



Student Success

4. A Student-Centred Approach


Optimize use of space for first year students orientation; optimize representation of first year students attending events, participating or using facilities to enhance the overall first year experience

Action/Strategy	Measurable/Milestone	Status
Working with intramural coordinator and Colleges, plan and organize specific sport intramurals and event that only allow first year students to participate	1) Create one event/intramural exclusive to first year students 2) Create base line number for participation - increase by 5-10% in following years.	 Completed
Ensure all campus groups that supply information to first year students include Athletics & Recreation material in orientation packages	Ensure RLCs, Dons, SCLD, YFS, Alumni Office, Admissions, College Masters, President's Office, International Students, ACMAPS, Housing Services, YUMSO, Community Relations and Interuniversity receive orientation and/or promotional packages for distribution. Track response to review the effectiveness of distribution.	 Completed


Engagement and Outreach

5. Enhanced Campus Experience


Lay Strategic Framework for new building referendum

Action/Strategy	Measurable/Milestone	Status
Lay Strategic Framework for new building referendum	Creation of plan to hold a referendum which would see student support for funds for a new S&R facilities as well as an increase in operational dollars	 Not On Track

Through a variety of strategies, develop extremely skilled and dedicated student athletes who want to train year round at York University, to improve their personal and team competitiveness, winning percentage and ability to compete at the highest level o

Action/Strategy	Measurable/Milestone	Status
Work with coaches to develop comprehensive yearly coaching and program specific plans to increase our competitiveness and KPIs	1)Increase winning percentage by 5% 2)Increase # of Championships by 1-2 3) Increase average ranking by 1 place 4)Increase # of league all-stars by 5% 5) Increase # of awards by 5%	 Completed

Transition plan for Pan AM Stadium


Action/Strategy	Measurable/Milestone	Status
Creation of a transition plan for Pan AM stadium to legacy mode designed to have artificial turf, bubble and installed prior to the 2017 season	Receive approval for conversion in January 2016, work beginning July 2016, available for use in spring of 2017	 Progressing

Athletics & Recreation



PLANID: 1126

Enabling the Plan
7. Enabling the Plan


Develop and implement Stage 2 TRT for casual employees to improve the overall efficiency of payroll submission

Action/Strategy	Measurable/Milestone	Status
Participate in the development of TRT Phase 2 for casual employees as part of the implementation committee	Stage 2 TRT implemented	 Progressing

Improve programs, customer service and visibility of varsity sports and recreational programs.

Action/Strategy	Measurable/Milestone	Status
Promote focus (Café) group discussions through: 1) Residence, faculty, Tait, YFS (multicultural population, York U Organizations) student club, TUUS 2) explore e-mail blast to all previous user's, intramural Face Book page, web site, team meetings 3) Provide opportunities to meet and discuss programming options with various organizations on campus 4) Follow up with participants on information provided and possible plan of action with information (i.e. program changes, facility scheduling, etc.) 5) Analyze and evaluate information provided during focus groups. Use in conjunction with any survey information solicited through other engagement tactics. Create plan of action for next four years (2014/15 - 2017/18)	1) Create agenda for focus group discussions. Review with staff who will be present and facilitating discussion groups 2) Email all participants 3) Meet with groups (goal would be 80 - 90%) 4) Create report based on feed back for transparency of program and information on how to access facility	 Discontinued
Survey and obtain feedback from program participants (focus on students but not exclusive) pertaining to programs offered; instructors; facilities and scheduling of time; etc. 1) Review information needed in questions (i.e. programming options, why students use facilities, barriers/constraints to use facility, etc.) 2) Create questions and either have them inserted into surveys already going out and/or create new survey 3) Analyze and evaluate information derived from surveys. Use during Café discussion groups; guide in performance review of operations, etc.	1) 10 - 15% participation rate 2) Comparison of information to that of Café focus groups 3) Continue to measure and monitor data over the next few years	 Completed

Increase the promotion and visibility of Varsity Sports and Campus Recreation throughout York University

Action/Strategy	Measurable/Milestone	Status
Develop a framework to engage opinion leaders from across campus to determine how York Lions can best engage the diverse student population		 Completed

Athletics & Recreation

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1) Increase video content to promote Lions varsity teams including season previews of all elite and high performance sports (excluding cross country) and championship previews (when applicable 2) Create video season previews of all 4 elite and 9 high performance sports teams and championships. Showcase through Tait McKenzie screens and all online properties 3) Execute a minimum of 20 video previews from select elite and high performance sports and post online 4) Create and upload 30 video highlight packages during the season

Track number of hits to create baseline for future measurement




Completed

Review all department PT staff training to ensure a standardized level of customer service and knowledge transfer

Action/Strategy	Measurable/Milestone	Status
Create department philosophy and standards regarding customer service.	1) document outlining department standards created	 Progressing
Create training calendar specific to each line of business. Establish learning outcomes for all PT student positions	1) Training calendar created 2) Budget created for 2016-17 and onwards to manage training 4) Track e-learning versus face to face training, number of hours of practical training i.e. job shadowing	 Completed
Have regular mid and end of term discussion and evaluation. Create a plan to address issues and have designated times throughout the year to check in on their progress	1) Evaluations completed and reviewed 2) Create the plan, create the learning outcomes and set up the times	 Discontinued
Engage student staff and volunteers to ensure learning objectives meet needs of student staff/volunteers.	Student learning objectives tracked and recorded	 Progressing

Review all SOPs to ensure processes are up-to-date and streamlined to improve overall efficiency of staff and avoid duplication of work

Action/Strategy	Measurable/Milestone	Status
Adapt current SOPs to new format and ensure all SOPs are written in a clear, concise and correct manner	1) Current SOPs have been updated to adapt new template 2) Establish a review process and determine means of dissemination by April 2016	 Not On Track

