishing ecosystems to bolster the impact of research.

Action/Strategy	Measurable/Milestone	Status
Further the University mission of inclusive and diverse knowledge dissemination by growing library capacity for publishing.	Promote discoverability and impact of campus research by securing CrossRef publisher status for York University Libraries. Membership with CrossRef affords the York Digital Journals program better exposure and persistence by meeting industry standards for citation tracking and exploiting growing infrastructure for alternative metrics. DOIs are the dominant means by which articles are tracked to count citations and alternative metrics such as blog posts, Twitter mentions, and news media outlet coverage. Develop a cooperative workflow with journals to meet CrossRef standards for DOI assignment. Assign DOIs for current journal content and register with CrossRef.	 Completed
Promote various approaches to examining the value and impact of scholarship and the scholarly voice.	Expand campus education around use and critiques of traditional metrics, with a particular focus on disciplinary differences. Continue campus conversations around the capture and recognition of impact for formats (e.g., books, works of art, etc.) not well served by traditional measures. Continued integration of alternative metrics tools into local repositories. Local library training initiatives to ensure broad knowledge of altmetrics across YUL system. Collaborate with Open Access Open Data Steering Committee on internal strategies to support their work.	 Completed

YUL enables and enriches discovery and access to networks of knowledge at York and beyond.

Action/Strategy	Measurable/Milestone	Status
Expand large-scale consortial partnerships to ensure the broadest possible access to research materials.	Implement shared library services platform with other OCUL institutions, including shared cataloguing standards, and more seamless circulation policies. Continue to promote products for consortial purchasing via OCUL, CRKN and other consortial bodies. Grow a local and national research data culture by contributing to the Portage Network, an initiative of the Canadian Association of Research Libraries (CARL).	 On Track
Strengthen coordinated planning for print collection management.	Investigate, evaluate, and implement shared storage with other OCUL institutions.	 Progressing
Continue to grow digital infrastructure capacity to preserve and disseminate collections and enhance access and discovery.	Explore opportunities with UIT to find efficiencies with library data storage, backup and security. Explore further opportunities to preserve local collections, with a focus on fragile media formats.	 On Track



Student Success

3. Enhanced Quality in Teaching and Student Learning


Libraries

PLANID: 1120

Expand the role of YUL as a strategic partner in the student success landscape.




Action/Strategy	Measurable/Milestone	Status
Collaborate with other academic and co-curricular units in developing an integrated approach to increase access to student success programming and infrastructure inclusive of institutional drivers such as experiential learning.	In collaboration with the Teaching Commons, develop and deliver workshops on critical writing, reading, research, and on fostering academic integrity. Collaborate with YU Experience Hub, the Career Centre and other partners on campus to build programs and resources to build student competencies in the domain of experiential education.	 Completed
Expand the role of the libraries and Learning Commons in developing the skills and information literacy competencies that students need to achieve excellence in an academic context.	Evolving the framework of the Learning Commons through retreats that will strengthen the organizational structure and provide increased capacity to support student learning. Hire a Learning Commons project coordinator (one-year term) to assist in revising LC and expanding LC capacity to support e-learning initiatives and experiential education.	 Completed

Increase and enrich YUL's integration into the University's online learning environments.

Action/Strategy	Measurable/Milestone	Status
Pursue excellence in online service delivery by developing strategies for the seamless integration of content into online learning environments.	Add ability for course directors to easily add library-developed learning objects into existing Moodle courses.	 Progressing

Student Success
4. A Student-Centred Approach

Provide students with a responsive library that is actively engaged in understanding their needs.

Action/Strategy	Measurable/Milestone	Status
Systematically embed user experience approaches in the development and assessment of library services and programs.	Develop a tool that provides granular data on student use of Libraries' collections and services. Begin to benchmark use of library resources within the Moodle environment.	 Completed
Provide new opportunities for students and student groups to engage in the development of impactful library programming.	Identify focused opportunities for student input into programs/projects undertaken by library committees/working groups. Perform a systematic assessment of library services and programs with an eye towards identifying and engaging underserved communities on campus. Explore opportunities to engage peer support models.	 Completed
Explore new and innovative delivery models to enhance the quality and flexibility of our services.	Further cultivate Learning Commons partnerships to provide enhanced service delivery to students. Continue expansion of online learning modules for broader audiences and specialized disciplinary needs.	 Completed

Libraries

PLANID: 1120








Lead efforts to develop open educational resources (OER) towards improving student affordability and access.

Work with campus partners to build awareness of student challenges with respect to affordability of learning materials and to highlight community capacity to address these needs. Establish infrastructure and partnerships to support creation and dissemination of OER. Spearhead a campus group that meets with campusstakeholders to identify titles for high enrollment courses to develop as open educational resources.

 On Track

Engagement and Outreach
5. Enhanced Campus Experience



Create inspirational library spaces, both physical and virtual, to inspire connectedness and to meet the evolving needs of our community.

Action/Strategy	Measurable/Milestone	Status
Incorporate user experience principles into library environments.	Establish a user experience committee to evaluate and integrate user experience considerations into library operations.	 On Track
Create technology-rich spaces (virtual and physical) that inspire excellence and catalyze new ways of thinking and learning.	Develop a Makerspace at Steacie Library. Develop plans for a Digital Scholarship Centre.	 Completed
Investigate options for sustainable collections storage to liberate library space for impactful and inspiring new uses.	Develop strategy to use Archives One for archival storage.	 Completed
Enhance the profile of our libraries as centres for community-building and connectedness.	Host Markham Public Library /Advancement speaker series in collaboration with Faculty of Science. Collaboratively develop and promote programming for La Casita Azul (Costa Rica) that is inclusive of both York University and local communities. Continue to collaboratively build the Jane Finch Community Research Partnership with the Jane - Finch Community and the TD Centre for Community Engagement. Promote higher education opportunities to high school student communities under-represented among area higher education institutions by familiarizing them with 21st century academic libraries.	 Completed
Develop an overarching space plan to serve as a framework for library space revitalization at the Glendon and Keele campuses.	Secure budget, form committee and hire space planning consultants to embark on this work.	 Progressing
Plan for the development of a 21st century library space at the Markham campus	In collaboration with the planning team, develop technology-rich teaching, learning, and research space at Markham campus to ensure that student and faculty needs are supported.	 Completed
Develop a capital program plan and fundraising strategies.	Secure funding for an advancement officer for the Libraries. Hire a communications officer for the Libraries. Engage in a library-wide space planning exercise to inform future capital plan submissions and fundraising strategy.	 Progressing



Engagement and Outreach

6. Enhanced Community Engagement

Build strategic alliances with communities within and beyond the campus to secure preservation and access to important cultural heritage offerings.

Action/Strategy	Measurable/Milestone	Status
Pursue local and global partnerships that support the University’s efforts in community building (e.g. curation of community content, building research infrastructure for communities of practice).	Amend donation process and workflows to attract quality donations. Continue to support the acquisition of cultural heritage materials by working with relevant communities. Continue the Libraries’ active participation in the Jane-Finch Community Research Project as a founding member.	 Completed
Expand partnerships and leverage opportunities for impactful at-scale multi-institutional initiatives.	Increase computing capacity for research at York by forming research partnerships with external institutional partners. Collaborate with external partners to further advance the international adoption of structured data.	 Completed

YUL promotes well-being, connectedness, ecological sustainability, civic engagement and community-building within the York community through outreach and partnerships.

Action/Strategy	Measurable/Milestone	Status
Develop an intentional framework that informs our continued commitment to cultivating and fostering the libraries as a venue for academic, community, and cultural events that contribute to an engaged and informed citizenry.	Investigate new opportunities for community building through the hosting of physical events in the library and the use of virtual engagement tools. Identify and exploit opportunities for broader engagement of campus stakeholders in science outreach. Create programming to encourage discussion around pedagogies of oppression and co-construct new narratives of Indigenous and settler relations. Create opportunities to engage the community in expanding Canadian content in Wikipedia. Encourage alumni engagement by showcasing 21st century domains of library expertise.	 On Track
Collaborate with campus partners to provide a supportive environment that actively builds upon our commitment to accessibility and addresses the mental health needs of our campus community.	Raise campus awareness of Library Accessibility Services. Promote awareness around financial literacy among the student population.	 Completed




Enabling the Plan

7. Enabling the Plan

Libraries

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Engage in a consultative and transparent process to develop an overarching plan of reorganization that focuses outward, de-siloes operations, fosters collaboration, and empowers staff to fulfill their academic and administrative roles within the institut

Action/Strategy	Measurable/Milestone	Status
Shape an engaging, rewarding and supportive workplace environment that supports our people to grow and learn in the evolving library landscape.	Provide a broader range of opportunities across all employment categories to take on leadership roles at various levels (e.g., projects, working groups, committees). Establish working groups to identify, prioritize and implement workflows, especially in light of opportunities provided by Collaborative Futures. Create a weekly newsletter that informs the workplace, surfaces contributions of all staff and celebrates accomplishments. Establish a task force to make recommendations for employee engagement.	 Completed
Realign our organization to fulfill our mission and to embody our values.	Revise out-of-date job descriptions to reflect current activities and changing needs. Encourage a system-wide discussion pertaining to diversity and inclusion. Design a sustainable structure that enables us to pursue the goals of a 21st century library, while also aligning with the university's financial and accountability practices.	 Completed
Demonstrate and communicate YUL's value to faculty, students and staff and to the wider community.	Secure ongoing funding for a communications officer Coordinate instruction and events to engage newer users to the library and to engage students who are not familiar with library services. Hold seminars and workshops to actively engage with faculty and students in their academic spheres.	 On Track

